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Wingate Junior College

1954-1955 Catalogue

Wingate

Junior College

A Standard College For Young Men and Young Women

"In The Heart of The Piedmont Carolinas"

Accredited by Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

Annual Catalogue 1953-1954

Announcements 1954-1955

BULLETIN OF WINGATE JUNIOR COLLEGE

Issued Quarterly

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WINGATE COLLEGE LIBRARY
WINGATE, N. C.

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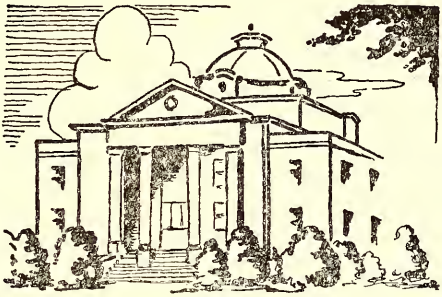
CALENDAR OF EVENTS, 1954-55

May 30	Sunday, Baccalaureate Sermon.
May 31	Monday, Commencement.
June 9	Wednesday, Registration for Summer Session.
June 10	Thursday, Summer Session Classes begin.
August 14	Summer School Commencement.
September 9-11	Faculty Meeting and Planning sessions.
September 11	Saturday, Arrival of Student Leaders.
September 13-14	Monday and Tuesday, Orientation. (Attendance required of all freshmen and new students.)
September 15	Wednesday, Registration.
September 16	Thursday, Classes begin; faculty-student reception.
September 17 & 20	Friday and Monday, Student receptions.
September 19	Sunday, Wingate College Day in Wingate Church.
October 16	Saturday, Last day of registration for fall.
November 13	Saturday, End of First quarter.
November 24	Wednesday noon, Thanksgiving holidays begin.
November 29	Monday, 8:30 A.M., Classes resumed.
December 18	Saturday, Christmas Recess begins.
January 3	Monday, 8:30 A.M., Classes resumed.
January 17-20	Monday-Thursday, First Semester Examinations.
January 21	Friday, Registration for Second Semester.
January 24	Monday, Second Semester Classes begin.
March 26	Saturday, End of Quarter.
Avril 7	Thursday, Spring recess.
April 12	Tuesday, Spring recess ends.
May 23-26	Monday-Thursday Second Semester Examinations.
May 28	Saturday, Alumni and Class Day.
May 29	Suunday, Baccalaureate Sermon.
May 30	Monday, 10 A.M., Trustee Meeting.
May 30	Monday, 11 A.M., Graduation Exercises.
June 8	Wednesday, Registration for Summer Session.
June 9	Thursday, Classes begin.
August 17	Wednesday, Summer School ends.



Introduction To Wingate

Purpose

The one great purpose of Wingate Junior College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church and God, it must develop its students along four lines—the spiritual, the mental, the social and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball, they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning. The student must realize that he is in school to develop a life.

ACCREDITATION

Wingate Junior College is accredited by the North Carolina Department of Education and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Asso-

ciation and the surrounding country. A standing committee of J. W. Bivens, the Reverend Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There the Reverend Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School".

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Professor J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924.

In April 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he served as general manager of the College and had been able to overcome the serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of co-operation and loyalty which is one of the essential elements of success was manifested under his administration.

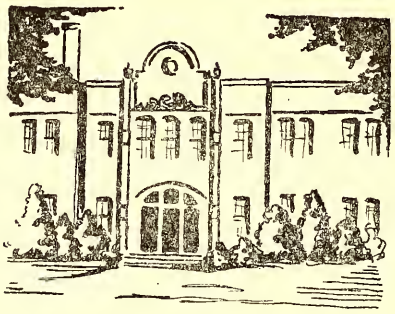
At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. This financial support from the Convention marked a new era in the history of Wingate Junior College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis as the other colleges supported by the convention.

The Alumni dormitory accomodating about one hundred men was erected in 1948. The Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. Ample reading rooms, lobby and stack room for 18,000 volumes, work rooms, and librarian's office have been provided.

Perhaps the greatest point in the history of Wingate Junior College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Dr. Budd E. Smith came to the presidency of Wingate Junior College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience will be a definite asset to the College.



Personnel Of The College

OFFICERS OF ADMINISTRATION

Budd E. Smith ..... *President*
Fred Sandusky ..... *Dean*
Bea Herring ..... *Dean of Women*
Delores Short ..... *Acting Registrar*
Denny Deaton ..... *Bursar*
LaMartha McCaine ..... *Librarian*

OFFICE AND GENERAL STAFF

J. W. Ormand, M.D. ..... *College Physician*
Elizabeth Faile, R.N. ..... *College Nurse*
J. B. Spittle ..... *Maintenance Manager*
Mrs. J. B. Spittle ..... *Manager of Dining Room*
Mrs. E. W. Jones ..... *Manager of Book Store*
J. D. Dease ..... *Assistant Maintenance Manager*

1953—FACULTY—1954

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B. University of North Carolina, 1931; M.A. ibid. 1934; Ph.D. ibid. 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate Junior College, 1953—

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B. Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929-; President of Wingate Junior College, 1937-1953; President-emeritus, 1953-.

Fred Sandusky, A.B., Th.M.

Dean

Bible

A.B. University of Florida, 1937; Graduate work at the University of Louisville, 1942; Th.M., Southern Baptist Theological Seminary, 1944; Teacher, Blue Ridge School 1937-1941; Professor of Bible, Wingate Junior College, 1944-.

Walter E. Sanders, A.B., Th.M., Th.D.

Chaplain and Education

A.B. Newberry College, 1941; Th.M., Southern Baptist Theological Seminary, 1944; Th.D., Southern Baptist Theological Seminary, 1948; Pastor, Wingate Baptist Church, 1948-1953; Wingate Junior College 1952-1953.

A. F. Hendricks, B.S., M.S., M.R.E.

Mathematics

B. S. Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929-.

Mrs. Ruth Davis Horton, B.S.

Commercial

B.S. Winthrop College, 1929; Teacher, Wingate Junior College, 1931-.

Mrs. Carolyn Caldwell Gaddy, B.S., M.A.

Social Science

A.B. Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School, University of North Carolina, 1943; Professor of History, Wingate Junior College, 1932-.

Helen Cowsert, B.A., M.A.

Modern Languages

A.B. Baylor University, 1941; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1946; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language, Wingate Junior College, 1941-.

Eugene W. Jones, B.A., M.A.

History and Political Science

A.B., University of Akron, 1942; M.A., University of Akron, 1948; Teacher in Akron City Schools, 1942-43; U. S. Army Service; Graduate study leading toward the Doctor's Degree, University of North Carolina, 1950-1953; Wingate Junior College, 1947-.

Mrs. Maggie Burgess Williams, B.S.

Home Economics

B.S. Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; Taught in public schools of North and South Carolina; Wingate Junior College, 1947-.

Martha Linney, A.B., M.A.

English

Anderson Junior College, 1943-1945; Appalachian State Teachers College, 1945-1946; A.B., University of North Carolina, 1948; Assistant in English, University of North Carolina, 1947-1948; Graduate work, University of Iowa, summer, 1949; M.A., George Peabody College, 1951; George Peabody College, 1950; Bread Loaf Writers' Conference, 1952; Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1948-.

Dorothy Spangler, B.S.

On leave of absence, 1953-54

Health and Girls' Physical Education

Gardner-Webb College, 1945-1947; B.S., Woman's College of the University of North Carolina, 1947-1949; Wingate Junior College, 1949-.

Bessie Gaddy, B.S., M.A.

Mathematics, Education

B.S. George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer school, University of North Carolina, 1945; Summer school, Woman's College of the University of North Carolina, 1948; Taught in public schools of North and South Carolina, including city schools of Raleigh and Greensboro; Wingate Junior College, 1950-.

Mrs. Ann Hess Williams, B.M., M.M.
Organ

B.M. Cincinnati Conservatory of Music, 1945-1949; M.M., Cincinnati Conservatory of Music, 1950; Wingate Junior College, 1950-.

LaMartha McCaine, B.A., B.A. in Library Science
Librarian

B.A. LaGrange College, 1926; Emory University, 1936, B.A. in Library Science; Taught in Georgia High Schools, 1926-1936; Librarian, Griffin (Ga.) High School, 1937-1950; Librarian, Wingate Junior College, 1950-.

Dina Dominguez, B.M., M.A.
Voice

B. M. Coker College, 1943; M.A., Columbia University, New York City, 1949; Graduate study, Juilliard School of Music, New York City, 1949; Taught in Havana, Cuba, 1950-1951; Wingate Junior College, 1952-.

Robert Isner, B.S.
Biology

B.S. Davis-Elkins College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; Graduate study, Appalachian State Teachers College, Summer, 1953; Wingate Junior College, 1952-.

Reid Lowder, B.S.
Physical Education

B.S. Appalachian State Teachers College, 1949; U. S. Naval Service, 1944-1946; Coach, Jonesville High School, 1949-1952; Graduate study, Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1952-.

Joseph W. Beach, Jr., B.A.
Music

A.B. Wake Forest College, 1952; Summer school study in piano, 1953; Teacher, Oxford City Schools, 1952-1953; Wingate Junior College, 1953-.

Virginia Bean, B.A.
Physical Education

A.B. Montreat College, 1952; Queens College, summer school, 1952; Teacher, physical education, Cabarrus County Schools, 1952; Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1953-.

WINGATE COLLEGE LIBRARY
WINGATE, N. C.

Bea Herring, B.A.
Dean of Women

Woman's College of University of North Carolina, 1943; A.B., Wake Forest College, 1946-1949; Summer School, Yale University, 1952; Youth Director, Saint John's Baptist Church, Charlotte, North Carolina, 1949-51; Wingate Junior College, 1953-.

Ethel K. Smith, B.A., B.S. in L.S.
Instructor in English

A.B. Meredith College, 1937; B.S. in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; City Librarian, Ithaca, New York, 1943-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City Schools, 1952-1953; Wingate Junior College, 1953-.

Connie Horne, B.A., M.A.
Social Studies

A.B. Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. Teacher in North Carolina Public Schools, 1902-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian Teacher's College; Wingate College, 1954-.

COMMITTEES

Executive Committee
Smith, Burris, Herring, Sandusky, B. Gaddy, Francis, Hendricks.

Curriculum Committee
Sandusky, Isner, Burris, B. Gaddy, Horton, Cowsert, Lowder, C. Gaddy, Herring.

Scholarship Committee
Smith, Spittle, Deaton, Burris.

Social Committee
Herring, M. Jones, Short, Willard, Lambert, Bean, Beach, C. Gaddy, Lowder, Bominguez, Williams.

Literary Societies and Debate Committee
C. Gaddy, M. Jones, Linney, Short, Deaton.

Concerts and Lectures Committee
Dominguez, Beach, Linney, E. Smith, C. Gaddy, Bean.

Aid To Ministerial Students
Deaton, Hendricks.

Student Health
Faile, Ormand, Bean, Lowder.

Advisory To Students
All teaching faculty.

Publicity Committee
Cowsert, Lowder, Willard, Rorie.

Admissions
Smith, Sandusky, Herring, Short.

Absences
Sandusky, Bean, Faile, Linney.

Athletics
Burris, Lowder, Bean, Isner, Dean Edwards, T. Hulon, Motsinger.

School Calendar
Sandusky, Lowder, Cowsert, Jones, Herring.

Building And Grounds
Smith, Spittle, McCaine, Lowder, Herring.

Library
McCaine, Jones, E. Smith, Linney, Cowsert.

OFFICERS OF BOARD OF TRUSTEES

Chairman ..... Rev. Arthur Francis
Vice-Chairman ..... Edwin L. Lowery
Secretary ..... Rev. John Knight
Treasurer ..... W. L. Bennett

COMMITTEES OF TRUSTEES

Executive: Lowery, Mrs. Gamble, Bridges, Rushing, Tucker, Francis, *ex officio.*

Building: Baron Smith, Whitley, Hackney

Finance: Jarrat, Liles, Holbrook

Religious and Social Life of Campus: Gardner

Athletics: Rowell

Scholarships: Duncan

Personnel: Steen, Baker, Sanders

TRUSTEES

Term Expires in 1954

Douglas Branch ..... Rocky Mount
Dr. S. C. Duncan ..... Monroe
C. A. Francis ..... Monroe
J. P. Hackney ..... Charlotte
R. L. Holbrook ..... Albemarle
Philip Melvin ..... Winston-Salem

Term Expires in 1955

J. B. Efird, Jr. ..... Charlotte
E. L. Lowery ..... Wingate
Miss Willa Marks ..... Rockingham
Tom Rushing ..... Marshville
B. D. Smith ..... Wingate
Clyde Whitly ..... Albemarle

Term Expires in 1956

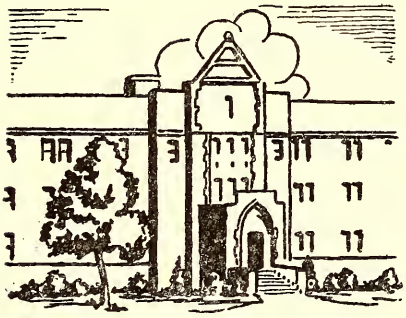
John A. Bivens ..... Wingate
Mrs. Henry W. Gamble ..... Wayhaw
J. C. Hough ..... Starr
John Knight ..... Concord
J. S. Lyles ..... Wadesboro
Mrs. W. M. Perry ..... Wingate

Term Expires in 1957

Herbert Bridges ..... Charlotte
Dr. Norfleet Gardner ..... Laurinburg
Dr. Ralph Jarrett ..... Charlotte
Dr. George T. Noel, Jr. ..... Kannapolis
Walter C. Sanders ..... Monroe
Mrs. Kathleen Steen ..... Salisbury

TRUSTEES FROM SOUTH CAROLINA ASSOCIATION

C. M. Tucker ..... Pageland
Gary Douglas ..... Chesterfield
Smoot Baker ..... Lancaster
Harold Rowell ..... Lancaster



The College Plant

Location And Environment

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, etc., and a number of large stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The College has about thirty-three acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. Recently side walks have been concreted and drives paved. A beautiful arch spans the front entrance to the campus, a gift of the high school class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. New class room chairs and desks have recently been added.

Efird Memorial Library—The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. There are store rooms, dressing rooms, lockers and showers. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

FACILITIES FOR WORSHIP

The Wingate Baptist Church—The Wingate Baptist Church forms an integral part of the College community. The church auditorium has a seating capacity of 800 people and the educational building meets adequately the needs of the community and college. The pastor of the church also serves as College Chaplain.

Baptist Student Union Room—The Baptist Student Union Room is located in the Administration building and serves as a meeting place for the Baptist Student Union.

SERVICE FACILITIES

Girl's Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The building has a total capacity of about sixty-five young ladies.

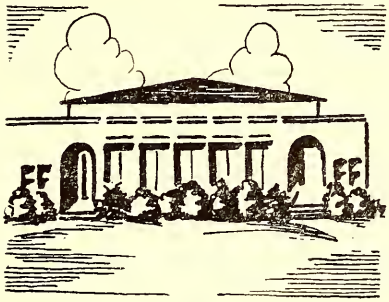
Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named.

Alumni Dormitory for Men—This building cares for about one hundred men. It is fireproof and modern in every way. The rooms are well equipped with new furniture and a lobby and reading room are provided on the first floor.

Veteran's Building—This building was erected by the Federal Public Housing Authority and is now in use. It accomodates 30 men.

Apartments—Eighteen apartments for married couples were built in the spring term of 1948. These are modern, and completely furnished, and are reserved primarily for students and their families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. The service is cafeteria style. Recently the dining hall has been equipped with new tables and dining chairs. The boys and girls eat at the same tables. The cafeteria is rated A-1 by the State Health Department.



Student Life And Activities

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness", is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teacher, and obedience, courtesy and respect on th part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1953. At this time our overall college honor system was inaugurated. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The work of the college and Wingate Baptist Church is closely integrated.

Sunday School Classes—There are well organized classes for students at the church taught by the college faculty members.

Baptist Training Union—College students participated in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students of the college and meets once a week. The ministerial students represent the school in various churches of this era and serve as ministers, supply ministers, Sunday School teachers and in various other capacities.

Morning Watch and Vespers—Morning Watch is held at 8:10 in the college auditorium. Vespers are conducted at 6:30 p. m. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—All regular students are required to attend the chapel services each day. These are of an inspirational and devotional nature.

PUBLICATIONS

The Annual Catalogue—The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the College and its work.

The Gate—It is the college annual. It is edited by the students with the help of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students.

The W Book—It is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

SOCIETIES

Believing that education is a vital part of the life process, Wingate Junior College tries to introduce the students to many different phases of life that will be beneficial as well as entertaining.

Literary Societies—There are two active literary societies in the College: The Neilstone and the Philosophian-O. Henry. These societies have programs consisting of debates, declamations, extemporaneous speeches, and other such activities which tend to develop the individual

nature of the student. Each student is expected to take an active part on the program. The Neilstone society sponsors a Halloween Carnival and the Philosophian-O. Henry society sponsors a beauty contest each year. These are traditional functions for the societies.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow directions especially in attacks and releases.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girl's Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

MISCELLANEOUS ORGANIZATION

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts be-

comes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President emeritus Burris.
2. A medal is awarded for the best piano student by Miss Ann Hess.
3. A medal is awarded for the best voice student by Miss Dina Dominguez.
4. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
5. The O. Henry-Philosophian Society offers a medal for the best declaimer.
6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.
7. The H. K. Helms family offers a medal to the Valedictorian.
8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
9. The Rev. Raymond De Armand offers an improvement medal for the ministerial stulent who shows the greatest improvement during the year.
10. Mr. Reid Lowder offers a medal for the most valuable athlete.
11. The Neilstone Society offers a medal for the best debator.
12. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
13. A medal is offered to the best reader by Mr. Howard Williams.
14. Miss Martha Linney offers a prize of $10 to the student doing the most outstanding work in publications.
15. Mr. and Mrs. E. W. Jones offer a loving cup to the Society making highest scholastic average.

The following scholarships are available to our graduates:

Two $50 scholarships to Wake Forest College.

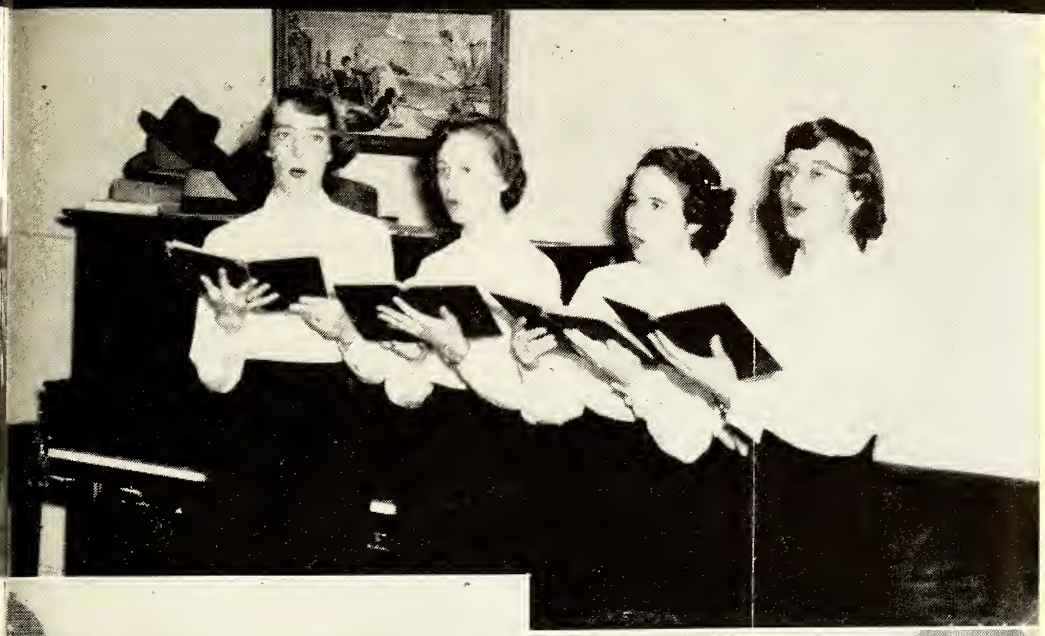
One $100 scholarship to Meredith College.

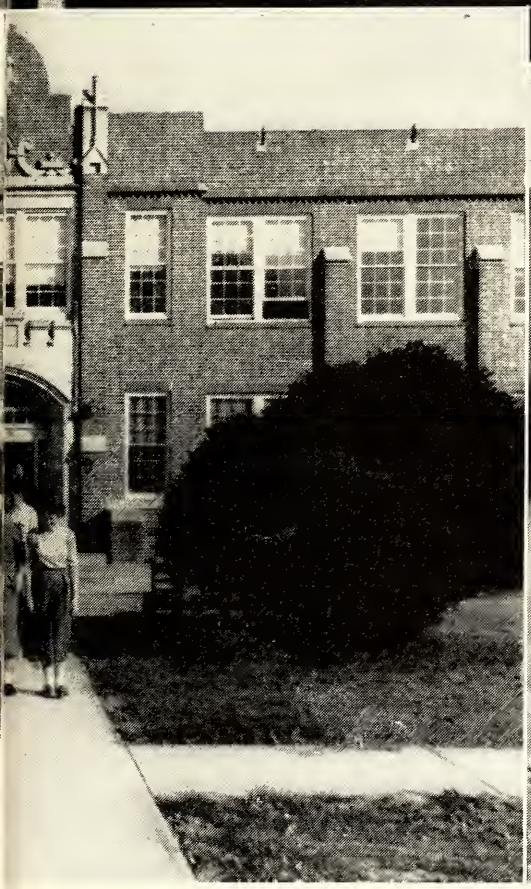
Four $150 scholarships to Coker College.

AN AERIAL VIEW OF WINGATE CAMPUS

The Wingate Baptist Church, standing at the upper end of the campus, plays a vital part in student life and is a link between the college and the community. To the right are the three dormitories (Girls', Stewart, and Alumni), and in the center of the tree-shaded campus is the Administration Building, flanked on the left by the Efird Memorial Library. The gymnasium can be seen behind Alumni.

The Administration Building (center) houses the classrooms and offices. Wingate has an active student government (upper left) which this year inaugurated the honor system. The fame of the Bulldogs (lower left) is part of the Wingate tradition, and





equally well known are the various music groups (upper right) which perform for schools, churches, and civic organizations in the two Carolinas. Foreign students (lower right) add a cosmopolitan touch to campus life.

ABOVE—The Efird Memorial Library is new and modern, with ample stack space and reading rooms.

BELOW—Commercial students receive practical training in office procedures.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well being of others and violate the traditions of the College will be required to withdraw. As far as possible students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

Students are required to keep their rooms clean and in order. Each one is held responsible for damage to property, including the building and furnishings. Students are required to sign contracts saying they will occupy the assigned room for a semester.

Young men and young women are expected to observe the social proprieties in their relationships. Social privileges are extended to all students who conform to social regulations published by the Dean of Women's office. These may be changed from time to time as occasion demands.

Other regulations for the common good are announced at chapel, in mass meetings, or by notices on the bulletin boards. Special regulations are made, as the occasion may require, for house government, social activities, field trips, and other affairs with which the welfare of the College may be concerned.

Requests of parents for their sons or daughters to leave Wingate for any reason should be sent directly to the Dean of Women for women or the Dean of the College for men.

The proper observance of Sunday is emphasized at the College, and all students are urged to attend religious services and to refrain from conduct of any sort inconsistent with the proper keeping of the day. All resident students are expected to attend Sunday School regularly.

TO PARENTS

Students should not be allowed to run accounts at the stores and the school advises merchants not to open charge accounts unless parents order it. Extravagance should be discouraged on the part of the student.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child; let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to the appropriate dean.

Do not expect your boy or girl to be excused from recitations for week-end visits.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College.

All students, who through persistent neglect of duty and through betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other reason than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

Expenses, Scholarships, And Student Aid
Expenses (For A Semester)

General Fees	$ 47.50
Tuition	60.00
Meals	165.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays).

ROOMS
(Cost for each occupant)

Stewart Dormitory (Girls)	37.50
New Dormitory (Girls)	37.50
Alumni Dormitory (Boys)	45.00
Government Housing for Men	45.00

SPECIAL AND LABORATORY FEES
(Per semester)

Organ	37.50
Piano	37.50
Voice	37.50
Piano and Organ Practice	2.50
Diploma Fee (those graduating)	6.50
General Fee (Special Students)	2.50
Harmony	5.00
Lyceum and breakage	5.00

Laboratory Fees
(Semester)

Biology	5.00
Chemistry	5.00
Physics	5.00
Typing	5.00
Office Practice	5.00
Home Economics	15.00
Music Appreciation	5.00
Annual (All students pay this fee first semester)	8.00

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.*

The college does not operate a laundry, but has automatic washing machines for use by students without further cost.

Payments: All charges for fees, tuition, room and board, etc. are payable as follows: First semester, $125.00 at registration, one half of balance

November 5, and the balance for semester December 10. Second semester expenses as follows: $125.00 at registration, one half of balance March 5th, and the balance April 15th. Students are not admitted to examinations until their accounts are satisfactory. The college will accept notes properly drawn and signed. *Registration fees are not returnable after 48 hours.* After the initial payment of $125.00 arrangements can be made with the business office to pay by the month. Checks and money orders should be made payable to Wingate College.

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $50 toward the charges for room and board. Additional payments will be made monthly as the Veteran receives his check.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks. When a student's conduct is such as to call for expulsion or suspension he forfeits his tuition and fees for the semester.

Stuudents will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar, nor will any transcript of their record be furnished until all accounts are satisfactorily arranged.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of $25 per semester provided this is done one month before the beginning of the semester; the conduct and general attitude is good; and, *if the government is not sending money for payment of school fees.* This means that the college will give to each ministerial student who meets the above requirements a maximum of $50 a year on his tuition.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipfent cannot be allowed.

Changing rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make a deposit of $1.00 for keys. This will be refunded when they key is returned to the Bursar's office.

SUMMER SCHOOL
(10 weeks)

Fees	$20.00
Tuition and fees	$50.00
Room Rent	25.00
Board	90.00

Laboratory special fees are the same as for regular session. All other items are sold at the book store for *cash.*

STUDENT AID

A great many students work in the dining room, offices, library, and on the campus to help with their expenses. Students can earn from fifty to one hundred dollars with these jobs, depending on the work.

SCHOLARSHIPS

The following scholarships are available:

1. $100.00 to any valedictorian of an accredited high school.
2. $75.00 to any salutatorian of an accredited high school.
3. Ten (10) DuPont Scholarships. These are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware.
4. Wingate Lion's Club offers an annual award of $100.
5. Six $50.00 scholarships are given by N. K. Dickerson, Sr. of Monroe, N. C., in honor of his son who gave his life for his country.
6. A scholarship of $300.00 is made available by Mr. Van Secrest of Monroe. This can be divided between two or more students.
7. WMU Scholarships
8. Funds are made available by the following persons to aid worthy students:

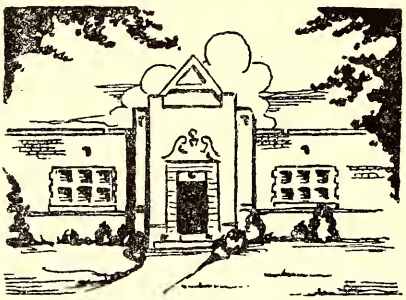
Mr. Allen Griffin, Marshville; Mr. Tom Rushing, Marshville; Mr. J. T. Garland, Marshville; Mr. C. M. Tucker, Pageland, S. C.; Mr. C. M. Tucker, Jr., Pageland, S. C.; Dr. A. F. Hendricks, Wingate, N. C.; Mr. Harold Rowell, Lancaster, S. C.; Mr. Gary Douglas, Chesterfield, S. C.; Mr. Robert Helms, Monroe, N. C.; Mr. Harold Day, Monroe, N. C.; Dr. Paul Helms, Monroe, N. C.; Mr. C. W. Sanders, Monroe, N. C.; Rev. A. J. Wolfe, Kershaw, S. C.

LOANS

The following loan funds are available for students: Masonic, Gladstone, and Guy B. Funderbuck. These funds are limited and are loaned to students who are in great need and on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately $225. This applies to the college and the high school departments.



General Academic Information

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans who have equivalent of graduation on the basis of G. E. D. Test.

PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1 or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require foreign language and geometry, will be entered without condition. However, if they should elect a course in college that requires mathematics and foreign language, it will be necessary for them to make up geometry. Almost all senior colleges require three years of foreign language for the A.B. Degree, if the language is begun on the college level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed to register for more than eighteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

The above schedule will be adhered to as closely as possible; exception may be more in rare cases by the approval of the President, Dean and Executive committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a College sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the senior class the student must have completed a minimum of twelve units in an accredited high school.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory must send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the high school or college department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience of the regulations of the College. After filling out the matriculation cards, the student presents them to the Dean and those helping him for a listing of the courses. The student then goes to each individual teacher who schedules each particular course. The student next carries all his cards to the checking table. From this point he goes to the bursar for a settlement of his account and to a final checking point. The student is given endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting to the instructor the class card signed by the bursar and president.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. These new students are guided by the Baptist Student Union and student government. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and mathematics placement tests. Students are registered and classified with the aid of these results. The Academic Dean with the aid of various faculty members directs and carries out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and as effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student must bring two sets of bed linen, sufficient blankets, towels, pillows, and pillow cases. Room mates should work together in the supplying of curtains and rugs.

LYCEUM PROGRAM

Under the direction of a committee of faculty and students, programs of cultural and entertainment nature are presented each year. The college endeavors to bring to the campus outstanding artists of national recognition.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual

should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students, unless excused by the college physician, are required to register for classes in physical education and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of $2.00 to the Bursar provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a two point or a "B" average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. *This will be enforced.* A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Absence Committee.
2. If a student at any time should be cutting excessively for any reason the teacher should report this to the President or the Dean. They may stop all future absences of the student, may put him on probation, may dismiss him from class, or inflict penalties.
3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.
4. All students are required to attend the daily chapel exercises. Excessive absences will be handled by the President or the Dean.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructir. A student may drop a course any time during the first quarter of the semester without receiving an F provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an F. Should the student drop a course at any time without an official approval he will receive an F. No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry a full academic load. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

PROGRAMS OF STUDY

College Department

The college offers 15 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses. All courses are in Semester hours.

A. B. General

English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

B. S.

English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	6
Electives	12
Total	64

Elem. Ed.

English	12
Social Studies	12
Geography	6
Music	6
Art	6
Psychology-Education	6
Bible	6
Mathematics or Science	6-8
Electives	2-4
Total	64

H. S. Teachers

English	12
Social Studies	12
Science	8
Psychology-Education	6
Mathematics	6
Bible	6
Major and electives	14
Total	64

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
**Foreign Language	12
History	6
Art	6
Total	64

Pastors Assistants and Church Secretaries

English	12
Bible	18
Shorthand	16
Typing	12
Public School Music	6
Total	64

****Commerce or Business Administration*

English	12
History	6
Government	6
Economics	6
Science	8
Mathematics	6
Foreign Language	6
Bible	6
Electives	6
Total	64

Pre-Agriculture

English	12
Science	16
Social Studies	6
Health	4
Mathematics	6
Bible	6
Electives	15
Total	65

Nursing

English	12
Science	16
Foreign Language	6
Bible	6
Home Economics	6
Social Studies	6
Psychology	3
Health	4
Electives	6
Total	64

Pre-Law

English	12
History	12
Social Studies	12
Science	8
Bible	6
Foreign Language	6
Electives	10
Total	64

Music

English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Devt.	6
Courses in Music Dept.	22
Total	64

Pre-Engineering

English	12
Science	16
Mathematics	12
Social Science	12
Bible	6
Electives	6
Total	64

Pre-Medical, Pre-Dental Laboratory Technician

English	12
Science	16
Mathematics	6
Foreign Language	12
Social Science	6
Bible	6
Electives	6
Total	64

One Year Commerce

English	6
Typing	6
Introduction to Business Office	6
Accounting	6
Shorthand	10
Total	34

Two Year Commerce

English	12
****Typing	12
****Shorthand	16
****Accounting	12
Business Mathematics	6
Introduction to Business	3
Office Practices	3
Total	64

*A student who does not plan to continue courses in mathematics may substitute a year in a laboratory science.

**A student who plans to transfer to a senior college or university that does not require foreign language for a degree in home economics may substitute twelve hours if electives for this course.

***The requirements of the various senior colleges vary widely in this field. It is suggested that the student study carefully the requirements of the senior college he plans to attend and that he take at Wingate courses in line with those requirements.

****In event courses in these subjects have been taken previously and the student is ready for advanced work, electives may be chosen in the Social Studies.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

Courses Of Instruction

BIBLE

Sandusky

Bible 101-102. Old and New Testament. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul and the remainder of the New Testament. Credit: six hours.

Bible 103-104. Old Testament. A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library notes are emphasized. Credit: six hours.

Bible 201-202. New Testament. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and the epistles are studied in detail as time permits. Credit: six hours.

Bible 203-204. The religious worker and his problems. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the composition of these messages. In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc. Three hours per week throughout the year. Credit: six hours.

BUSINESS

Horton, Linney

Accounting 101-102. Principles of Accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

Accounting 201-202. This course deals with Social Security, Corporations, Individual Accounting records set up by students, and actual office practice. Prerequisite: Accounting 101-102. Credit: six hours.

Business Law 101. Not offered in 1953-54. A course designed to give the student an understanding of law as related to modern business, and other factors of business which call for the application of the principles of law. Credit: three hours.

Introduction to Business 101. This course is given to acquaint the student with underlying principles applied in modern business. First Semester. Credit: three hours.

Office Practice 201. Instructions and discussions are given in this course to train the student how to deal with forms and kinds of office work. Actual office practice is performed by the students. The use of the Ediphone is especially emphasized in this course. Credit: three hours.

Shorthand 101-102. A study of the Gregg Simplified Method of Shorthand. A speed of 90 words per minute must be attained. Five hours per week. Credit: six hours.

Typing 101-102. Elementary Typewriting. Development of basic typewriting skills. Laboratory fee, $9.00 per year. Credit: six hours.

Typing 201-202. Advanced Typewriting. Development of substained production on various kinds of typewriting problems. Prerequisite: Typing 101-102 or the equivalent. Laboratory fee, $9.00 per year. Credit: six hours.

EDUCATION

Gaddy

General Psychology 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

An Introduction to Education 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

ENGLISH

Burris, Linney, Cowsert, Smith

English 101-102. English Composition and Reading. First semester; intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature, with emphasis on the essay, biography, and the short story. Second semester: a continuation of the study of exposition, the use of source material and the library; an introductory study of drama, the novel, and poetry. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

English 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day Credit: 6 hours.

English 105. Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours

SPEECH

Gaddy

Public Speaking 101-102 A course which stresses the essentials of effective speaking. An examination is made of the principles of delivery, speech composition and the types of speech. Practical training in the presentation of short speeches. Credit: six hours.

GEOGRAPHY

Jones

Geography 201-202. The emphasis is placed on earth and sun relations, climate and physical features; regional study involving relationship of man's activities to his geographic environment. During the second semester regional study if continued, but with emphasis upon man's economic pursuits, such as mining, manufacturing, agriculture, commerce, etc. Credit: six hours.

HOME ECONOMICS

Williams

ART

Art 101-102. A basic course in representational drawing and expressive pictorial design. Use of various media and technique so as to familarize the student with the formal problems of composition. No previous experience required. Credit: six hours. Laboratory Fee, $5.00 per semester.

Clothing 201-202. This course includes a study of the types and colors of clothing appropriate to the individual and to the occasion; principles of cutting, fitting, and making of simple garments. The student furnishes her own materials. Fee is $5.00 per semester. Credit: six hours.

Foods 101-102. This course includes a study of the nutritional value of foods; the principles involved in planning, preparing, and serving adequate menus for the different types of breakfasts, luncheons, and dinners; and also a study of the different types of food preservation. Fee is $10.00 per semester. Credit: six hours.

Home Planning and Interior Decoration 103. This course is planned to give practical information necessary for planning and decorating a home that is convenient, comfortable, attractive, and within one's income. Visits are made to several modern homes in the community. Fee is $4.50 per semester. Credit: three hours.

LANGUAGES

Burris, Cowsert

French 101-102. A course for beginners, including grammar, composition, vocabulary and conversation. Credit: six hours.

French 103-104. A course for students who have had two years of high school French. The course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

French 201-202. A reading course in French literature with selections from Merimee, Daudet, Zola, Gide, Maurois, Bourget, etc. Credit: six hours.

Latin 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

Latin 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

Spanish 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

Spanish 201-202. Review of grammar: introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

MATHEMATICS

Hendricks, Gaddy

Mathematics 101. College Algebra. A brief of high school algebra, induction, binominal theorem, progressions, theory of equations, and determinants. Prerequisite: High School Algebra and Plane Geometry. Credit: three hours.

Mathematics 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Credit: three hours.

Mathematics 103-104. Business Mathematics. In this age of industrial and commercial specifications, Business Mathematics takes its place in the front ranks of the more important subjects taught, giving to all business students competence in problems relating to business. Credit: six hours.

Mathematics 105. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems. Credit: three hours.

Mathematics 201. Plane Analytical Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry-straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher place curves, and introduction to geometry of space. Prerequisite: Mathematics 101-102. Credit six hours.

Mathematics 202. Introduction to Calculus. Development of fundamental principles, derivations, application to geometry, maxima and minima. Credit: three hours.

MUSIC

Dominguez, Beach, Williams

Applied Music

Applied Music 101-102. Piano: A course designed to fit the individual needs of each student. A sound technical basic is laid and technical training continued with those who have previously studied.

Applied Music 201-202. Piano: Technical work continued. Selective studies from the classical, Romantic, and modern school.

Applied Music 103-104. Organ: A well established piano technique is necessary for playing the organ. Instruction books assigned to fit student's need, Pedal Exercises, Hymn Playing, Bach, Eight short Prelude and Fugues, Easier works of Mendelssohn and other Old and Modern Masters.

Applied Music 203-204 Organ: A continuation of Applied Music 103-104.

Applied Music 105-106 Voice: Course of study; The basic principles of natural tone production, tone color, breath control and voice placement.

Applied Music 205-206. A continuation of Applied Music 105-106.

Theory

Harmony 201-202. Not offered in 1953-54. Application of principals outlined in Harmony 101-102 to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Credit: six hours.

Harmony 101-102. Cords, the voices in four-part writing and their duplication, connection of chords, cadences: four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions: figured bass, keyboard harmony modulation. Credit: six hours. Required of students majoring in Piano or Voice.

History of Music 201-202. Not offered in 1953-54. General survey of music from the earliest time to the present. Credit: six hours.

Public School Music 101-102. Methods for the elementary and secondary grades. Fundamentals of choral conducting. Credit: six hours.

PHYSICAL EDUCATION

Lowder, Bean

Health 101-102. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. There are separate classes for men and women. Credit: two hours.

Physical Education 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen. Credit: two hours.

Physical Education 103. Girls. Individual and dual sports such as badminton, deck tennis, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of first semester sophomores. Credit: two hours.

Physical Education 104. Girls. This is a course in folk games required of second semester sophomores. Folk games of many lands are taught. Finer muscular coordination is developed in this class. Credit: two hours.

Physical Education 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

Physical Education 201-202. Men. A continuation of Physical Education 101-102. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, and recreation may be offered, (if enough students are interested) for elective credit for those students planning to major in Physical Education.

NATURAL SCIENCE

Smith, Isner

Chemistry 101-102. A course in general chemistry which takes up the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories. Equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so planned as to give the student an opportunity to apply the principles and facts of the text. Credit: eight hours.

General Biology 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. Credit: eight hours.

Human Anatomy 201. A course designed to meet the needs of students in courses, particularly Physical Education, in which the basic principles of human anatomy are a requisite for a working knowledge of the human body. Credit: three hours.

SOCIAL STUDIES

Gaddy, Jones, Horne

History 101-102. European. A survey course which examines the major civilizations of the world. Emphasis is placed on those movements and trends directly affecting the modern world. An attempt is made to interpret the present in light of the past civilizations. Credit: six hours.

History 201-202. American. First semester: political, social, and economic history of the United States to 1865; European background study leading to age of exploration and discovery; Spanish, French and English settlements; revolution and independence; movement of the frontier and growing nationalism; slavery and civil war. During the second semester a study is made of the reconstruction period; economic and political imperialism; emergence of America as a world power; two world wars and post World War II problems. Credit: six hours.

Economics 201. A study of the fundamentals of the American free enterprise system with adequate comparison to other economic systems of the past and present. Economic theory and practice as it has developed and matured in the United States. Credit: three hours.

Government 201-202. The fundamentals of the American federal system of government are studied the first semester with principles and significance of separation of powers: relationship of states to central governments; political parties and pressure groups; civil rights; administrative powers and functions. Credit: 3 hours.

The second semester is a study of state and local governments in the United States; state constitutions; legislature; executive and judicial agencies; municipal and county government; state and local finance, law enforcement and administration. Credit: 3 hours.

Sociology 201. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites. Six hours of history. Credit: three hours.

DEMAND COURSES

The following courses are offered continguent upon demand.

English 106. Advance Composition.
English 203-204. American Literature.
English 205-206. Shakespeare.
Speech 201-202. Argumentation.
Speech 203-204. Corrective Speech.
History 203. History of North Carolina.
Greek 101-102. Classical Greek.
Greek 103-104. New Testament Greek.
Sociology 202. Rural Sociology.
Latin 202-206. Selections Livy, Horace, Vergil.
Zoology 201-202.
Botany 201-202.

Journalism 201-202.
Physics 201-202.
Elementary Science 101-102. For elementary teachers.
Music Appreciation.

HIGH SHOOL DEPARTMENT

Instructors From College Department

Each of these courses are approved by the State Department of Public Instructions and are in line with the courses offered in the other high schools of the state.

ENGLISH

English III.. Literature and Grammar.
English IV. Literature and Grammar.
Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

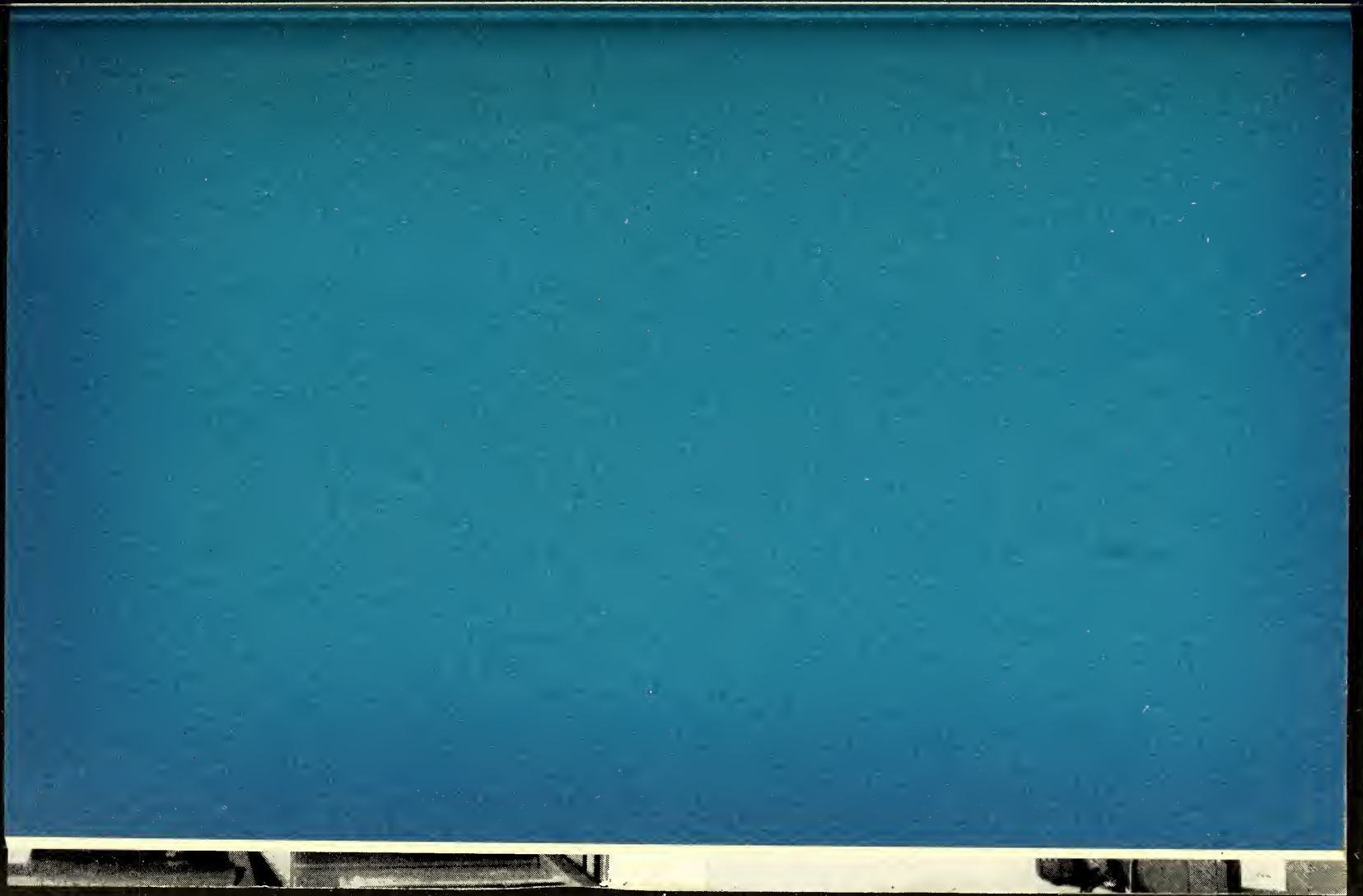
BIBLE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

Wingate Junior College

1955-1956 Catalogue



Wingate

Junior College

A Standard College For Young Men and Young Women

"In The Heart of The Piedmont Carolinas"

Accredited by Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

Annual Catalogue 1955-1956

Announcements 1955-1956

BULLETIN OF WINGATE JUNIOR COLLEGE

Issued Quarterly

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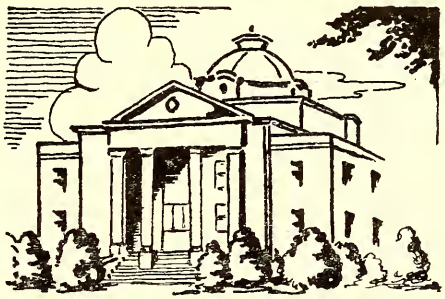
CALENDAR OF EVENTS, 1955-56

May 29	Sunday, Baccalaureate Sermon.
May 30	Monday, Commencement.
June 8	Wednesday, Registration for Summer Session.
June 9	Thursday, Summer Session Classes begin.
August 17	Summer School Commencement.
September 8-10	Faculty Meeting and Planning Sessions.
September 10	Saturday, Arrival of Student Leaders.
September 12-13	Monday and Tuesday, Orientation. (Attendance required of all freshmen and new students.)
September 14	Wednesday, Registration.
September 15	Thursday, Classes begin; faculty-student reception.
September 25	Sunday, Wingate College Day in Wingate Church.
October 15	Saturday, Last day of registration for fall.
November 12	Saturday, End of First quarter.
November 23	Wednesday noon, Thanksgiving holidays begin.
November 28	Monday, 8:30 A.M., Classes resumed.
December 17	Saturday, Christmas Recess begins.
January 3	Tuesday, 8:30 A.M., Classes resumed.
January 16-20	Monday-Friday, First Semester Examinations.
January 20	Friday, Registration for Second Semester.
January 23	Monday, Second Semester Classes begin.
March 17	Saturday, End of Quarter.
March 29	Thursday, Spring recess.
April 3	Tuesday, Spring recess ends.
May 21-24	Monday-Thursday, Second Semester Examinations.
May 25	Friday, Alumni Day.
May 25	Friday 4:00 P. M., Trustee Meeting.
May 26	Saturday, Class Day.
May 27	Sunday, Baccalaureate Sermon.
May 28	Monday, 11 A. M., Graduation Exercises.
June 11	Monday, Registration for Summer Session.
June 12	Thursday, Classes begin.
August 17	Wednesday, Summer School ends.



Introduction To Wingate

Purpose

The one great purpose of Wingate Junior College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church and God, it must develop its students along four lines—the spiritual, the mental, the social and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball, they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning. The student must realize that he is in school to develop a life.

ACCREDITATION

Wingate Junior College is accredited by the North Carolina Department of Education and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Asso-

ciation and the surrounding country. A standing committee of J. W. Bivens, the Reverend Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There the Reverend Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School".

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Professor J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924.

In April 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he served as general manager of the College and had been able to overcome the serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of co-operation and loyalty which is one of the essential elements of success was manifested under his administration.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. This financial support from the Convention marked a new era in the history of Wingate Junior College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis as the other colleges supported by the convention.

The Alumni dormitory accomodating about one hundred men was erected in 1948. The Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. Ample reading rooms, lobby and stack room for 18,000 volumes, work rooms, and librarian's office have been provided.

Perhaps the greatest point in the history of Wingate Junior College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Dr. Budd E. Smith came to the presidency of Wingate Junior College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience will be a definite asset to the College.

Personnel Of The College

OFFICERS OF ADMINISTRATION

Budd E. Smith	*President*
Fred Sandusky	*Dean*
Doris Jones	*Dean of Women*
Robert Isner	*Dean of Men*
Mrs. E. W. Jones	*Acting Registrar*
Mrs. Robert Isner	*Acting Bursar*
Miss Lela Webb	*Librarian*

OFFICE AND GENERAL STAFF

J. W. Ormand, M.D.	*College Physician*
Mrs. Esther Morse, R. N.	*College Nurse*
J. B. Spittle	*Maintenance Manager*
Mrs. J. B. Spittle	*Manager of Dining Room*
James Roberson	*Manager of Book Store*
J. D. Dease	*Assistant Maintenance Manager*

1954—FACULTY—1955

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B. University of North Carolina, 1931; M.A. ibid. 1934; Ph.D. ibid. 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate Junior College, 1953—

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B. Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest ollege, 1928; Professor of English, Wingate Junior College, 1929-; President of Wingate Junior College, 1937-1953; President-emeritus, 1953-.

Fred Sandusky, A.B., Th.M.

Dean

Bible

A.B. University of Florida, 1937; Graduate work at the University of Louisville, 1942; Th.M., Southern Baptist Theological Seminary, 1944; Teacher, Bluee Ridge School 1937-1941; Professor of Bible, Wingate Junior College, 1944-.

Dewey Hobbs, B.A., B.D.

Chaplain

B.A. Wake Forest College, 1947; B.D. Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953.

A. F. Hendricks, B.S., M.S., M.R.E.

Mathematics

B.S. Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929-.

Mrs. Ruth Davis Horton, B.S.

Commercial

B.S. Winthrop College, 1929; Teacher, Wingate Junior College, 1931-.

Mrs. Carolyn Caldwell Gaddy, B.S., M.A.

Social Science

A.B. Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School, University of North Carolina, 1943; Professor of History, Wingate Junior College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B. Baylor University, 1941; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1946; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language, Wingate Junior College, 1941-.

Eugene W. Jones, B.A., M.A.
History and Political Science

A.B., University of Akron, 1942; M.A., University of Akron, 1948; Teacher in Akron City Schools, 1942-43; U. S. Army Service; Graduate study leading toward the Doctor's Degree, University of North Carolina, 1950-1953; Wingate Junior College, 1947-.

Mrs. Maggie Burgess Williams, B.S.
Home Economics

B.S. Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; Taught in public schools of North and South Carolina; Wingate Junior College, 1947-.

Martha Linney, A.B., M.A.
English

A.B. University of North Carolina, 1948; M.A. George Peabody College for Teachers, 1951; Assistant in English, University of North Carolina, 1947-1948; Graduate work, State University of Iowa Summer School, 1949; Bread Loaf Writers' Conference, 1952 and 1954; Wingate Junior College, 1948-.

Bessie Gaddy, B.S., M.A.
Mathematics, Education

B.S. George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer school, University of North Carolina, 1945; Summer school, Woman's College of the University of North Carolina, 1948; Taught in public schools of North and South Carolina, including city schools of Raleigh and Greensboro; Wingate Junior College, 1950-.

Robert Isner, B.S.
Biology

B.S. Davis-Elkins College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; Graduate study, Appalachian State Teachers College, Summer, 1953; Wingate Junior College, 1952-.

Reid Lowder, B.S.
Physical Education

B.S. Appalachian State Teachers College, 1949; U. S. Naval Service, 1944-1946; Coach, Jonesville High School, 1949-1952; Graduate study, Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1952-.

Virginia Bean, B.A.
Physical Education

A.B. Montreat College, 1952; Queens College, summer school, 1952; Teacher, physical education, Cabarrus County Schools, 1952; Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1953-.

Ethel K. Smith, B.A., B.S. in L.S.
Instructor in English

A.B. Meredith College, 1937; B.S. in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; City Librarian, Ithaca, New York, 1943-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City Schools, 1952-1953; Wingate Junior College, 1953-.

Connie Horne, B.A., M.A.
Social Studies

A.B. Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. Teacher in North Carolina Public Schools, 1902-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian Teacher's College; Wingate College, 1954-.

Doris Jones, B.A., M.R.E.
Dean of Women and Bible

B.A. Furman University, 1949; Master of Religious Education, Southwestern Baptist Theological Seminary, 1954; Teacher in public schools of South Carolina, 1949-51; Teacher of Bible in public schools of Fort Worth, Texas, 1952-53; Summer time religious work, 1951-1954; Wingate Junior College, 1954-.

R. L. Garrett, B.S., A.B., M.A.
Mathematics

B.S. University of Georgia, 1926; A.B. Bowdon State College, 1929; M.A. University of North Carolina, 1930; Two years additional graduate work, U.N.C., 1931-1935; Public Schools of Georgia, Arkansas A & M, Mars Hill, and Athens College; Wingate Junior College, 1954-.

Lela F. Webb, A.B., M.A., B.L.S.
Librarian

A.B. Eastern State College, Richmond, Kentucky, 1928; M.A. George Peabody College for Teachers, 1929; Spring and Summer work, 1933 and 1936; Teacher St. Mary's College, Dallas, Texas; Union College, Barbourville, Kentucky; B.L.S. University of Kentucky, 1949; Summer school, 1951; Librarian, Sue Bennett College, London, Kentucky, and Montreat College, Montreat, N. C.; analyst and librarian, U. S. Government; Wingate Junior College, 1954-.

Carroll Carruth, B.M., M.M.
Voice

B.M. Baylor University, 1950; M.M. Baylor University, 1953; Minister of Music, First Baptist Church, Gilmer, Texas, 1951-1952; Minister of Music, Lenoir City, Tenn., 1953-1954; Wingate Junior College, 1954-.

Harriet Major, B.S., M.A.
Business Administration

B.S. in Education, University of Virginia, 1929; B.S. in Commerce, Bowling Green College; M.A. George Peabody College for Teachers, 1933; advanced post-graduate work in Vanderbilt University, 1933; graduate work, Louisiana State University, summer 1942; Taught in southern public schools and colleges; Wingate Junior College, 1954-.

Ledale Meeks, B.A., M.M.
Piano and Organ

B.A. Wayland College, 1953; M.M. North Texas State College, 1954; Instructor of secondary piano, North Texas State College, 1953-1954; Wingate Junior College, 1954-.

Mrs. James Morse, A.B., R.N.
Nurse

A.B. Baylor University, 1941; Baylor University 1942; Tulane Social Work School, 1943; R.N. Graduate Work, Charlotte Memorial Nursing School, 1950; Supervisor of Pediatrics, Charlotte Memorial Hospital, 1950-1953; Wingate Junior College, 1954-.

FACULTY COMMITTEES

Executive Committee
B. Smith, Burris, Sandusky, D. Jones, B. Gaddy, Isner.

Curriculum Committee
Sandusky, Burris, C. Gaddy, Garrett, Cowsert, Horton, Lowder, Carruth, E. W. Jones.

Scholarship Committee
B. Smith, Isner, Lowder, Horne.

Social Committee
D. Jones, M. Jones, Williams, Meeks, C. Gaddy, Horton, Little, J. Smith, Chaney, B. Smith.

Concerts and Lectures
Carruth, Meeks, Major, E. Smith, Linney, Webb, Horne, J. Little, McGee.

Aid To Ministerial Students
Hobbs, Burris, Kline, Byrd.

Student Health
Morse, Ormand, Bean, Lowder, Presson, C. Williams.

Publicity Committee
Cowsert, Lowder, Linney, Carruth, Gunter, Kiker, Cauble, Spry.

Admissions
Sandusky, Isner, D. Jones, Major.

Absences
Sandusky, Isner, Garrett, D. Jones, Morse.

Athletics
Burris, Lowder, Bean, C. Horton, Lewis, Edwards.

School Calendar
D. Jones, B. Gaddy, Horton, Lowder.

Building And Grounds
Smith, D. Jones, A. Little, Isner, Matheson.

Library
Webb, E. Smith, E. W. Jones, Linney, Cowsert, C. Dosher, Wallace.

Public Relations
Isner, E. W. Jones, Meeks, Burris, Carruth, Horton, B. Smith, Pickler, J. V. Chaney.

Commencement
C. Gaddy, Meeks, Cowsert, Horton.

Guidance and Counseling
Sandusky, D. Jones, Isner, E. W. Jones, Webb, C. Horton, Gunter.

Student Government
B. Gaddy, Isner, D. Jones.

OFFICERS OF BOARD OF TRUSTEES

Chairman ..... Edwin L. Lowery
Vice-Chairman ..... Herbert Bridges
Secretary ..... Rev. John Knight
Treasurer ..... W. L. Bennett

COMMITTEES OF TRUSTEES

Executive Committee
Rushing, Mrs. Gamble, Liles, Knight, Tucker, Lowery, *ex officio.*

Building Committee
Baron Smith, Whitley, Bivens

Finance Committee
Jarrett, Gaskins, Holbert

Religious and Social Life of Campus
Gardner

Athletics
Rowell

Personnel
Steen, Baker, Sanders

TRUSTEES

Term Expires in 1955

J. B. Efird, Jr. ..... Charlotte
E. L. Lowery ..... Wingate
Miss Willa Marks ..... Rockingham
Tom Rushing ..... Marshville
B. D. Smith ..... Wingate
Clyde Whitly ..... Albemarle

Term Expires in 1956

John A. Bivens ..... Wingate
Mrs. Henry W. Gamble ..... Waxhaw
J. C. Hough ..... Starr
John Knight ..... Concord
J. S. Lyles ..... Wadesboro
Mrs. W. M. Perry ..... Wingate

Term Expires in 1957

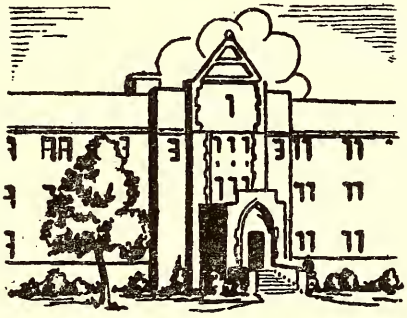
Herbert Bridges ..... Charlotte
Dr. Norfleet Gardner ..... Laurinburg
Dr. Ralph Jarrett ..... Charlotte
Dr. George T. Noel, Jr. ..... Kannapolis
Walter C. Sanders ..... Monroe
Mrs. Kathleen Steen ..... Salisbury

Term Expires in 1958

Ed Gaskins ..... Monroe
Bryce Parker ..... Winston-Salem
Dr. William H. Williams ..... Charlotte
Ed Holbert ..... Albemarle
Fred Wilson ..... Kannapolis
V. J. Griffin ..... Fairmont

HONORARY TRUSTEES

C. M. Tucker ..... Pageland
Gary Douglas ..... Chesterfield
Smoot Baker ..... Lancaster
Harold Rowell ..... Lancaster



The College Plant

Location And Environment

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, etc., and a number of stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The College has about thirty-three acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete side walks and paved drives. A beautiful arch spans the front entrance to the campus, a gift of the high school class of 1924.

Burris Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. Classroom chairs and desks are new and modern in every respect.

Efird Memorial Library—The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

FACILITIES FOR WORSHIP

The Wingate Baptist Church—The Wingate Baptist Church forms an integral part of the College community. The church auditorium has a seating capacity of 800 people and the educational building meets adequately the needs of the community and college. The pastor of the church also serves as College Chaplain.

Baptist Student Union Room—The Baptist Student Union Room is located in the Administration building and serves as a meeting place for the Baptist Student Union.

SERVICE FACILITIES

Girls' Dormitory—It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The building has a total capacity of about sixty-five young ladies.

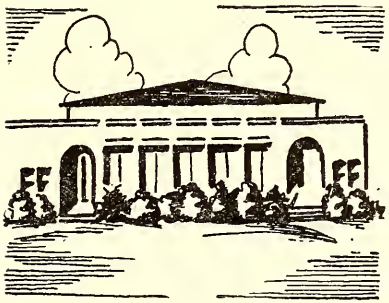
Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart. The book store is in the basement of this building.

Alumni Dormitory for Men—This building cares for about one hundred men. It is fireproof and modern in every way. The rooms are well equipped with new furniture and a lobby and television room are provided on the first floor.

Dorm for Men—This building was erected in 1947 by the Federal Public Housing Authority and completely remodeled in 1954. It accomodates 30 men.

Apartments—Eighteen apartments for married couples were built in the spring term of 1948. These are reserved primarily for students and their families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. The service is cafeteria style. Recently the dining hall has been equipped with new tables and dining chairs. The boys and girls eat at the same tables.



Student Life And Activities

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness", is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in fact, in every phase of school life. The teachers of the school aree at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1953. At this time our overall college honor system was inaugurated. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The work of the college and Wingate Baptist Church is closely integrated.

Sunday School Classes—There are well organized classes for students at the church taught by the college faculty members.

Baptist Training Union—College students participated in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students of the college and meets once a week. The ministerial students represent the school in various churches of this era and serve as ministers, supply ministers, Sunday School teachers and in various other capacities.

Morning Watch and Vespers—Morning Watch is held at 8:10 in the college auditorium. Vespers are conducted at 6:30 p. m. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—ALL REGULAR STUDENTS ARE REQUIRED TO ATTEND THE CHAPEL SERVICES EACH DAY. These are of an inspirational and devotional nature.

PUBLICATIONS

The Annual Catalogue—The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the college and its work.

The Gate—It is the college annual. It is edited by the students with the help of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students. The Triangle is sent to Alumni.

The W Book—It is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow directions especially in attacks and releases.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girl's Ensemble—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased in number, and the "Girls' Ensemble" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

MISCELLANEOUS ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts be-

comes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members.

Phi Theta Kappa is the national junior college honorary scholastic fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Miss Ledale Meeks.
3. A medal is awarded for the best voice student by Mr. Carroll Carruth.
4. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
5. The H. K. Helms family offers a medal to the Valedictorian.
6. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
7. The Rev. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.
8. Mr. Reid Lowder offers a medal for the most valuable athlete.
9. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
10. A medal is offered to the best reader by Mr. Howard Williams.
11. A medal is given by Mr. and Mrs. E. W. Jones to the student exhibiting the best manners in general campus life.
12. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
13. A medal is offered by Miss Doris Jones for the resident of the girl's dormitory that evidences the best citizenship.
14. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.

The following scholarships are available to our graduates:

One $150 scholarship to Wake Forest College.
One $150 scholarship to Meredith College.
Four $150 scholarships to Coker College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well being of others and violate the traditions of the College will be required to withdraw. As far as possible students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

Students are required to keep their rooms clean and in order. Each one is held responsible for damage to property, including the building and furnishings. Students are required to sign contracts saying they will occupy the assigned room for a semester.

Young men and young women are expected to observe the social proprieties in their relationships. Social privileges are extended to all students who conform to social regulations published by the Dean of Women's office. These may be changed from time to time as occasion demands.

Other regulations for the common good are announced at chapel, in mass meetings, or by notices on the bulletin boards. Special regulations are made, as the occasion may require, for house government, social activities, field trips, and other affairs with which the welfare of the College may be concerned.

Requests of parents for their sons or daughters to leave Wingate for any reason should be sent directly to the Dean of Women for women or the Dean of Men for men.

The proper observance of Sunday is emphasized at the College, and all students are urged to attend religious services and to refrain from conduct of any sort inconsistent with the proper keeping of the day. All resident students are expected to attend Sunday School regularly.

TO PARENTS

Students should not be allowed to run accounts at the stores and the school advises merchants not to open charge accounts unless parents order it. Extravagance should be discouraged on the part of the student.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child; let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to the appropriate dean.

Do not expect your boy or girl to be excused from recitations for week-end visits.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College.

All students, who through persistent neglect of duty and through betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body.

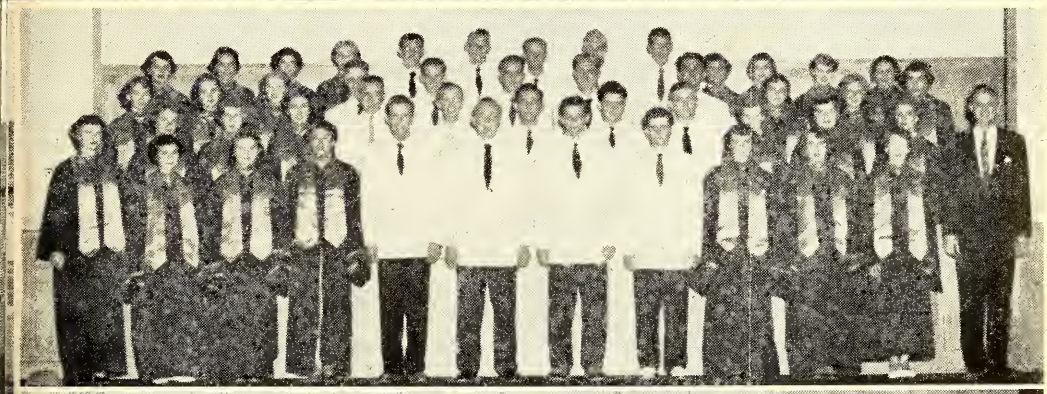
Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other reason than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

AN AERIAL VIEW OF WINGATE CAMPUS

The Wingate Baptist Church, standing at the upper end of the campus, plays a vital part in student life and is a link between the college and the community. To the right are the three dormitories (Girls', Stewart, and Alumni), and in the center of the tree-shaded campus is the Administration Building, flanked on the left by the Efird Memorial Library. The gymnasium can be seen behind Alumni.

Scenes From



ABOVE—The Efird Memorial Library is new and modern, with ample stack space a reading rooms.

BELOW—Commercial students receive practical training in office procedures.

Expenses, Scholarships, And Student Aid

Expenses (For A Semester)

General Fees	$ 42.50
Tuition	60.00
Meals	165.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays).

ROOMS
(Cost for each occupant)

Stewart Dormitory (Girls)	37.50
New Dormitory (Girls)	37.50
Alumni Dormitory (Boys)	45.00
Government Housing for Men	45.00

SPECIAL AND LABORATORY FEES
(Per semester)

Organ	37.50
Piano	37.50
Voice	37.50
Piano and Organ Practice	2.50
Diploma Fee (those graduating)	6.50
General Fee (Special Students)	2.50
Harmony	5.00
Lyceum and breakage	5.00

Laboratory Fees
(Semester)

Biology	5.00
Chemistry	5.00
Physics	5.00
Typing	5.00
Office Practice	5.00
Home Economics	15.00
Music Appreciation	5.00
Annual (All students pay this fee first semester)	8.00

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.*

The college does not operate a laundry, but has automatic washing machines for use by students without further cost.
Payments: All charges for fees, tuition, room and board, etc. are payable as follows: First semester, $125.00 at registration, one half of balance

November 5, and the balance for semester December 10. Second semester expenses as follows: $125.00 at registration, one half of balance March 5th, and the balance April 15th. Students are not admitted to examinations until their accounts are satisfactory. The college will accept notes properly drawn and signed. *Registration fees are not returnable after 48 hours.* After the initial payment of $125.00 arrangements can be made with the business office to pay by the month. Checks and money orders should be made payable to Wingate College.

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $50 toward the charges for room and board. Additional payments will be made monthly as the Veteran receives his check.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks. When a student's conduct is such as to call for expulsion or suspension he forfeits his tuition and fees for the semester.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar, nor will any transcript of their record be furnished until all accounts are satisfactorily arranged.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of $25 per semester provided this is done one month before the beginning of the semester; the conduct and general attitude is good; and, *if the government is not sending money for bayment of school fees.* This means that the college will give to each ministerial student who meets the above requirements a maximum of $50 a year on his tuition.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipfent cannot be allowed.

Changing rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make a deposit of $1.00 for keys. This will be refunded when the key is returned to the Bursar's office.

SUMMER SCHOOL
(10 weeks)

Tuition and Fees	$70.00
Room Rent	25.00
Board	90.00

Laboratory and special fees are the same as for regular session. All other items are sold at the book store for *cash.*

STUDENT AID

A great many students work in the dining room, offices, library, and on the campus to help with their expenses. Students can earn from fifty to one hundred dollars with these jobs, depending on the work.

SCHOLARSHIPS

The following scholarships are available:

1. $100.00 to any valedictorian of an accredited high school.
2. $75.00 to any salutatorian of an accredited high school.
3. Ten (10) DuPont Scholarships. These are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware.
4. Wingate Lion's Club offers an annual award of $100.
5. Six $50.00 scholarships are given by N. K. Dickerson, Sr. of Monroe, N. C., in honor of his son who gave his life for his country.
6. A scholarship of $300.00 is made available by Mr. Van Secrest of Monroe. This can be divided between two or more students.
7. WMU Scholarships
8. Funds are made available by the following persons to aid worthy students:

   Allen Griffin, Marshville; Tom Rushing, Marshville; Kermit Rushing, Marshville; J. T. Garland, Marshville; C. M. Tucker, Sr., Pageland; C. M. Tucker, Jr., Pageland; A. F. Hendricks, Wingate; Harold Rowell, Lancaster; Gary Douglas, Chesterfield; Robert Helms, Monroe; Harold Day, Monroe; Paul Helms, Monroe; C. W. Sanders, Monroe; A. J. Wolfe, Kershaw; Fred Allen, Wadesboro; J. S. Liles, Wadesboro; Mrs. W. M. Perry, Wingate; Edwin Lowery, Wingate; Harry Chaney, Wingate; John Staton, Charlotte; J. P. Hackney, Charlotte; Herbert Bridges, Charlotte; Hoyle Griffin, Monroe; Max Parker, Monroe; W. T. Griffin, Marshville; Dr. George Nowell, Kannapolis; Mike May, Durham; H. T. McBride, Marshville.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been made available by friends of the college. The Masonic Fund; TEL Sunday School Fund; B. F. and Delia Parker Memorial Loan Fund; Dr. A. F. Hendricks Memorial Fund. These funds are limited and are made at a low rate of interest on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately $225. This applies to the college and the high school departments.

General Academic Information

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G. E. D. Test following refresher work.

PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1 or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require foreign language and geometry, will be entered without condition. However, if they should elect a course in college that requires mathematics and foreign language, it will be necessary for them to make up geometry. Almost all senior colleges require three years of foreign language for the A.B. Degree, if the language is begun on the college level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

The above schedule will be adhered to as closely as possible; exception may be more in rare cases by the approval of the President, Dean and Executive committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a College sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the senior class the student must have completed a minimum of twelve units in an accredited high school.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory must send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the high school or college department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience of the regulations of the College. After filling out the matriculation cards, the student presents them to the Dean and those helping him for a listing of the courses. The student then goes to each individual teacher who schedules each particular course. The student next carries all his cards to the checking table. From this point he goes to the bursar for a settlement of his account and to a final checking point. The student is given endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting to the instructor the class card signed by the bursar and president.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. These new students are guided by the Baptist Student Union and student government. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and mathematics placement tests. Students are registered and classified with the aid of these results. The Academic Dean with the aid of various faculty members directs and carries out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student must bring two sets of bed linen, sufficient blankets, towels, pillows, and pillow cases. Room mates should work together in the supplying of curtains and rugs.

LYCEUM PROGRAM

Under the direction of a committee of faculty and students, programs of cultural and entertainment nature are presented each year. The college endeavors to bring to the campus outstanding artists of national recognition.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual

should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of $2.00 to the Bursar provided that his original grade was not below 60, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a two point or a "B" average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the business office. *This will be inforced.* A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Absence Committee.
2. The teacher shall make daily reports of absences to the Dean. The President or Dean may at any time stop all future absences of the student, put him on probation, dismiss him from class, or inflict penalties.
3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.
4. All students are required to attend the daily chapel exercises. Chapel absences will be handled in the same manner as class absences.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an F provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an F. Should the student drop a course at any time without an official approval he will receive an F. No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

PROGRAMS OF STUDY

College Department

The college offers 15 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses. All courses are in Semester hours.

A. B. General

English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives Restricted	14
Total	64

B. S.

English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	6
Electives Restricted	12
Total	64

Elem. Ed.

English	12
Social Studies	12
Geography	6
Music	6
Art	6
Psychology-Education	6
Bible	6
Mathematics or Science	6-8
Electives Restricted	2-4
Total	64

H. S. Teachers

English	12
Social Studies	12
Science	8
Psychology-Education	6
Mathematics	6
Bible	6
Major and electives Restricted	14
Total	64

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
**Foreign Language	12
History	6
Art	6
Total	64

Pastors Assistants and Church Secretaries

English	12
Bible	18
Shorthand	16
Typing	12
Public School Music	6
Total	64

****Commerce or Business Administration*

English	12
History	6
Government	6
Economics	6
Science	8
Mathematics	6
Foreign Language	6
Bible	6
Electives Restricted	6
Total	64

Pre-Agriculture

English	12
Science	16
Social Studies	6
Health	4
Mathematics	6
Bible	6
Electives Restricted	14
Total	64

Nursing

English	12
Science	16
Foreign Language	5
Bible	6
Home Economics	6
Social Studies	6
Psychology	3
Health	4
Electives Restricted	6
Total	64

Pre-Law

English	12
History	12
Social Studies	12
Science	8
Bible	6
Foreign Language	6
Electives Restricted	10
Total	64

*****Music*

English	12
French or Spanish	12
Bible	6
History	6
Theory	16
Applied Music	8
Music Electives	6
Total	66

Pre-Engineering

English	12
Science	16
Mathematics	12
Social Science	12
Bible	6
Electives Restricted	6
Total	64

Pre-Medical, Pre-Dental Laboratory Technician

English	12
Science	16
Mathematics	6
Foreign Language	12
Social Science	6
Bible	6
Electives Restricted	6
Total	64

One Year Commerce

English	6
Typing	6
Introduction to Business Office	6
Accounting	6
Shorthand	10
Total	34

Two Year Commerce

English	12
*****Typing	12
*****Shorthand	16
*****Accounting	12
Business Mathematics	6
Introduction to Business	3
Office Practices	3
Total	64

*A student who does not plan to continue courses in mathematics may substitute a year in a laboratory science.

**A student who plans to transfer to a senior college or university that does not require foreign language for a degree in home economics may substitute twelve hours of electives.

***The requirements of the various senior colleges vary widely in this field. It is suggested that the student study carefully the requirements of the senior college he plans to attend and that he take at Wingate courses in line with those requirements.

****All Music majors must consult with the Dean and music department in regard to the requirements for music majors at the beginning of the freshman year.

*****In event courses in these subjects have been taken previously and the student is ready for advanced work, electives may be chosen in the Social Studies.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

Courses Of Instruction

BIBLE

Sandusky

Bible 101-102. Old and New Testament. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul and the remainder of the New Testament. Credit: six hours.

Bible 103-104. Old Testament. A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library notes are emphasized. Credit: six hours.

Bible 201-202. New Testament. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and the epistles are studied in detail as time permits. Credit: six hours.

Bible 203-204. The religious worker and his problems. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the composition of these messages. In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc. Three hours per week throughout the year. Credit: six hours.

BUSINESS

Horton, Major

Accounting 101-102. Principles of Accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

Accounting 201-202. This course deals with Social Security, Corporations, Individual Accounting records set up by students, and actual office practice. Prerequisite: Accounting 101-102. Credit: six hours.

Business Law 101. This course is a study of the more important legal principles which govern the daily conduct of business. Discussion of contracts, agency, negotiable insturments, sales, bailments, and other topics. Second semester. Three credit hours.

Introduction to Business 101. This course is given to acquaint the student with underlying principles applied in modern business. First Semester. Credit: three hours.

Office Practice 201. Instructions and discussions are given in this course to train the student how to deal with forms and kinds of office work. Actual office practice is performed by the students. Credit: three hours.

Shorthand 101-102. A study of the Gregg Simplified Method of Shorthand. A speed of 90 words per minute must be attained. Five hours per week. Credit: six hours.

Typing 101-102. Elementary Typewriting. Development of basic typewriting skills. Laboratory fee, $9.00 per year. Credit: six hours.

Typing 201 202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typing 101-102 or the equivalent. Laboratory fee, $9.00 per year. Credit: six hours.

EDUCATION

Gaddy

General Psychology 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

An Introduction to Education 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

Psychology 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, and evaluation; emotional learning.

ENGLISH

Burris, Linney, Smith

English 101-102. English Composition and Reading. First semester; intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature, with emphasis on the essay, biography, and the short story. Second semester: a continuation of the study of exposition, the use of source material and the library; an introductory study of drama, the novel, and poetry. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

English 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day Credit: 6 hours.

English 105. Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours

English 205. Writing. A study of the fundamental principles of the writing craft, including an introduction to journalism, practice in short story writing and other literary forms and much cultural reading for background. Pre-requisite English 101-102. Credit: Three hours.

SPEECH

Gaddy

Public Speaking 101-102 A course which stresses the essentials of effective speaking. An examination is made of the principles of delivery, speech composition and the types of speech. Practical training in the presentation of short speeches. Credit: six hours.

GEOGRAPHY

Jones

Geography 201-202. The emphasis is placed on earth and sun relations, climate and physical features; regional study involving relationship of man's activities to his geographic environment. During the second semester regional study is continued, but with emphasis upon man's economic pursuits, such as mining, manufacturing, agriculture, commerce, etc. Credit: six hours.

HOME ECONOMICS

Williams

Art 101-102. A basic course in learning how to appreciate good art and good artist; fundamental principles in teaching art to students in the elementary grades. Simple drawings of still life, animals, and flowers are done in class. Use is made of water colors, tempra paints, crayons, and finger paints. Credit: six hours.

Clothing 201-202. This course includes a study of the types and colors of clothing appropriate to the individual and to the occasion; principles of cutting, fitting, and making of simple garments. The student furnishes her own materials. Fee is $5.00 per semester. Credit: six hours.

Foods 101-102. This course includes a study of the nutritional value of foods; the principles involved in planning, preparing, and serving adequate menus for the different types of breakfasts, luncheons, and dinners; and also a study of the different types of food preservation. Fee is $10.00 per semester. Credit: six hours.

LANGUAGES

Burris, Cowsert, Horne

French 101-102. A course for beginners, including grammar, composition, vocabulary and conversation. Credit: six hours.

French 201-202. A course for students who have had two years of high school French. The course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

French 203-204. A reading course in French literature with selections from Merimee, Daudet, Zola, Gide, Maurois, Bourget, etc. Credit: six hours.

Latin 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

Latin 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

Spanish 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

Spanish 201-202. Review of grammar: introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

MATHEMATICS

Gaddy, Garrett

Mathematics 101. College Algebra. A brief of high school algebra, induction, binominal theorem, progressions, theory of equations, and determinants. Prerequisite: High School Algebra and Plane Geometry. Credit: three hours.

Mathematics 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Credit: three hours.

Mathematics 103-104. Business Mathematics. In this age of industrial and commercial specifications, Business Mathematics takes its place in the front ranks of the more important subjects taught, giving to all business students competence in problems relating to business. Credit: six hours.

Mathematics 105. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems. Credit: three hours.

Mathematics 201. Plane Analytical Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry-straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher place curves, and introduction to geometry of space. Prerequisite: Mathematics 101-102. Credit six hours.

Mathematics 202. Introduction to Calculus. Development of fundamental principles, derivations, application to geometry, maxima and minima. Credit: three hours.

PHYSICAL EDUCATION

Lowder, Bean

Health 101-102. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. There are separate classes for men and women. Credit: six hours.

Physical Education 101-102. Girls This course includes the playing of team sports such as soccer, sppeedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen. Credit: two hours.

Physical Education 103. Girls. Individual and dual sports such as badminton, deck tennis, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of first semester sophomores. Credit: two hours.

Physical Education 104. Girls. This is a course in folk games required of second semester sophomores. Folk games of many lands are taught. Finer muscular coordination is developed in this class. Credit: two hours.

Physical Education 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

Physical Education 201-202. Men. A continuation of Physical Education 101-102. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, and recreation may be offered, (if enough students are interested) for elective credit for those students planning to major in Physical Education.

SCIENCE

Smith, Isner, Garrett

Chemistry 101-102. A course in general chemistry which takes up the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories. Equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so planned as to give the student an opportunity to apply the principles and facts of the text. Credit: eight hours.

General Biology 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. Credit: eight hours.

General Botany 201-202. An introductory course in the study of structure, physiology, ecology reproduction, and heredity of the higher plants; a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

General Physics 201-202. This course includes a study of mechanics, heat, sound, magnetism, electricity, light, and a survey of modern physics. Lecture three hours and laboratory two hours a week throughout the year. Pre-requisite mathematics 101-102. Credit: eight hours.

MUSIC

Carruth, Meeks

Applied Music

Piano 101-102. Freshman Piano. Bach Two-Part Inventions, Chopin Preludes, and simpler Haydn and Mozart Sonatas. Technique: Major and Minor Scales in parallel and contrary motion, broken chords and arpeggios. Credit: 2 hours each Semester for two 30 minute lessons a week, 1 hour for one lesson.

Piano 201-202. Sophomore Piano. Studies of compositions equal to Bach Three-part Inventions, Beethoven Sonatas, Chopin Polonaise in C Sharp Minor. Continuation of technique. Credit: 2 hours. each Semester, etc. as above.

Organ 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: 2 hours each Semester, etc., as above.

Organ 201-202. Sophomore Organ. A continuation of Organ 101-102. Credit: 2 hours each Semester, etc., as above.

Voice 101-102. Freshman Voice. Principles of breathing, articulation, vowel formation, and other fundamentals of singing. Simple songs for practice and performance. Credit: 2 hours, each Semester, etc., as above.

Voice 201-202. Sophomore Voice. A continuation of Voice 101-102. Credit: 2 hours each Semester, etc., as above.

Theory

Public School Music 101-102. The fundamentals of music theory, elementary conducting, and vocal methods for the public school teacher and other non-music majors. Credit: 6 hours.

Theory 101-102. A course combining the study of 18th Century harmony and the practice of sightsinging, dictation, and keyboard harmony. Required of all music majors. Prerequisite; Public School Music 101 or the equivilent. Three hours lecture, two hours laboratory. Credit: 8 hours.

Theory 201-202. A continuation of Theory 101-102. Altered chords, remote and enharmonic modulations, and chromaticism of the late 19th and 20th Century Composers. Required of all Music Majors. Credit: 8 hours.

Music Appreciation 203-204. Open to all students. An introduction to the serious music of various periods of history through the use of recordings. Includes a study of the instruments of the symphony orchestra, basic concepts of style and form, and a survey of hymnology and oratorio literature. Credit: 6 hours.

SOCIAL STUDIES

Gaddy, Jones, Horne

History 101-102. European. A survey course which examines the major civilizations of the world. Emphasis is placed on those movements and trends directly affecting the modern world. An attempt is made to interpret the present in light of the past civilizations. Credit: six hours.

History 201-202. American. First semester: political, social, and economic history of the United States to 1865; European background study leading to age of exploration and discovery; Spanish, French and English settlements; revolution and independence; movement of the frontier and growing nationalism; slavery and civil war. During the second semester a study is made of the reconstruction period; economic and political imperialism; emergence of America as a world power; two world wars and post World War II problems. Credit: six hours.

Economics 202. A study of the fundamentals of the American free enterprise system with adequate comparison to other economic systems of the past and present. Economic theory and practice as it has developed and matured in the United States. Credit: six hours.

Government 201-202. The fundamentals of the American federal system of government are studied the first semester with principles and significance of separation of powers: relationship of states to central governments; political parties and pressure groups; civil rights; administrative powers and functions. Credit: three hours.

The second semester is a study of state and local governments in the United States; state constitutions; legislature; executive and judicial agencies; municipal and county government; state and local finance, law enforcement and administration. Credit: three hours.

Sociology 201. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites. Six hours of history. Credit: three hours.

DEMAND COURSES

The following courses are offered continguent upon demand.

English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History of North Carolina.
Zoology 201-202.
Home Planning.
Human Anatomy.
Journalism 201-202.
Elementary Science 101-102. For elementary teachers.

HIGH SHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is in line with courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.
Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

1954-1955

HIGH SCHOOL

Elizabeth Bingham	Pineville
Jack L. Broome	Concord
Otha Jackie Bunce	Fayetteville
Barney Campbell	Charlotte
Felipa Cardet	Cuba
Hilario Castro	Cuba
Johnny Cherry	Lancaster, S. C.
Barbara Ann Coffey	Blowing Rock
James Cooke	Kannapolis
Elvia Damiano	Venezuela
Charles Davis	Peachland
Mary Ann Dean	Wingate
Edmund DeBerry	Lilesville
Any Diaz	Cuba
Wilbern Dills	Newport News, Va.
Clyde Eury	Monroe
Marolyn Funk	Winston-Salem
Marguerite Goulding	Detroit, Michigan
Walon Green	Peachland
Andrew C. Hall, Jr.	Wake Forest
Ona Harris	Kannapolis
Frances Haywood	Monroe
Ralph Hill	Ansonville
Dorothy Hodges	Elkin
Clifton Howell, Jr.	Cooleemee
John R. Jackson	Lancaster, S. C.
George Lanier	Charlotte
Howard Lofton	Cheraw, S. C.
George, E. Miller	Monroe
Dora Ann Mills	Monroe
Ema Janet Neeley	Cincinnati, Ohio
Elisa Nunez	Cuba
Jack Owings	Greenville, S. C.
Joann Phillips	Matthews
Eusebio Parra Sanchez	Cuba
Elodia Sanchez	Cuba
Arthur Waisner	Albemarle
Dwight L. Walker	Kannapolis
William Warren	Memphis, Tenn.

1954-1955

FRESHMEN

Thomas Agerton	Pageland, S. C.
Clegg Allen	Peachland
Oliver Appel	Jackson, Michigan
Lester V. Austin	Marshville
Donald Barnhardt	Oakboro
James L. Beck	Wingate
Shirley Beck	Thomasville
Dale C. Benoy	Rockingham
James Benton	Angelus, S. C.
Cloyd A. Bookout	Monroe
Rafael Borroto	Cuba
Bobby T. Bowers	Peachland
Earl Bowles	Cooleemee
Charles Brock	Monroe
Fanny Brock	Monroe
Norma Jean Brown	Townville, S. C.
Marion P. Brunson	Charlotte
Frances E. Burris	Wingate
Thurman Carnes	Kershaw, S. C.
Joel Cassidy	Bethune, S. C.
Roy Catoe	Kershaw, S. C.
Henry Y. Caudle	Peachland
Robert Chandler	Sumter, S. C.
Margaret E. Chaney	Monroe
William Collins	Wingate
Doran E. Cook, Jr.	Hamlet
Margaret Covington	Ellerbe
Dewey L. Crawford	Rockingham
Libby Ann DeBrule	Charlotte
Joseph K. Dease	Kershaw, S. C.
Mary Louise Dennis	Turbeville, S. C.
Charles Dunn	Wingate
Etta Faye East	Lenoir City, Tenn.
Bonnie Edwards	Wingate
James Edwards	Monroe
Norris Edwards	Wingate
Patrick Eudy	Monroe
Claudia Evans	Monroe
Jack Faulkenberry	Kershaw, S. C.
Joyce Faulkenberry	Kershaw, S. C.
Mary Floyd	Thomasville
William Foster	Hemingway, S. C.
William Freeman	Monroe
Cullie Funderburk	Matthews
James L. Funderburke	Polkton
Sybil Gardner	Kershaw, S. C.
Lee Garrett	Wingate
Ervin Gilmore	Wadesboro
Kenneth M. Gordon	Monroe
Rosie Grainger	Ayner, S. C.
John Grass	Charlotte
Kathryn L. Greene	Monroe
Thomas C. Gregory	Kershaw, S. C.
Margaret A. Griffin	Wingate
Thomas Griffin, Jr.	Marshville
Thomas M. Griggs	Patrick, S. C.
Jerry Hagins	Kershaw, S. C.
Brice Haigler	Monroe
Vance Hamilton	Rockingham
Lowell Hartsell	Albemarle
Fred W. Hay	Kannapolis
Tommy Haywood	Monroe
Mary E. Head	Pee Dee
Fred High	Peachland
Herman Hinson	Matthews
Willie Huggins	Angelus, S. C.
Joel Humphrey	Gold Hill
Barbara Sue Hunter	Heath Springs, S. C.
Julius Hunter	Kershaw, S. C.
Freedie L. Hyatt	Kershaw, S. C.
Henry Ibanez	Venezula
David Keener, Jr.	Gastonia
Robert Kelley	Knoxville, Tenn.
James Kiker	Monroe
Bobby Knight	Pageland, S. C.
Minnie Lee	Polkton
Doris Alva Lewis	Cooleemee
William Liles	Garland
Melton Little	Stanfield
Roscoe Little	Stanfield
David Love	Stanfield
Alvin Lowery	Marshville
Virginia Mangum	Monroe
Jesse Martin	Charlotte
Braynon Medlin	Monroe
Betty Jean Morgan	Kershaw, S. C.
Sherrill Morris	Thomasville
Floyd Morrow, Jr.	Rockingham
Maurice McCauley	Monroe
Aletta McDonald	Rockingham
Sally McDonald	Rockingham
Pat McGee	Marshville
Larry McGinnis	Monroe
Shirley McGinnis	Monroe
Lewis McLean	Rockingham
Peggie McLean	Rockingham
Donald McRorie	Wadesboro
Gerald Neal	Charlotte
Robert Outlaw	Monroe
Robert Parker	Lancaster, S. C.

1954-1955

FRESHMEN

Jack Parker	Bethune, S. C.
Roy Parker, Jr.	Concord
Nae E. Parks	Lancaster, S. C.
James Pegram	Wadesboro
Kenneth Phifer	Marshville
Raymond Phillips	Dallas
Hobson Polk	Midland
Sarah Ann Pope	Wadesboro
J. D. Pressley	Monroe
John Price	Monroe
Richard Propst	Pineville
Clarence W. Propst, Jr.	Pineville
Mary Kate Randall	Polkton
Mary Grace Ratliffe	Wadesboro
Peggy Ann Ray	Severn
L. T. Reeves	Kershaw, S. C.
Jack Robinson	Johnston, S. C.
Jerry Robinson	Concord
Esther May Roger	Sumter, S. C.
Richard Rogers	Winston-Salem
Raymond Rogerson	England
William Seddinger	Dillon, S. C.
James Sellers	Ruby, S. C.
Faye Shockley	Experiment, Ga.
Myra Short	Wadesboro
Janis Simpson	Wingate
Curtis Small	Kershaw, S. C.
Myron Snotherly	Albemarle
Carolyn Sue Stegall	Marshville
Lillie Stutta	Rockingham
Fred Tatham	Gastonia
Mary Clydeane Teague	Ellerbe
Jerry Teal	Pageland, S. C.
Rebecca G. Thomas	Wingate
Myra Thomas	Monroe
Shirley Thomas	Polkton
Joyce Thompson	Lilesville
Aaron Threet	Kershaw, S. C.
Irvin Troutman	Albemarle
William Troutman	Midland
Geraldine Trull	Albemarle
Sally Lou Trull	Wingate
Edith Twitty	Monroe
Harold Vaughan	Lancaster, S. C.
Claud Vincent	Kershaw, S. C.
Joe Wagner	Hickory
Richard Wallace	Wadesboro
William Walters	Monroe
Carlton Weir	Charlotte
Jerry Weir	Monroe
Dorothy Welch	Charlotte
Bettie Weldon	Henderson
Harold White	Texas
Catherine Williams	Monroe
Phillip Witherspoon	Rockingham
Larry Woodrow	Charlotte
George Wrape	Mineral Springs
Charles Yates	Rockingham

1954-1955

SOPHOMORES

Ferry Lane Austin	Monroe
Betty Jean Autry	Pageland, S. C.
Carol D. Baker	Salisbury
Sanford Baker	New London
Selma Baker	New London
Tommy Ballard	Dallas
Carl Bennett	Wadesboro
Thomas A. Boyd	Matthews
Joyce Brannock	Mount Airy
Pete Burr	Chesterfield, S. C.
John Byrd	Lancaster
Willie Carter	Kershaw, S. C.
John Castor	Rockingham
James Cauble	Mount Pleasant
John Vann Chaney	Wingate
James Clarke	Leaksville
Robert Clarke	Wadesboro
Harold Coggins	Thomasville
Ware D. Crowell	Indian Trail
Juanita Deason	Matthews
Jacqueline Dosher	Morven
Ruth Dosher	Morven
Carlon Drye	Rockingham
Don Duncan	Indian Trail
Willie Eddins	Chesterfield, S. C.
Rodney Edwards	Greensboro
Sybil Funderburk	Lancaster, S. C.
John Gathings	Pageland, S. C.
Delmar Griffin	Waxhaw
Johnny Griffin	Marshville
Katie Lee Griffin	Wingate
Samuel Gulledge	Ruby, S. C.
Carol Gunter	Pamplico, S. C.
Jacqueline Guthrie	Stovall
Shirley Guyer	Mt. Gilead
Charlotte Hall	Cassatt, S. C.
J. Norman Hall	Charlotte
John R. Hargett	Marshville
Dallas Hicks	Charlotte
Garlin Hicks	Jefferson, S. C.
Alan C. Horton	Lancaster, S. C.
Bobby James	Albemarle
William Kiker	Monroe
Ralph Kline	Knoxville, Tenn.
Marcia Lantz	Spruce Pine
Joseph Lassiter	Colerain
C. S. Little, Jr.	Oakboro
Richard Lowder	Thomasville
Paul Matheson	Monroe
Doug Moore	Marshville
Argene Morgan	Stanfield
Patricia Morrison	Monroe
John McCoin	Sparta
Charles McGee, Jr.	Marshville
Aubrey Patterson	Charlotte
Ruby Pickler	Albemarle
Ikie Presson	Indian Trail
Rhonda Presson	Monroe
James Roberson	Lancaster, S. C.
Robert J. Roberts	Jefferson, S. C.
Bobby Rogers	Charlotte
Larry Sedberry	Concord
Herbert Short	Charlotte
Joseph Short	Charlotte
Barbara Smith	Wingate
Dennis Smith	Marshville
Doris J. Smith	Rockingham
Doyle Spry	Cooleemee
William Taylor	Wingate
Willie Truesdale	Camden, S. C.
Amos Turbyfill	Spruce Pine
William Underwood	Wingate
Hayne Walden	Monroe
Bobby Wallace	Lancaster, S. C.
James Walton	Rockingham
Garth Watson	Concord
Harold Watts	Dallas
Charles Williams	Monroe

1954-1955

SPECIAL STUDENTS

Bobby Austin	Monroe
Marizell Austin	Monroe
Mrs. Joan Autry	Monroe
Steve Autry	Monroe
Sue Barringer	Albemarle
Virginia Bean	Wingate
Barbara Bragg	Monroe
Julia Bragg	Monroe
Claude Brigman	Rockingham
Ray Burris	Albemarle
Clayton Caldwell	Pageland, S. C.
Norman Caldwell	Pageland, S. C.
Betty Chaney	Monroe
Graham Davis	Wadesboro
R. W. Faulkner	Wadesboro
Mrs. Arthur Francis	Monroe
Carol Frances	Monroe
Nell Garrett	Wingate
Dorton Gilmore	Wadesboro
Polly Griffin	Marshville
S. C. Harrill	Marshville
Brenda Havey	Marshville
Patricia Hargette	Wingate
Mrs. T. K. Helms	Wingate
Mrs. Myrtle Hill	Morven
George Hooks	Wadesboro
Leander Horne	Rockingham
Rev. P. J. James	Albemarle
Craig Jarman	Wadesboro
Milligene W. Jones	Wingate
Jason Lee	Albemarle
Mrs. Jason Lee	Albemarle
Annie Belle Lowery	Peachland
B. W. Moore	Marshville
Ruth Moore	Marshville
Glenn Moore	East Rockingham
Mrs. Edna Morgan	Marshville
Mary Morris	Wingate
Mrs. Annie McKnight	Rockingham
J. L. O'Quinn	Wadesboro
Louise Presley	Wingate
Sue Rogers	Monroe
Roberson Rollins	Hamlet
Benny Rushing	Marshville
David Rushing	Marshville
Mrs. Tom Rushing	Marshville
William H. Seigler	Wadesboro
Mrs. W. J. Stewart	Wingate
Janice Thackston	Monroe
Jessica Williams	Marshville
Marilyn Williams	Monroe

Wingate Junior College

1956-1957 Catalogue

Wingate

Junior College

A Standard College For Young Men and Women

"In The Heart of The Piedmont Carolinas"

Accredited by Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

Annual Catalogue

1956-1957

BULLETIN OF WINGATE JUNIOR COLLEGE

Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

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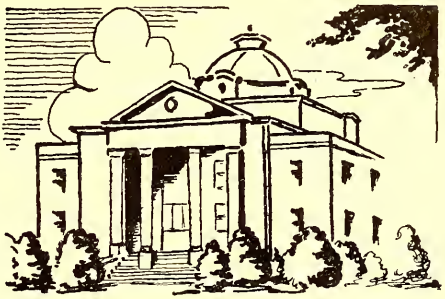
CALENDAR OF EVENTS, 1956-57

May 25—Friday, Trustee Meeting; Alumni Banquet.
May 27—Sunday, Baccalaureate Sermon.
May 28—Monday, 11:00 A. M. Graduation Exercises.
June 11—Monday, Registration for Summer Session.
June 12—Tuesday, Classes begin.
July 18—Wednesday, Second Session Summer School begins.
August 24—Friday, 10 A. M., Summer School Commencement.
September 7-9—Friday, Faculty meeting and workshop.
September 10—Monday, Arrival of New Students.
September 10-12—Monday-Wednesday, Orientation and Registration.
September 13—Thursday, Registration; Faculty-Student reception.
September 14—Friday, Classes begin.
October 5—Friday, Trustee Meeting; Faculty-Trustee Dinner
October 15—Monday, Last day for registration for fall semester.
November 9—Friday, End of first quarter.
November 21—Wednesday noon, Thanksgiving holidays begin.
November 26—Monday, 8:00 A. M. Classes resumed.
December 19—Wednesday, Christmas holidays begin.
January 2—Wednesday, 8:00 A. M. Classes resumed.
January 14-18—Monday-Friday, First Semester Examination.
January 21—Monday, Registration for Second Semester.
January 22—Tuesday, 8:00 A. M. Classes begin.
January 25—Friday, Trustee Meeting.
March 22—Friday, End of third quarter; Spring recess begins.
March 27—Wednesday, 8:00 A. M. Classes resumed.
April 20-22—Friday-Monday, Easter recess.
April 23—Tuesday, 8:00 A. M. Classes resumed.
May 24—Friday, Trustee Meeting; Alumni Banquet.
May 25—Saturday, Class Day Exercises.
May 26—Sunday, Baccalaureate Sermon.
May 27—Monday, 11:00 A. M. Graduation Exercises.
June 10—Monday, Registration for Summer School.
June 11—Tuesday, 7:00 A. M. Classes begin.
July 17—Wednesday, Second Session of Summer School begins.
August 23—Friday, 10:00 A. M. Summer School Commencement.



Introduction To Wingate

Purpose

The one great purpose of Wingate Junior College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church, and God, it must develop its students along four lines—the spiritual, the mental, the social and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball, baseball, and football, they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning. The student must realize that he is in school to develop a life.

ACCREDITATION

Wingate Junior College is accredited by the North Carolina Department of Education and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected.

J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school.

Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918. In the fall of 1919, C. M. Beach became principal of the school.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution.

In April 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he served as general manager of the College and had been able to overcome the serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of co-operation and loyalty which is one of the essential elements of success was manifested under his administration.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. This financial support from the Convention marked a new era in the history of Wingate Junior College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis as the other colleges supported by the convention.

The Alumni dormitory accomodating about one hundred men was erected in 1948. The Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. Ample reading rooms, lobby and stack room for 18,000 volumes, work rooms, and librarian's office have been provided.

Perhaps the greatest point in the history of Wingate Junior College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate Junior College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are a definite asset to the College.

Personnel Of The College

OFFICERS OF ADMINISTRATION

Budd E. Smith ..... *President*
John Cox ..... *Public Relations*
~~Doris Jones~~ Mrs. M.L. Braun ..... *Dean of Women*
Robert Isner ..... *Dean of Men*
Richard C. Henderson ..... ~~*Acting*~~ *Registrar*
Mrs. Robert Isner ..... ~~*Acting*~~ *Bursar*
Joan Tarlton ..... *Secretary to the President*

OFFICE AND GENERAL STAFF

Ralph Gamble
~~J. W. Ormand~~, M.D. ..... *College Physician*
Mrs. Virginia Meiburg
~~Mrs. Esther Morse~~, R. N. ..... *College Nurse*
Jack Perry
~~J. B. Spittle~~ ..... *Maintenance Manager*
~~Mrs. J. B. Spittle~~ Mrs. Letha Watkins ..... *Manager of Dining Room*
~~Mrs. Letha Watkins~~ Ed Segars ..... *Manager of Book Store*
~~J. D. Dease~~ ..... ~~*Assistant Maintenance Manager*~~
Janet Braswell - - - BookKeeper

1955—FACULTY—1956

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B., University of North Carolina, 1931; M.A., *ibid.;* 1934; Ph.D., *ibid.;* 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate Junior College, 1953—

C. C. Burris, B.A., M.A.
President Emeritus
English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Wingate Junior College, 1929-; President of Wingate Junior College, 1937-1953; President-Emeritus, 1953-.

Dewey Hobbs, B.A., B.D.
Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929-1954; Emeritus, 1954-.

Mrs. Ruth Davis Horton, B.S.
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced Study at University of North Carolina, 1955; Wingate Junior College, 1931-.

Mrs. Carolyn Caldwell Gaddy, B.S., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School, University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate Junior College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Wingate Junior College, 1941-.

Maggie Burgess Williams, B.S.
Home Economics

B.S., Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; Taught in public schools of North and South Carolina; Wingate Junior College, 1947-.

Bessie Gaddy, B.S., M.A.
Mathematics, Education

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer school, University of North Carolina, 1945; Summer school, Woman's College of the University of North Carolina, 1948; Taught in public schools of North and South Carolina, including city schools of Raleigh and Greensboro; Wingate Junior College, 1950-.

Robert Isner, B.S., M.A.
Biology

B.S., Davis-Elkins College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; M.A., Appalachian State Teachers College, 1955; Wingate Junior College, 1952-.

Reid Lowder, B.S., M.A.
Physical Education

B.S., Appalachian State Teachers College, 1949; U. S. Naval Service, 1944-1946; Coach, Jonesville High School, 1949-1952; M.A., Appalachian State Teachers College, 1955; Wingate Junior College, 1952-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; City Librarian, Ithaca, New York, 1943-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City Schools, 1952-1953; M.A., Appalachian State Teachers College, 1955; Wingate Junior College, 1953-.

Connie Horne, B.A., M.A.
Social Studies

A.B., Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. Teacher in North Carolina Public Schools, 1902-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian State Teachers College; Wingate College, 1954-.

Doris Jones, B.A., M.R.E.
Dean of Women and Bible

B.A., Furman University, 1949; R.R.E., Southwestern Baptist Theological Seminary, 1954; Teacher in public schools of South Carolina, 1949-51; Teacher of Bible in public schools of Fort Worth, Texas, 1952-53; Summer time religious work, 1951-1954; Wingate Junior College, 1954-.

Ledale Meeks, B.A., M.M.
Piano and Organ

B.A., Wayland College, 1953; M.M., North Texas State College, 1954; Instructor of secondary piano, North Texas State College, 1953-1954; Wingate Junior College, 1954-.

Mrs. James Morse, A.B., R.N.
Nurse

A.B., Baylor University, 1941; Baylor University, 1942; Tulane Social Work School, 1943; R.N. Graduate Work, Charlotte Memorial Nursing School, 1950; Supervisor of Pediatrics, Charlotte Memorial Hospital, 1950-1953; Wingate Junior College, 1954-.

John Cox, B.S.
Public Relations and Student Recruitment

Wingate Junior College, 1946; Appalachian State Teachers College, 1950; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-1955; Wingate Junior College, 1955-.

Albert L. Meiburg, B.S., B.D., Th.D.
Bible

B.S., Clemson College, 1947; B.D., Southern Baptist Theological Seminary, 1951; Th.D., Southern Baptist Theological Seminary, 1955; Instructor, Clemson College, 1947-48; Instructor, Southern Baptist Theological Seminary, 1954-55; Wingate Junior College, 1955-.

Richard C. Henderson, B.A., B.D.
Registrar, Religion

B.A., Wheaton College, 1952; U. S. Naval Service, 1946-48; Director of Youth, 1951-52; B.D., Central Baptist Seminary, 1955; Pastor, Alta Vista, 1952-55; Wingate Junior College, 1955-.

Pattie Mangum Turner, A.B., M.A.
Librarian

A.B., Woman's College, University of North Carolina, 1925; M.A., Columbia University, 1926; English Instructor, Coker College, 1926-1927; Graduate work, Sorbonne, Paris, France, and Madrid, Spain, 1927-1929; Head, Foreign Language Department, Great Barrington, Mass. High School, 1929-1930; Associate Prefessor of Modern Languages, Georgia State College for Women, 1930-1955; Studied Library Science, Georgia State College for Women, 1951-1953; Wingate Junior College, 1955-.

David Gillard, B.S., M.A.

Voice

Diploma in Voice, College of Music, Cincinnati, 1947; Bachelor of Music, *Ibid.*, 1948; Master Music Education, University of Cincinnati, 1955; Studied under the following: Carl Mann, head of voice department, Detroit Conservatory; Otto Semper, Detroit Foundation Music School; Madam Brittain, Detroit; Madam Roger, Paris Conservatory; Norma Richter, San Carlos Opera Co; Italo Picchi of the Metropolitan Opera; Milor Petrovic, Cincinnati Conservatory; Master Student of the late Lino Mattioli, College of Music, Cincinnati; Arth. Steurbaut, Royal Conservatory, Antwerp, Belgium; Master Student of Dr. Frank LaForge in New York; Madam Pellegrini at the College of Music, Cincinnati; Wingate Junior College, 1955-.

Edwin R. Cheek, B.A., M.A.

English

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Wingate Junior College, 1955-.

John L. Wilson, B.S., LL.B.

Business Administration

B.S., University of Kentucky, 1948; LL.B., Cumberland University, 1951; General practice of Law, 1951-1955; Teacher, Public High Schools; U. S. Army Personnel Officer, 1941-1946; Army Adjutant General's School, 1953; Legal Officer, U. S. Army Reserve; Wingate Junior College, 1955-.

Wesley Alexander, B.S., M.A.

Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-1954; Mathematics Teacher, West Yadkin High School, 1954-1955; Wingate Junior College, 1955-.

Jerry Glenn Reid, B.S., M.A.

Mathematics and Science

B.S., Appalachian State Teachers College, 1955; M.A., Appalachian State Teachers College, 1956; Chemistry assistant, Appalachian State Teachers College, 1954-1955; Wingate Junior College, 1955-.

William C. Burris, B.S., M.A.

Social Science

Wingate Junior College, 1950-52; B.S., Wake Forest College, 1954; M.A., Emory University, 1955; Wingate Junior College, 1955.

James T. Toney, B.S., M.A.

Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-1954; Social Studies Teacher, Lowell High School, 1954-1955; Wingate Junior College, 1955-.

FACULTY COMMITTEES

Executive Committee
B. Smith, D. Jones, R. Isner, Meiburg, Horton, C. Gaddy.

Curriculum Committee
Henderson, R. Isner, Burris, Meiburg, Horton, C. Gaddy, Cowsert, Alexander, Gillard.

Scholarship Committee
B. Smith, Mrs. Isner, Cheek, Wilson, Cox.

Social Committee
D. Jones, Mrs. Isner, Turner, Watkins, M. Williams, B. Gaddy, Meeks, Tarlton.

Lyceum Committee
Turner, C. Gaddy, E. Smith, Horne, Reid, Gillard, Meeks.

Advisory to Ministerial Aid
Meiburg, Henderson, Hobbs.

Student Health
Lowder, D. Jones, Ormond, Morse.

Publicity Committee
Cowsert, Cheek, Lowder, Gillard, Cox.

Absences
Henderson, R. Isner, Cowsert, Reid, Wilson.

Admissions
Henderson, Horton, B. Gaddy, Wilson, Cox.

Athletics
Lowder, Burris, Cox.

School Calendar
D. Jones, Hobbs, Cheek, Alexander, Meeks.

Building And Grounds
B. Smith, J. B. Spittle, Watkins, Lowder, Alexander.

Library
E. Smith, Turner, Burris, Cowsert, B. Gaddy, Alexander, Gillard.

Public Relations
Cox, B. Smith, R. Isner, Mrs. Watkins, Meiburg, Lowder, Gillard, Wilson.

Commencement
Horton, Mrs. Isner, J. B. Spittle, Mrs. Watkins, M. Williams, Meeks, Tarlton.

Guidance and Counseling
R. Isner, D. Jones, Burris, Meiburg, C. Gaddy, Cowsert, Horton, B. Gaddy, Lowder, E. Smith, Alexander, Reid, Gillard.

Student Government
D. Jones, R. Isner.

Publications
Burris, Henderson, C. Gaddy, Cheek, E. Smith.

Chapel
B. Gaddy, B. Smith, D. Jones, Horne, Reid, Meeks.

TRUSTEES

Term Expires in 1956

John A. Bivens ..... Wingate
Mrs. Henry W. Gamble ..... Waxhaw
Rev. J. C. Hough ..... Starr
Rev. John Knight ..... Concord
John M. Austin ..... Wadesboro
Mrs. W. M. Perry ..... Wingate

Term Expires in 1957

Herbert Bridges ..... Charlotte
Dr. Norfleet Gardner ..... Laurinburg
Dr. Ralph Jarrett ..... Charlotte
Dr. George T. Noel, Jr. ..... Kannapolis
Walter C. Sanders ..... Monroe
Mrs. Kathleen Steen ..... Salisbury

Term Expires in 1958

Ed Gaskins ..... Monroe
Bryce Parker ..... Winston-Salem
Dr. William H. Williams ..... Charlotte
Ed Holbert ..... Albemarle
Robert Crutchfield ..... Kannapolis
V. J. Griffin ..... Fairmont

Term Expires in 1959

W. L. Bennett ..... Wadesboro
Fred Helms ..... Charlotte
J. P. Hackney, Jr. ..... Charlotte
Robert O. Helms ..... Monroe
Rev. C. A. Francis ..... Monroe
Dallas Buchanan ..... Rockingham

HONORARY TRUSTEES

C. M. Tucker ..... Pageland
Gary Douglas ..... Chesterfield
Dr. Smoot Baker ..... Lancaster
Harold Rowell ..... Lancaster

OFFICERS OF BOARD OF TRUSTEES

President ..... Ed Holbert
Vice-President ..... J. Herbert Bridges
Secretary ..... Rev. John H. Knight

COMMITTEES OF TRUSTEES

Executive Committee

J. P. Hackney, Jr., *Chairman*, Ed Gaskins, W. L. Bennett Bob Crutchfield, Rev. C. A. Francis, Walter C. Sanders, C. M. Tucker, Ed Holbert *ex-officio*.

Building and Grounds Committee

George T. Noel, Jr., *Chairman*, John Austin, Dallas Buchanan, Robert O. Helms.
Herbert Bridges, *Chairman*, Dr. Ralph Jarrett, Fred Helms

Religious and Social Life of Campus

Dr. Norfleet Gardner, *Chairman*, Rev. John Knight, Rev. J. C. Hough

Athletics

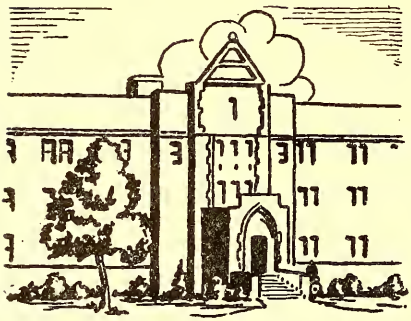
Harold Rowell, *Chairman*, V. J. Griffin

Personnel

John A. Bivens, *Chairman*, Mrs. Kathleen Steen, Dr. Smoot Baker

Advisory

Bryce Parker, *Chairman*, Fred Helms, William Harrison Williams



The College Plant

Location And Environment

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The College has about thirty-five acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete walks and paved drives.

Burris Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, and an auditorium. Classroom chairs and desks are new and modern in every respect.

Efird Memorial Library—The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

FACILITIES FOR WORSHIP

Baptist Student Union Room—The Baptist Student Union Room is located in the Administration building and serves as a meeting place for the Baptist Student Union.

SERVICE FACILITIES

Dormitory—A three story building providing rooms for sixty young ladies. The first floor has offices and parlors.

Stewart Home—This, the oldest of the dormitories, houses twenty-four young ladies. The first floor is given over to music studios and practice rooms. The basement houses the store.

Alumni Dormitory For Men—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture, and the spacious lobby serves for recreation area.

Dormitory A—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

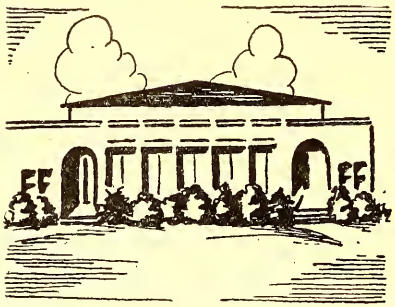
Helms House—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

Apartments—The college has nineteen three and four room apartments for faculty and married students.

Union Memorial Dining Hall—A new dining hall, ready for use in September, 1956, will seat 312 persons and has a modern and well equipped kitchen. Cold storage area will make this the ideal auxillary service of the school.

New Dormitory for Women—Through a challenge gift by Mr. Charles Cannon this modern and well equipped unit will be ready for 144 young women in September 1956. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

Infirmary—A modern infirmary made possible by the bankers of Union County will be ready for use in September, 1956. Quarters for a nurse, examination rooms, three wards, kitchenette, etc. make this a great asset to the welfare of students, faculty, and community folk.



Student Life And Activities

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness", is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in fact, in every phase of school life. The teachers of the school aree at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1955. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The work of the college and Wingate Baptist Church is closely integrated.

Sunday School Classes—There are well organized classes for students taught by the college faculty members.

Baptist Training Union—College students participated in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students of the college and meets once a week. The ministerial students represent the school in various churches of this era and serve as ministers, supply ministers, Sunday School teachers and in various other capacities.

Morning Watch and Vespers—Morning Watch is held at 7:40 in the college auditorium. Vespers are conducted at 6:30 p. m. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—ALL REGULAR STUDENTS ARE REQUIRED TO ATTEND THE CHAPEL SERVICES TUESDAY THROUGH FRIDAY These are of an inspirational and devotional nature.

PUBLICATIONS

The Annual Catalogue—The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the college and its work.

The Gate—It is the college annual. It is edited by the students with the help of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students. The Triangle is sent to Alumni.

The W Book—It is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

CHORAL UNITS

The Glee Club—The Glee Club is composed of fifty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow directions especially in attacks and releases.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girl's Ensemble--Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased in number, and the "Girls' Ensemble" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

STUDENT ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts be-

comes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members.

Phi Theta Kappa is the national junior college honorary scholastic fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

The Future Business Leaders of America Club—This club formerly known as the Commercial Club is made up of students taking one or more commercial subjects. The purpose of this national organization is to stimulate a lively interest in the matters of the business world not found in books and to prepare young people for leadership as well as for employment. The meetings are held monthly.

Alpha Phi Eplison is the national honorary scholastic fraternity for commercial students.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Miss Ledale Meeks.
3. A medal is awarded for the best voice student by Music Department.
4. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
5. The H. K. Helms family offers a medal to the Valedictorian.
6. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
7. The Rev. Raymond De Armand offers a medal for the ministerial student who shows the greatest improvement during the year.
8. Mr. Reid Lowder offers a medal for the most valuable athlete.
9. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
10. A medal is offered to the best reader by Mr. Howard Williams.

11. A cup by James Long to the student making the most improvement from the freshman to sophomore year.
12. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
13. A medal is offered by Miss Doris Jones for the resident of the girl's dormitory that evidences the best citizenship.
14. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.

The following scholarships are available to our graduates:
One $150 scholarship to Wake Forest College.
One $150 scholarship to Meredith College.
Four $150 scholarships to Coker College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well being of others and violate the traditions of the College will be required to withdraw. As far as possible students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

Students are required to keep their rooms clean and in order. Each one is held responsible for damage to property, including the building and furnishings. Students are required to sign contracts saying they will occupy the assigned room for a semester.

Young men and young women are expected to observe the social proprieties in their relationships. Social privileges are extended to all students who conform to social regulations published by the Dean of Women's office. These may be changed from time to time as occasion demands.

Other regulations for the common good are announced at chapel, in mass meetings, or by notices on the bulletin boards. Special regulations are made, as the occasion may require, for house government, social activities, field trips, and other affairs with which the welfare of the College may be concerned.

Requests of parents for their sons or daughters to leave Wingate for any reason should be sent directly to the Dean of Women for women or the Dean of Men for men.

The proper observance of Sunday is emphasized at the College, and all students are urged to attend religious services and to refrain from conduct of any sort inconsistent with the proper keeping of the day. All resident students are expected to attend Sunday School regularly.

TO PARENTS

Students should not be allowed to run accounts at the stores and the school advises merchants not to open charge accounts unless parents order it. Extravagance should be discouraged on the part of the student.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child; let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to the appropriate dean.

Do not expect your boy or girl to be excused from recitations for week-end visits.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College.

All students, who through persistent neglect of duty and through betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other reason than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

Expenses, Scholarships, And Student Aid

Expenses (For A Semester)

General Fees	$ 47.50
Tuition	60.00
Meals	165.00
Room	50.00
Activities Fee	10.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays).

SPECIAL AND LABORATORY FEES

(Per semester)

Organ (one hour of lessons per week)	~~37.50~~ 40
Piano (one hour of lessons per week)	37.50
Voice (one hour of lessons per week)	37.50
Piano and Organ Practice	2.50
Diploma Fee (those graduating)	~~5.00~~
General Fee (Special Students)	2.50
Harmony	5.00
Engineering Drawing	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Typing	5.00
Office Practice	5.00
~~Home Economics~~	~~5.00~~
~~Music Appreciation~~	~~5.00~~

Loan Fee

760

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.*

The college does not operate a laundry, but has ~~automatic washing machines for use by students without further cost.~~

Payments: All charges for fees, tuition, room and board, etc. are payable ~~as follows~~: First ~~semester, $125.00 at registration, one half of balance~~ November 5, and the balance ~~for semester December 10. Second semester expenses as follows: $125.00 at registration, one half of balance March 5th, and the balance April 15th. Students are not admitted to examinations until their accounts are satisfactory.~~ The college will accept notes properly drawn and signed. *Registration fees are not returnable after 48 hours.* ~~After the initial payment of $125.00 arrangements can be made with the business office to pay by the month.~~ Checks and money orders should be made payable to Wingate College.

total

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $50 toward the charges for room and board. Additional payments will be made monthly as the Veteran receives his check.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks. When a student's conduct is such as to call for expulsion or suspension he forfeits his tuition and fees for the semester.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipfent cannot be allowed.

Changing rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make a deposit of $1.00 for keys. This will be refunded when the key is returned to the Bursar's office.

All damages to rooms are charged to occupants and must be paid.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need
2. Acceptable scholastic record in high school
3. Good character references
4. Above average ability

Applications for financial assistance may be made following the application for admission. For the resident student, tuition, General fees, room, and board is approximately $650.00 for the year. Similar cost for day students is $250.00. Students may participate in the following plans of financial assistance:

Resident Students	Financial Assistance	Yearly Cost (Approx.)
Plan 1	No Scholarship	$650.00
Plan 2	Honor Scholarship	
	a. $100.00 Valedictorian	550.00
	b. 75.00 Salutatorian	575.00

Plan 3 — Work Grants in aid

a. 200 hours (1½ hrs. daily) 550.00
b. 400 hours (2½ hrs. daily) 450.00
c. 600 hours (3½ hrs. daily) 350.00
d. 15 grants of $250 each are awarded students working in the dining hall.

These plans are flexible.

Plan 4 — Work-Athletic Scholarship

A limited number of athletic-work scholarships are available.

Plan 5 — Combination Scholarship

Deserving students with limited means may earn up to $300.00 through any combination of the above catagories.

MINISTERIAL AID

Amount of Concession—Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of $25.00 per semester.

Certification for Concession—Students who apply for such a grant must file the request certification in one of these forms:

1. A certificate of ordination
2. A certificate of license
3. A statement from the applicant's home church approving his status as a student for one of the fields of church service named below. This student should be embodied in dated and attested minutes of the church meeting granting church approval.

These certification forms must be in the hands of the registrar by the time of mattriculation. The evaluation of the certification will be undertaken by the faculty committee on ministerial aid.

Eligibility for Concession—All students who are properly certified in the manner prescribed above and who are committed to one of the following named church vocations may apply for concession provided they evince commendable attitudes and conduct, and provided the government is not sending money for the payment of school fees:

1. Pastoral Ministry
2. Missionary Service
3. Religious Education Ministry

Execution of Note—All students granted aid are required to execute a note, with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

SCHOLARSHIPS

The following scholarships are available:

1. $100.00 to any valedictorian of an accredited high school.
2. $75.00 to any salutatorian of an accredited high school.
3. Ten DuPont Scholarships. These are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware, for sophomores only.
4. Wingate Lion's Club offers an annual award of $100.
5. Six $50.00 scholarships are given by N. K. Dickerson, Sr. of Monroe, N. C., in honor of his son who gave his life for his country.
6. A scholarship of $300.00 is made available by Mr. Van Secrest of Monroe. This can be divided between two or more students.
7. WMU Scholarships
8. Funds are made available by the following persons to aid worthy students:

Allen Griffin, Marshville; Tom Rushing, Marshville; Kermit Rushing, Marshville; J. T. Garland, Marshville; C. M. Tucker, Sr., Pageland; C. M. Tucker, Jr., Pageland; A. F. Hendricks, Wingate; Harold Rowell, Lancaster; Gary Douglas, Chesterfield; Robert Helms, Monroe; Harold Day, Monroe; Paul Helms, Monroe; C. W. Sanders, Monroe; A. J. Wolfe, Kershaw; Fred Allen, Wadesboro; J. S. Liles, Wadesboro; Mrs. W. M. Perry, Wingate; Edwin Lowery, Wingate; Harry Chaney, Wingate; John Staton, Charlotte; J. P. Hackney, Charlotte; Herbert Bridges, Charlotte; Hoyle Griffin, Monroe; Max Parker, Monroe; W. T. Griffin, Marshville; Dr. George Nowell, Kannapolis; Mike May, Durham; H. T. McBride, Marshville.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been made available by friends of the college. The Masonic Fund; TEL Sunday School Fund; B. F. and Delia Parker Memorial Loan Fund; Dr. A. F. Hendricks Memorial Fund; the Rev. Baucom Fund for Ministerial Students. These funds are limited and are made at a low rate of interest on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately $250.00 This applies to the college and the high school departments.

General Academic Information

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G. E. D. Test following refresher work.

PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1 or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require foreign language and geometry, will be entered without condition. However, if they should elect a course in college that requires mathematics and foreign language, it will be necessary for them to make up geometry. Almost all senior colleges require three years of foreign language for the A.B. Degree, if the language is begun on the college level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

AN AERIAL VIEW OF WINGATE CAMPUS

The Wingate Baptist Church, standing at the upper end of the campus, plays a vital part in student life and is a link between the college and the community. To the right are the three dormitories (Girls', Stewart, and Alumni), and in the center of the tree-shaded campus is the Administration Building, flanked on the left by the Efird Memorial Library. The gymnasium can be seen behind Alumni.

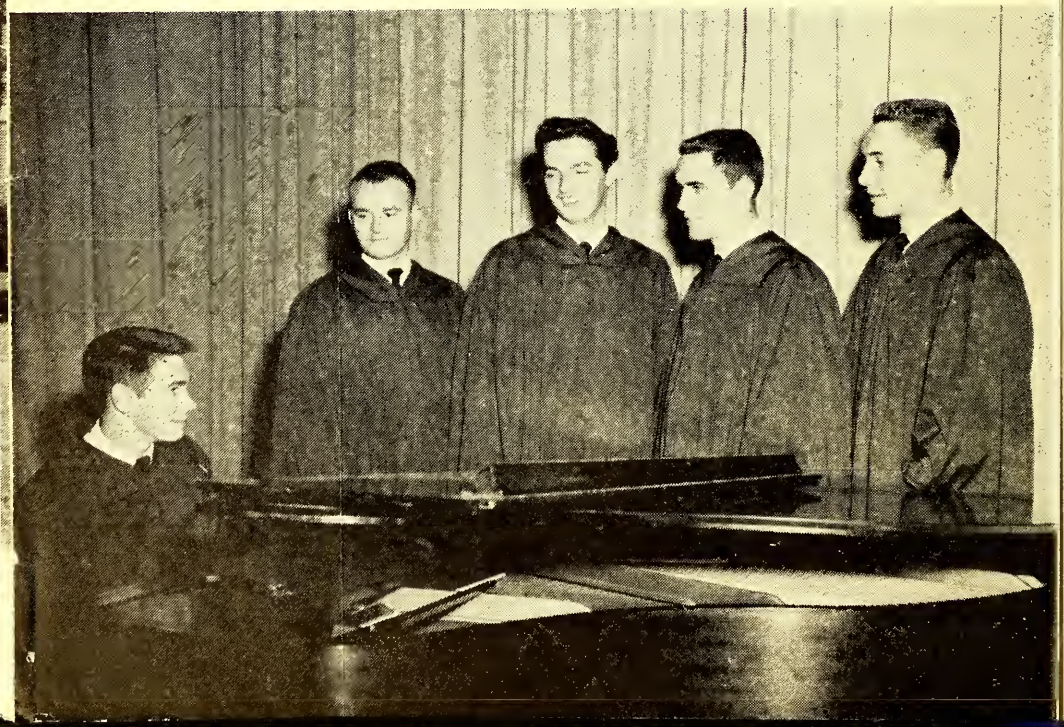
1. BSU Council; 2. Girl's Basketball; 3. Cheerleaders; 4. Judo Team; 5

Scenes From

dministration Building; 6. Dramatics Group; 7. Student Government.

ABOVE—Wingate's Sextet.

BELOW—Wingate's Quartet.



Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a College sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the senior class the student must have completed a minimum of twelve units in an accredited high school.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. The registration fee of $10.00 must be mailed with application. No room is reserved until the registration fee has been received.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. These new students are guided by the Baptist Student Union and student government. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and mathematics placement tests. Students are registered and classified with the aid of these results. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student must bring bed linen, blankets, towels, pillows, and pillow cases. Room mates should work together in the supplying of curtains and rugs.

WINGATE BUILDS FOR WELL-ROUNDED LIFE

Emphasis will be placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The first Thursday night of every month during the academic year, 1956-57, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theatre groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of $2.00 to the Bursar provided that his original grade was not below 60, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a two point or a "B" average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the business office. *This will be enforced.* A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Absence Committee.
2. The Faculty Absence Committee may at any time stop all future absences of the student, put him on probation, dismiss him from class, or inflict penalties.
3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.
4. All students are required to attend the daily chapel exercises. Chapel absences will be handled in the same manner as class absences.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an F provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an F. Should the student drop a course at any time without an official approval he will receive an F. No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associate in Arts", a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses listed below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of sixty-four quality crelits must be earned; these are determined on tthe following basis: For each semester hour of D grade—0 quality credit; for each semester hour of C grade—1 quality credit; for each semester hour of B grade—2 quality credits; for each semester hour of A grade—3 quality credits.

PROGRAMS OF STUDY

A. B. General

English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives (Restricted)	10
Physical Ed. and Hygiene	4
Total	64

B. S.

English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	6
Electives (Restricted)	8
Physical Ed. and Hygiene	4
Total	64

Elem. Ed.

English	12
Social Studies	12
Geography	6
Music	6
Art	6
Psychology-Education	6
Bible	6
Mathematics or Science	6-8
Physical Ed. and Hygiene	6
Total	68

H. S. Teachers

English	12
Social Studies	12
Science	8
Psychology-Education	6
Mathematics	6
Bible	6
Major & Electives (Restricted)	10
Physical Ed. and Hygiene	4
Total	64

*A student who does not plan to continue courses in mathematics may substitute a year in a laboratory science.

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
**Foreign Language	12
History	6
Art	6
Physical Ed. and Hygiene	4
Total	68

Pre-Engineering

Science	18
Mathematics	17
Drawing	4
History or Economics	3
Bible	3
Physical Ed. and Hygiene	4
Surveying	3
Total	64

Pre-Agriculture

English	12
Science	16
Social Studies	6
Health	6
Mathematics	6
Bible	6
Electives (Restricted)	10
Physical Ed.	2
Total	64

Nursing

English	12
Science	16
Foreign Language	6
Bible	6
Home Economics	6
Social Studies	6
Psychology	3
Health	6
Physical Ed.	2
Total	64

Pre-Medical, Pre-Dental Laboratory Technician

English	12
Science	16
Mathematics	6
Foreign Language	12
Social Science	6
Bible	6
Electives (Restricted)	6
Total	64

Pre-Law

English	12
History	12
Social Studies	12
Science	8
Bible	6
Foreign Language	6
Electives (Restricted)	4
Physical Ed. and Hygiene	4
Total	64

**A student who plans to transfer to a senior college or university that does not require foreign language for a degree in home economics may substitute twelve hours of electives.

****Commerce or Business Administration*

English	12
History	6
Government and Law	6
Economics	6
Science	8
Mathematics	6
Foreign Language	6
Bible	3
Accounting	6
Phy Ed. and Health Ed.	4
Electives	3
Total	66

*****Accounting and General Business*

*English	12
Government and Law	6
Economics	6
Mathematics (3 hrs. shall be required in Business Algebra)	6
Bible	3
Accounting	12
Phy Ed. and Health Ed.	4
Office Practice	3
Public Speaking	3
Psychology	3
Introduction to Business	3
Typing	6
Total	67

Pastors Assistants and Church Secretaries

*English	12
Bible	8
Shorthand	12
Typing	12
Music Survey	4
Accounting	6
Public Speaking	3
Psychology	3
Phy Ed. and Health Ed.	4
Total	64

Two-Year Secretarial and Accounting

*English	12
Typing	12
Shorthand	12
Accounting	12
Business Algebra	3
Introduction to Business	3
Office Practice	3
Phy Ed. and Health Ed.	4
Bible	3
Total	67

One-Year Business Course

*English	6
Typing	6
**Introduction to Business and Office Practice	6
Accounting	6
Shorthand	6
Phy Ed. and Health Ed.	4
Total	34

*Three (3) hours shall be English 106.

**Business Math may be substituted for Introduction to Business

Homemaking and Business
Freshman Year

English 101, 106	6
Bible	6
Home Economics	6
Shorthand	6
Typing	6
Physical Ed. and Hygiene	4
Total	34

Sophomore Year

English	6
Psychology	6
Home Economics	3
Int. to Bus. and Law	6
Shorthand	6
Elective	3
Total	30

Medical Secretarial Course
Freshman Year

English 101, 106	6
Biology	8
Shorthand	6
Typing	6
Physical Education	2
Hygiene	2
Total	30

Sophomore Year

English	6
Chemistry	8
Medical Shorthand	6
Bible	6
Accounting	6
Public Speaking	3
Total	35

Pre-Seminary Course
First Year

English 101-102	6
*Foreign Language	6
**Science	8
Bible 101-102	6
Introduction to Ministry	2
Physical Education	2
Hygiene	2
Total	32

Second Year

English 201-202	6
*Foreign Language	6
History 101-102	6
***Mathematics	6
****Electives (Restricted)	8
Total	32

*Greek or Latin for Ministerial Students.

**Students desiring Chemistry or Physics must substitute Math 101-102 for Freshman year.

***Or six hours in major field.

****Recommended: Speech, Psychology, Sociology, Religious Ed., and Bible.

Required Courses Leading to B. M. in Music

First Year		*Second Year*	
*Major Instrument	4	*Major Instrument	6
Harmony 101-102	6	**Minor Instrument or Voice	2
Keyboard Harmony 101-102	4	Harmony 201-202	6
Sight Singing 101-102	2	Keyboard Harmony 201-202	4
Dictation 101-102	2	Sight Singing 201-202	2
Music Survey 101-102	2	Dictation 201-202	2
English 101-102	6	Conducting 101-102	2
Chorus	2	English 201-202	6
Bible	3	Chorus	2
Physical Ed. and Hygiene	4		
Total	35	Total	32

*Voice Majors are required to take all these courses. Instead of Major Instrument the first year, Voice is required.

**Voice Majors will take piano as a minor the second year. Piano may also be taken as a minor the first year as well.

Required Courses Leading to B. B. Mu. Ed.

First Year		*Second Year*	
Applied Music Major	4	Applied Music Major	4
Applied Music Minor	2	Applied Music Minor	2
Dictation 101-102	2	Dictation 201-202	2
Sight Singing 101-102	2	Sight Singing 201-202	2
Harmony 101-102	6	Harmony 201-202	6
Keyboard Harmony 101-102	4	Keyboard Harmony 201-202	4
Music Survey 101-102	2	Conducting 101-102	2
English 101-102	6	Methods 101-102	4
Chorus, Band or Orchestra	1	English 201-202	6
Bible	6	Psychology, Gen. (Ed.)	3
Physical Ed. and Hygiene	2	Chorus, Band or Orchestra	2
Total	38	Total	38

Piano must be either the Major or Minor study in this program.

Music Appreciation will be offered as an elective course and will be open to all students at Wingate.

Courses Of Instruction

BUSINESS

Horton, Wilson

Accounting 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

Accocnting 201-202. This course deals with Social Security, Corporations, Individual Accounting records set up by students, and actual office practice. Prerequisite: Accounting 101-102. Credit: six hours.

Business Law 101. This course is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Topics discussed are Contracts, Sales, Bailments, Negotiable Instruments, Law if Employment, Insurance, Property, and others. Credit: three hours.

Introduction to Business 101. This course is intended to give the student a specific understanding if our capitalistic system, and the underlying principles as applied in modern business. Credit: three hours.

Office Practice 201. This course gives a comprehensive treatment of secretarial duties that are performed in modern business offices. Topics studied are Filing, Communications, Office Records, and allied topics along with the use of various office machines. Prerequisite: Typing 101. Credit: three hours.

Commercial Algebra 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three semester hours.

Beginning Shorthand 101. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

Intermediate Shorthand 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

Advanced Shorthand 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per wook. Credit: six hours.

Typing 101-102. Elementary Typewriting. Development of basic typewriting skills. Records are used to obtain rhythm. Laboratory fee, $10.00 per year. Speed 45 words per minute. Five hours per week. Credit: six hours.

Typing 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Laboratory fee, $10.00 per year. Speed 50 words per minute. Five hours per week. Credit: six hours.

Typing 201-202. Advanced Typing. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typing 101-102 or typing 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

B. Gaddy

General Psychology 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

An Introduction to Education 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

Psychology 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, and evaluation; emotional learning.

ENGLISH

Burris, Smith, Horne, Cheek

English 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature, with emphasis on the essay, biography, and the short story. Second semester: a continuation of the study of composition, the use of source material and the library; an introductory study of drama, the novel, and poetry. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

English 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day Credit: 6 hours.

English 106. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three semester hours.

HOME ECONOMICS

Williams

Art 101-102. A basic course in learning how to appreciate good art and good artist: fundamental principles in teaching art to students in the elementary grades. Simple drawings of still life, animals, and flowers are done in class. Use is made of water colors, tempra paints, crayons, and finger paints. Credit: six hours.

Clothing 201-202. This course includes a study of the types and colors of clothing appropriate to the individual and to the occasion; principles of cutting, fitting, and making of simple garments. The student furnishes her own materials. Fee is $5.00 per semester. Credit: six hours.

Foods 101-102. This course includes a study of the nutritional value of foods; the principles involved in planning, preparing, and serving adequate menus for the different types of breakfasts, luncheons, and dinners; and also a study of the different types of food preservation. Fee is $10.00 per semester. Credit: six hours.

LANGUAGES

Burris, Cowsert, Horne

French 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

French 201-202. A course for students who have had two years of high school French. The course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

French 203-204. A reading course in French literature. Credit six hours.

Latin 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

Latin 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

Spanish 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

Spanish 201-202. Review of grammar: introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

Spanish 203-204. A reading course in Spanish literature. Credit: six hours.

MATHEMATICS

Alexander, B. Gaddy, Meiburg, Reid

Mathematics 100a, 100b. General Mathematics. This course covers a full year's work. It is intended only for those students who need a year's work in the field but do not intend to take additional mathematics. Credit earned will not count toward certification to teach mathematics, nor may credit for high school mathematics be gained from the taking of this course. The course will cover a review of arithmetic, algebra, geometry, and numericcal trigonometry. Credit: six hours.

Mathematics 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

Mathematics 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

Mathematics 201. Analytical Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher place curves, and introduction to geometry of space. Prerequisite: Math 101-102. Credit: three hours.

Mathematics 202. Elements of Surveying. Elements of plane surveying: taping, transit, level, stadiament; elementary astronomical surveying. Prerequisite: Math 101-102. Credit: three hours.

Mathematics 203. Differential Calculus. A study of differentiation and its application to maxima problems, curve tracing, curvature, rates, differentials. Prerequisite: For non-engineer students, Math. 101-102, and co-requisite Math. 201; for engineer students, Math. 101E-102E. Credit: four hours.

Mathematics 204. Integral Calculus. Integration of various functions, constant of integration, definite integral and applications, and integration by the process of summation. The theorem of mean value with applications, curvature, radius and circle of curvature, formal integration by various devices, reduction formulas, centroids, fluid pressure, series, expansion of functions, introduction to ordinary differential equations, partial differentiation with applications, and multiple integrals with applications. Prerequisite: Math 203. Credit: four hours.

Mathematics 101E. Engineering Mathematics. A study of rectangular coordinates, functions and graphs, linear equations, and determinants, quadratic equations, inequalities, systems of equations involving quadratics, binomial theorem, progressions, logarithms, trigonometric functions, derivation of trigonometric identities and formulas, the solution of plane triangles, and practical applications, slide rule. Credit: five hours.

Mathematics 102E. Engineering Mathematics. A continuation of 101E. A study of radian measure of angles, trigonometric curves, inverse trigonometric functions, trigonometric equations, complex numbers, theory of equations, loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of second degree, curve sketching, polar coordinates, parametric equations, curve fitting, coordinates in space, lines, planes, and surfaces. Prerequisite: Math. 101E. Credit: four hours.

Drawing 101. Engineering Drawing. An introduction to the language of the engineer. The course includes lettering, instrument practice, technical sketching, projections, sections, dimensioning, and simple detail and assembly drawings. Six hours a week. Credit: two hours.

Drawing 102. Engineering Drawing. A continuation of Drawing 101. Detail and assembly drawings, pictorial drawings, simple problems involving the point, line, and plane in descriptive geometry and the development and intersections of plane and curved surfaces. Prerequisite: Drawing 101. Six hours a week. Credit: two hours.

MUSIC

School of Applied Music

(Performance)

Meeks, Gillard

The certificates will be conferred upon students who have completed the following courses which are constant requirements for all certificates:

Harmony 101-102, 201-202
Keyboard Harmony 101-102
Sight Singing 101-102
Dictation 101-102
One year's service in the College Chorus
The ability to read at sight (at the Board Examination)

Candidates must perform before the Board of Examiners at the end of each semester of the second year. At the final examination they must perform a composition assigned two weeks in advance and prepared by the candidate without assistance. At the same time they must present a complete list of music studied, with the expectation of performing six of the compositions listed upon request of the Examiners. Additional requirements for the respective certificates are also set down.

Certificate as Pianist—Bach, Inventions (three-voice), French Suites, English Suites, Partitas (complete). *Beethoven*, Sonatas, Op. 2, No. 1; Op. 10, No. 1; Op. 14, Nos. 1 and 2; Op, 22; Rondo, G major. *Clementi*, Sonatas, B minor and G minor. *Haydn*, Sonatas and Fantasia, D minor, c minor and Fantasia and Sonata in C minor. Compositions of foreign and American writers. Other pieces of equal difficulty of the best classic, romatic, and modern composers may be substituted, but at least one movement of a Beethoven Sonata and one composition by Bach are required.

Certificate as Vocalist—Selections from the older Italian, German, French, and English classics (obligatory); songs and arias from the operas and oratorios of the classic, romantic and modern schools.

All candidates must present a personal, formal recital sometime during the early spring of their second year at Wingate.

Applied Music

Piano 101-102. Freshman Piano. Bach Two-Part Inventions, Chopin Preludes, and simpler Haydn and Mozart Sonatas. Technique: Major and Minor Scales in parallel and contrary motion, broken chords and arpeggios. Credit: 2 hours each Semester for two 30 minute lessons a week; 1 hour for one lesson.

Piano 201-202. Sophomore Piano. Studies of compositions equal to Bach Three-part Inventions, Beethoven Sonatas, Chopin Polonaise in C Sharp Minor. Continuation of technique. Credit: 2 hours. each Semester, etc. as above.

Organ 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: 2 hours each Semester, etc., as above.

Organ 201-202. Sophomore Organ. A continuation of Organ 101-102. Credit: 2 hours each Semester, etc., as above.

Theory

The study of *Harmony* considers the musical material available to composers and the relationships within that material as they appear in 18th and 19th Century music. The first year is devoted to *vocabulary* and *syntax*—the study of chords and their connections, with practical work in figured-bass. The second year stresses application of the language in semi-creative work—the harmonization of free-basses and melodies.

Harmony 101. First Semester. Terminology, Intervals, Tonality, Scales, Diatonic triads and their connection in root position and inversion, and the dominant seventh chord. Credit: three hours.

Harmony 102. Second Semester. The remaining seventh chords and their inversions. Irregular resolutions. Chromatic alteration and altered chords. Modulation, suspension and non-harmonic tones. Credit: three hours.

Harmony 201. First Semester. Harmonization of melodies and free basses. The dominant ninth chord and higher structures. Further study of altered chords. Chromatic modulation. Credit: three hours.

Harmony 202. Second Semester. Advanced work in suspensions and non-harmonic tones. Pedal point. Florid melodies and basses. Modal harmony. Analysis. Credit: three hours.

Keyboard Harmony, is the realization of chords and their progression in rhythmic performance at the piano—a vital preliminary for sight-singing and improvision.

Keyboard Harmony 101. First Semester. Playing intervals, scales, triads. Authentic and Plagal cadences, various positions, in all major and minor keys. Expanded cadence-progressions in all keys. Credit: two hours.

Keyboard Harmony 102. Second Semester. Connecting principal triads and their inversions. Secondary triads. Sequences. The dominant seventh chord. The remaining seventh chords. Figured-basses and easy melodies. Credit: two hours.

Keyboard Harmony 201. First Semester. Chromatic alteration and altered chords. Playing modulations to near-related keys. Harmonizing melodies and figured-basses. Credit: two hours.

Keyboard Harmony 202. Second Semester. Suspensions and non-harmonic tones. Chromatic modulations. Transposition, Improvisation. Melodies and figures bass. Credit: two hours.

Dictation 101-102. The study of tonal relations as found in the major and minor modes. Vocal analysis of all scales, and the intensive study of the singing of all intervals. The cultivation of the ability to sing and write groups containing the various tonal and rhythmic problems. Credit: two hours.

Dictation 201-202. Harmonic dictation in two, three, and four parts. Credit: two hours.

Sight Singing 101-102. The sight reading of material of moderate difficulty. Learning the tonic solfeggio—do, re, mi, fa, sol, la, ti, do's. Sight reading in two and three parts. Credit: two hours.

Sight Singing 201-202. The sight reading of advanced material in two, three, and four parts. Credit: two hours.

Music Survey 101-202. An all-encompassing course designed for the non-musician who is interested in broadening his musical experience. Especially helpful for the prospective public school teacher. A course in music literature, both vocal and instrumental. Credit: two hours.

Conducting 101-102. Fundamentals of the technique; simple choral material. Prerequisite to all courses in conducting. Second semester, materials from standard opera and oratoric. Credit: two hours.

School Music

Methods 101-102. Principles, objectives, methods and materials adapted to the teaching of music in the kindergarten and first three grades, vocal and instrumental. A minimum of six observations. Credit: four hours.

Church Music

Church Music 101-102. Study of the fundamentals of music. Choral conducting applicable to any phase of church music. Credit: 6 hours.

PHYSICAL EDUCATION

Lowder, Toney

Hygiene 101-102. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. One hour a week, both semesters. Required of all students. Co-requisite: Physical Education 101-102. Credit: two hours.

Hygiene 103-104. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. There are separate classes for men and women. Credit: six hours.

Physical Education 101-102. Girls This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen. Credit: two hours.

Physical Education 103. Girls. Individual and dual sports such as badminton, deck tennis, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of first semester sophomores. Credit: two hours.

Physical Education 203. A basic course consisting of the rules, demonstrations and participation of all games. Individual, dual, and team sports. Required of all Sophomore Physical Education majors. Credit: three hours.

Physical Education 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

Physical Education 201-202. Men. A continuation of Physical Education 101-102. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, and recreation may be offered, (if enough students are interested) for elective credit for those students planning to major in Physical Education.

PHILOSOPHY

Meiburg

Philosophy 201. Introduction to Philosophy. A survey of the major systems of philosophy from the early Greeks to the medieval period. Selected readings from the classics are used to illustrate man's concern with the ultimate issues of being, knowledge, truth, value, and freedom. Pre-requisite: Sophomore standing. First Semester. Credit: three hours.

Philosophy 202. Introduction to Philosophy. A survey of the major movements in modern philosophical thought from medieval times to the present. Questions are discussed in the light of Christian teaching and with reference to present day applications. Second semester. Credit: three hours.

RELIGION

Meiburg, Jones, Henderson

Bible

Bible 101. Introduction to the Old Testament. The purpose of this course is to acquaint the student with the content of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. First semester. Credit: three hours.

Bible 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Second semester, Credit: three hours.

Bible 211. Biblical Backgrounds. Through a study of the geography and archaeology of the Biblical world the student who is already familiar with the content of the Bible may seek an enlarged appreciation of the life and customs of its people. Attention is also given in this course to how the Bible came to us. Prerequisite: Bible 101 and 102. First semester. Credit: three hours.

Bible 212. Christian Doctrine. A systematic introduction to Christian doctrine as derived from the Bible and stated in the great historic formulations. Special attention is given to the teachings of Baptists, and emphasis is on the relevance of these teachings to present-day life. Three hours a week. Second semester. Credit: three hours.

New Testament Greek

Greek 101-102. Beginner's. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

Religious Education

Religious Education 101-102. A careful study of the growth and development of the child and its relationship to better teaching techniques, aims, and methods in Religious Edccation. Second semester devoted to youth. Credit: six hours.

Religious Education 103-104. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principle basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Three hours a week, both semesters. Credit: six hours.

Religion 111-112. The Minister and His Work. A course planned for those just entering the ministry. Qualifications of the minister as described in the New Testament are outlined. Emphasis is placed on the guiding principles of Christian ethics as they relate to the minister's work with individuals, churches and other ministers. One hour a week both semesters. Credit: two hours. Required for ministerial students.

Religion 203-204. Church Administration. A study of the New Testament doctrine of the church and its expression in the church covenant, ordinances, and officers. Practical matters of planning and guiding the church program of worship, stewardship, and missions are stressed. Two hours a week both semesters. Credit: four hours.

SCIENCE

B. Smith, Isner, Reid

Chemistry 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compound mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases salts, structure of the atom. This course consists of one three-hour laboratory period per week. Credit: four hours.

Chemistry 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and nonmetals; introduction to organic and nuclear chemistry. This course consists of three one-hour lectures and one three-hour laboratory period per week. Laboratory work will consist mainly of qualitative analysis. Prerequisite: Chemistry 101. Credit: four hours.

General Biology 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Three hours lecture, four hours laboratory. Credit: eight hours.

General Botany 201-202. An introductory course in the study of structure, physiology, ecology reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

Physics 201. General Physics. A study of mechanics, heat, and sound. An analytical approach to the principles of physics. Vector problems, dynamics of particles, conditions for equilibrium, translatory and rotary motion, projectiles, evidences of molecular motions and forces, calorimetry, physical basis of sound. Emphasis is placed on problem solving and lectures and two two-hour laboratory periods per week. Prerequisites for engineers: Math. 101E, Math. 102E, Corequisite for engineers: Math. 203. Prerequistes for non-engineers: Math 101, Math. 102. Credit: five hours.

Physics 202. General Physics. A study of electricity and magnetism, light, and a survey of modern physics. Magnetism and its relation to electrical phenomena, and geometric optics, engineering applications. Emphasis is placed on problem solving. This course consists of three one-hour lectures and two two-hour laboratory periods per week. Prerequisite: Physics 201. Credit: five hours.

Human Anatory and Physiology 201. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, B. Gaddy, Toney, Jones

History 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principle movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

History 201-202. American. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

American Government 201. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and an appreciation of our political system. Credit: three hours.

Economics 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprize and other aspects of the American economy. Credit: three hours.

Economics 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

Sociology 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

Sociology 202. A study of social and individual disorganization, and the various social problems which emerge from these social conditions. A careful analysis is made of juvenile delinquency, alcoholism, mental ills and other problems. Credit: three hours.

SPEECH

Gaddy, Henderson

Public Speaking 101. A course which stresses the essentials of effective speaking. An examination is made of the principles of delivery, speech composition and the types of speech. Practical training in the presentation of short speeches. Credit: three hours.

Homiletics 101. A basic course dealing with the fundamentals of proper voice therapy, sermon preparation, and delivery. Credit: three hours.

DEMAND COURSES

The following courses are offered continguent upon demand.

Music Appreciation 101-102.
History of Music 101-102.
Commercial Art.
English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History of North Carolina.
Zoology 201-202.
Home Planning.
Human Anatomy.
Journalism 201-202.
Elementary Science 101-102. For elementary teachers.
Secretarial Accounting.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is in line with courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.
Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

SUMMER SCHOOL

(10 weeks)

Tuition and Fees	$ 80.00
Room Rent	30.00
Board	100.00

Laboratory and special fees are the same as for regular session. All other items are sold at the book store for *cash*.

William Gordon Altman — Johnsville, S. C.
Clegg Allen — Marshville
Delano Bennett Anderson — Durham
Wade Arnette — Lake View, S. C.
Ivan Atanasoff — Wingate
John Henry Atkison — Marshville
Thomas Jefferson Atnip — Wingate
Henry Long Austin, Jr. — Deland, Fla.
Horace Gladon Austin — Marshville
Lester Austin — Wingate
Beverly Ann Bailes — Whiteville
Robert Glenn Baity, Jr. — Thomasville
Richard Baker — Wadesboro
Margaret Lillian Ballard — Chesterfield, S. C.
Matthew Ballard — Ansonville
Eugene F. Barbee — Charlotte
Kathryn Eugenia Barbee — Wingate
Donald Barnhardt — Wingate
Doris Barnhardt — Linwood
David Baskin — Heath Springs
Albert Charles Beam — Dallas
Johnny Thomas Bean — Stovall
James Bulow Biddix — Rockingham
Watt McKee Biggers — Indian Trail
Alyce Billings — Thomasville
Charles Black — Pulaski, Va.
James Blakeney — Mathews
Charles Boatwright — Kingstree, S. C.
Cloyd Bookout — Monroe
Norman Bowles — Cooleemee
Henry Bright — Wingate
Mrs. Charles Brock — Wingate
Charles Brock — Wingate
Joan Rebecca Brooks — Winogate
Donald Broome — Monroe
Jack Lamar Broome — Concord
Carol Bumgarner — Wilmington
William Henry Burrell — Winston-Salem
Frances Burris — Wingate
Harry Floyd Byrd — Burlington
Ronald Cabaniss — Whitmire, S. C.
Jo Ann Caldwell — Charlotte
Barnie Campbell — Charlotte
Carolina Campbell — Mullins, S. C.
Claude Cantrell — Lancaster, S. C.
Felipa Cardet — Cuba
Kenneth Carpenter — Peachland
Thurman Carnes — Kershaw, S. C.
Fred Carriker — Concord
Francis Carter — Wadesboro
Joel Cassady — Bethune, S. C.
Hilario Reija Castro — Cuba
Roy Catoe — Kershaw, S. C.
L. Lentz Chaffee — Hazelwood
Sui Kay Chan — China
Joe Chandler — Yanceyville
Robert Chandler — Sumter, S. C.
Margaret Chaney — Monroe
David Earl Chewning, Jr. — Wadesboro
Lawrence Christison — Camden, S. C.
Calvin Clifton — Wingate
William Larry Coleman — Rockingham
Loren Collins — Cassatt, S. C.
William Henry Collins — Wingate
Wendell Ray Conklin — Wilmington
Frances Ann Connell — Monroe
Joseph Norman Connell — Thomasville
James Frazier Cooke — Kannapolis
Martha Ann Cope — McCall, S. C.
Mary Juanita Courville — Albemarle
Margaret Shirley Covington — Ellerbee
Billie Lee Cox — Rockingham
Charles Nelson Cranford — New London
Dewey Lee Crawford — Rockingham
Clyde Crook — Matthews
Ralph Cunningham — Matthews
Richard C. Culyer — Oaksboro
Charles Davis — Peachland
Elizabeth Anne Deal — Waxhaw
Mary Ann Dean — Wingate
Joseph K. Dease — Kershaw, S. C.
Libby Ann DeBrule — Gastonia
Kenneth Dillon — Walkertown

Sheila Kay Dillard — Hamlet
Bobby Stanly Drye — Oaksboro
William Griffin Dunlap — Belmont
Andre Earl Duncan — Rock Hill, S. C.
Etta Faye East — Lenoir City, Tenn.
Walter Cabell Echols, Jr. — Greensboro
Billy Thomas Eddins — Chesterfield, S. C.
James B. Edwards, Jr. — Marshville
Gilbert Hall Efird — Monroe
Mary Jane Eller — Lenoir
Atonio Aragon Escarpanter — Cuba
Alda Gaynell Eudy — Monroe
Patrick M. Eudy — Monroe
Alphueus Evans — Lancaster, S. C.
William Farrell — Troy
Joyce Faulkenberry — Kershaw, S. C.
Mary Lewis Floyd — Thomasville
Margaret Ann Flowers — Wingate
Robert Paul Foster — Cleveland
Ronald Freeman — Monroe
Kyle Eugene Fench — Pulaski, Va.
William Foster — Hemmingway, S. C.
Cullie Funderburk — Matthews
Mary Louise Gaddy — Charlotte
Marian Julia Gardner — Kershaw, S. C.
Jose Gil — Cuba
Rosie Viola Grainger — Aynor, S. C.
Bobby Lee Greene — Monroe
Charles Greene — Monroe
Floyd Gregory, Jr. — Concord
Thomas Clyburn Gregory — Kershaw, S. C.
Ann Griffin — Wingate
Crayton Griffin — Marshville
Ellis Wilson Griffin — Wingate
George Brevard Griffin, III — Fort Mill, S. C.
Kenneth Griffin — Monroe
Thomas F. Griffin — Marshville
Thomas Marion Griggs — Patrick, S. C.
John Robert Gurganus — Camden, S. C.
Jerry Hagins — Kershaw, S. C.
Houston Hales — New London, Conn.
Keith Hall — South Charleston, W. Va.
Shannon Perry Hallman — Monroe
Vance Eugene Hamilton — Rockingham
Phyllis Haney — Wingate
Glenda Gail Harbin — Gastonia
Lucretia Lee Hargette — Wingate
James Arthur Harrell, Jr. — Pulaski, Va.
Charles William Harrington — Wadesboro
Garland C. Harris — Pulaski, Va.
Bobby Ray Hartman — Thomasville
Lowell J. Hartsell — Albemarle
Jimmy Hatchel — Cheraw, S. C.
Harris Edward Haynes — Cincinnati, O.
Frances Haywood — Wingate
Tommy Haywood — Wingate
Barbara Dean Helms — Peachland
Clayton Lindsay Helms — Monroe
Ella Helms — Polkton
Gary Bennett Helms — Monroe
Martha Elaine Helms — Waxhaw
Peggy Irene Helms — Monroe
Sara Lee Helms — Monroe
Cecil Bernard Hendrix — Kershaw, S. C.
Norman Lawrence Hester — Rockingham
William H. Hester — Florence, S. C.
Fred High — Peachland
Margaret Ann Hildreth — Wadesboro
Robert Hildreth — Wadesboro
Billy Junior Hill — Leaksville
Gary Gene Hill — Charlotte
Jessie Elaine Hill — Oakboro
Herman Hinson — Matthews
William Cooper Hitchcock — Charlotte
Phillip Ho — Java, Indonesia
Charles Phillip Honeycutt — Chadbourn
Larry Honeycutt —
Bradford Cyrus Horne — Marshville
John Evans Horton — Kershaw, S. C.
Jimmy Hough — Monroe
Willie Huggins — Angelus, S. C.
Frederick Jones Hughes — Rockingham
Jerry Ross Huneycutt — Stanfield

Quincy Newton Huneycutt ..... Indian Trail
Julius E. Hunter ..... Kershaw, S. C.
William J. Hunter ..... Lancaster
Andrey J. Hutchinson ..... Norwood
Larry Linwood Hunnicutt ..... Monroe
Henry Lee Hutchinson ..... Morven
James Richard Hutchinson ..... Morven
Laura Hynd ..... Wingate
Sirlester Isenhour ..... Lancaster, S. C.
Randolph Jewett ..... Heath Springs, S. C.
Barbara Johnson ..... Charlotte
Cecil James Johnson ..... Lancaster, S.C.
S. V. Johnson, Jr. ..... Monroe
William Calvin Johnson ..... Elon College
Harry Lee Jones ..... Timmonsville, S. C.
John Allison Jones ..... Johnsonville, S. C.
James Kenneth Jones ..... Johnsonville, S. C.
Sam A. Joseph ..... Durham
Bobby Frank Joyce ..... Leaksville
David D. Keener, Jr. ..... Gastonia
John Harris Kerr ..... New London
Chung Soon Kim ..... Korea
Jack W. Knight ..... Kershaw, S. C.
George W. Lanier ..... Charlotte
Sara Ann Lanier ..... Belmont
Edna Ann Lawhon ..... Darlington, S. C.
Julian B. Lawhon ..... Darlington, S. C.
Janice Carol Layne ..... Dobson
Eddie Lee ..... Polkton
Minnie Lee ..... Polkton
Elbert Franklin Lennon, Jr. ..... Wilmington
Leon Levine ..... Rockingham
Hansord Lewis ..... Star
Roscoe Lewis Little ..... Stanfield
Howard Shepard Lofton ..... Cheraw, S. C.
Larry Long ..... Winston-Salem
Lorraine Lotsey ..... Midway Island, Va.
Paul Dean Lowder ..... Thomasville
Robert Christopher Ludwick ..... Greensboro
Robert Hugh McCaskill ..... Carthage
Alleta Lee McDonald ..... Rockingham
Joyce McDonald ..... Rockingham
Sally Emeline McDonald ..... Rockingham
Donald R. McGinnis ..... Lincolnton
Robert Hall McGuirt, Jr. ..... Monroe
Charlie Black McIntyre ..... Wingate
Marjorie Ellen McKinney ..... Waxhaw
Brice Cochran McLaughlin ..... Newell
Lewis McLean ..... Rockingham
Peggy McLean ..... Rockingham
John McLaurin ..... McCall, S. C.
Clarence Eugene McNair ..... Rockingham
Davie Lee McSwain ..... Thomasville
Charles Eugene Mackey ..... Kershaw, S. C.
James Patrick Malloy ..... Thomasville
James Elbert Maloney ..... Shelby
Ellis L. Marks ..... Rockingham
J. A. Martin ..... Charlotte
Thomas Henry Martin ..... Reidsville
Corum D. Maske, Jr. ..... Charlotte
Marvin Mauldin, Jr. ..... Mt. Gilead
Jerry Rush Miller ..... Belmont
Arnold Parker Mills ..... Monroe
Martha Joanne Mills ..... Mt. Croghan
Richard Bryan Minish ..... Winston-Salem
Betty Joan Morgan ..... Kershaw
Drew Moore ..... Sylvia
Robert Nunaler Moore ..... Wilmington
J. L. Morgan ..... Morven
Sherril Morris Morris ..... Thomasville
Thomas Gordon Muse ..... Carthage
Bobby Paul Nance ..... Elkin
Gerald Dale Neal ..... Charlotte
Ema Janet Neeley ..... Cincinnati, Ohio
Jimmy Howard Newsom ..... Thomasville
George William Odell, III ..... High Point
Roddy Wilson Outon ..... Pageland, S. C.
Robert S. Outlaw ..... Monroe
Merle Adeliah Palmer ..... Albemarle
Jack Clyburn Parker ..... Bethune, S. C.
Margaret Elease Parker ..... Monroe
Robert Carroll Parker ..... Marshville
Roy Preston Parker, Jr. ..... Concord

James Henry Peek ..... Cordova
James Monroe Pegram ..... Wadesboro
John Max Perry ..... Graham
Emil Albert Pfister ..... Waxhaw
Lina Ruth Phelps ..... Ash
Joann Phillips ..... Matthews
Marvin Randolph Phillips ..... Lynchburg, S. C.
Raymond Joseph Phillips ..... Dallas
David P. Plummer ..... Thomasville
Sunel Polk ..... Midland
Betty Ross Pope ..... Wadesboro
Craven Claude Presson ..... Monroe
Johnny Earl Presson ..... Monroe
Wade Holmes Presson ..... Monroe
Donald Herman Price ..... Monroe
John Lee Price ..... Monroe
Lemuel Pierson Price ..... Monroe
Wendell Price ..... Indian Trail
Richard Propst ..... Pineville
William Roy Queen, Jr. ..... Concord
Peggy Joyce Ragan ..... Thomasville
Hilda Ann Randall ..... Lancaster, S. C.
Albert Milton Rape ..... Monroe
Peggy Ann Ray ..... Severn
David Arlen Reel ..... Mount Holly
Mary Frances Reynolds ..... Wadesboro
Coyt Ray Robertson ..... Pageland, S. C.
Jack Thomas Robinson ..... Johnston, S. C.
Jerry Alexander Robinson ..... Concord
Luisa Martin-Correra Rodriguez ..... Cuba
Meydalis Rodriguez ..... Cuba
Esther M. Rogers ..... Sumter, S. C.
Richard George Rogers ..... Winston-Salem
Robertus Rollins ..... Hamlet
Frederick Emery Rouse, Jr. ..... Knoxville
Arlie Lawson Rushing ..... Monroe
Eugene Parra Sanchez ..... Cuba
Nogueras Luisa Elodia Sanchez ..... Cuba
Charles Patterson Scarboro ..... Wadesboro
Danny Joe Scott ..... Kershaw, S. C.
Olin Dudley Scott ..... Wadesboro
Robert Edwin Segars ..... Camden, S. C.
James Grady Sellers ..... Ruby, S. C.
Joe Maxton Sells ..... Monroe
Ward B. Shaw ..... Monroe
Faye Rebecca Shockley ..... Experiment, Ga.
Billy Franklin Short ..... Wadesboro
Myra Joyce Short ..... Wadesboro
Johnny Wesley Sikes ..... Polkton
Ila Lanelle Simpson ..... Marshville
Janis Simpson ..... Wingate
Robert Simpson ..... Monroe
Benny Sims ..... Waxhaw
Samuel Eugene Sims ..... Burlington
James Andrew Skipper ..... Charlotte
Curtis David Small ..... Kershaw, S. C.
Wade Hampton Small, Jr. ..... Lancaster
Juanita Smith ..... Marshville
Larry A. Smith ..... Marshville
Aaron Spry ..... Cooleemee
George Truett Stallings ..... Falls Church, Va.
Margaret Ann Standley ..... Fortaleza, Ceara
Robert Ralph Standley, III ..... Fortaleza, Ceara
Paul Alexander Standridge ..... Hyattsville, Md.
Clarence Starnes ..... Monroe
Phyllis Jean Stegall ..... Wingate
Richard Lee Stewart ..... Wingate
James Kenneth Stone ..... Johnsonville, S. C.
Donald Stone ..... Johnsonville, S. C.
Lillie Stutts ..... Rockingham
Jerry Lee Surratt ..... Denton
Robert Vernon Tadlock ..... Rockingham
Haskell Tarlton ..... Marshville
Alice Ruth Tarlton ..... Monroe
Fred Pearson Tatham, Jr. ..... Gastonia
Barbara Jean Tatum ..... Miami Beach, Fla.
Ralph Taylor ..... Lincolnton
Mary Clydeane Teague ..... Ellerbe
William Henry Terrell ..... Monroe
Mary Aline Terry ..... Monroe
David Allen Thomas ..... Drexel
Fletcher E. Thomas ..... Asheboro
James Garland Thomas ..... Charlotte

Myra Jane Thomas ..... Monroe
Rebecca Geraldine Thomas ..... Wingate
Haskelle Thompson ..... Charlotte
Jo Ann Thompson ..... Waxhaw
Philip Wayne Tice ..... Monroe
Charlie Tickle, Jr. ..... Pulaski, Va.
Shirley Ann Tindal ..... Albemarle
Bruce Treadaway ..... Wadesboro
Irvin Vance Troutman ..... Albemarle
Geraldine Trull ..... Albemarle
Johnny Trull ..... Marshville
Howard Webster Tucker, Jr. ..... Monroe
Jessie Lewis Turner ..... Wadesboro
Joan Marie Turner ..... Tarboro
Charlie James Tyson ..... Waxhaw
Grace Yvonne Underwood ..... Wingate
Sally Underwood ..... Wingate
Thomas Brooks Usrey, Jr. ..... Lilesville
Rufus C. Wactor ..... Sumter, S. C.
Joe Wayne Wagner ..... Hickory
Arthur Waisner ..... Albemarle
Bill Walters ..... Wingate
Paul Allen Walters ..... Lancaster, S. C.
Katherine Mae Watkins ..... Kannapolis
Laura Gertrude Watkins ..... Indian Trail
Richard B. Watkins ..... Kannapolis
James Roland Watterson ..... Waxhaw
Larry Elliotte Watts ..... Pageland, S. C.
Jerry Lee Weir ..... Monroe
Harold Ewing White ..... Fort Worth, Texas
Forest Steve Wiggins ..... Louisburg
Alfred Joseph Williams ..... Kershaw, S. C.
Billy Lee Williams ..... Monroe
Elizabeth Kay Williams ..... Chapel Hill
James D. Williams ..... Ash
Jessica Lucille Williams ..... Marshville
John Ray Williams ..... Albemarle
Jearl Williams ..... Ash
Roger Williams ..... Lilesville
Alpheus Ulysses Windham ..... Bishopville, S. C.
Joseph Rodney Winfield ..... Polkton
Philip Warren Witherspoon ..... Rockingham
Larry Woodrow ..... Charlotte
Robert Wayne Wolfe ..... Monroe
George Monroe Wrape, Jr. ..... Mineral Springs
Ted Otis Wright ..... Lancaster, S. C.
Charles Clegg Yates ..... Rockingham
Charles Edward Yokley ..... Thomasville
Alfred Baker ..... Lancaster, S. C.
Kenneth Barnsdale ..... Monroe
CMrs. Curtis Baucom ..... Marshville
Hubert Cooper ..... Silver Spring, Md.
Mary W Edwards ..... Wingate
Judy Griffin ..... Marshville
Nancy Griffin ..... Marshville
Nancy Griffin ..... Wingate
Mrs. Jack Griffin ..... Marshville
Marion Griffith ..... Lancaster, S. C.
Rose Hammond ..... Lancaster, S. C.
Brenda Haney ..... Marshville
Patricia Hargett ..... Wingate
Delanie Payne ..... Monroe
Blaun Pierce ..... Marshville
Delores Pierce ..... Marshville
Sylvia Pierce ..... Marshville
Ann Preslar ..... Monroe
Bernice Rushing ..... Marshville
David Rushing ..... Marshville
Mrs. Tom Rushing ..... Marshville
Lynda Smith ..... Marshville
Ceilia Stegall ..... Marshville
Betty Joan Tarlton ..... Wingate
C. B. Allen ..... Marshville
W. M. Ashley, Jr. ..... Monroe
James L. Baker ..... Lancaster, S. C.
Mrs. Aubrey Benton ..... Monroe
Mrs. Benson Bivens ..... Wingate
H. L. Blackson ..... Lancaster, S. C.
W. C. Blackson ..... Lancaster, S. C.
Lance Bradley ..... Lancaster, S. C.
George A. Bratsos ..... Pageland, S. C.
Mrs. Ruth Broom ..... Wingate
C. C. Bundy ..... Lancaster, S. C.
J. C. Carter ..... Rockhill, S. C.
Norman Caldwell ..... Pageland, S. C.
Mrs. Harry Chaney ..... Wingate
Mrs. Elizabeth Cranford ..... Wingate
L. G. Collins ..... Wadesboro
Mrs. Oveta Collins ..... Wadesboro
Dwight Edwin Courtney ..... Pageland, S. C.
Don Costner ..... Rockhill, S. C.
Thomas F. Davis ..... Wadesboro
Frances Dease ..... Marshville
Claude R. Demby ..... Pageland, S. C.
Mary Jo Dickson ..... Wingate
Gaston Dutton ..... Wadesboro
Mrs. William Edwards ..... Wingate
Robert L. Faile ..... Lancaster, S. C.
N. D. Faulkenberry ..... Lancaster, S. C.
S. L. Faulkenberry ..... Lancaster, S. C.
N. G. Fowler ..... Waxhaw
Mrs. Carolyn Gaddy ..... Wingate
Mary Gaddy ..... Wingate
Julian Garris ..... Wadesboro
Jackie Gill ..... Monroe
Earl Griffin ..... Pageland, S. C.
D. T. Griffin ..... Waxhaw
Evelyn Griffin ..... Waxhaw
Mrs. Louise Griffin ..... Pageland, S. C.
Mildred Griffin ..... Wingate
William S. Griffin ..... Monroe
Claude Hooks ..... Wadesboro
Harris Haynes ..... Wingate
Frances Haywood ..... Wingate
Dallas Hicks ..... Charlotte
Dorothy S. Hicks ..... Charlotte
Poovey Horton ..... Lancaster, S. C.
David E. Hubbard ..... Charlotte
Martha Ingram ..... Mathews
Martha Isenhour ..... Lancaster, S. C.
P. J. James ..... Albemarle
Mrs. Alice James ..... Albemarle
Benard Keziah ..... Monroe
Fred Lau ..... Monroe
Jason Lee ..... Albemarle
Mrs. Jason Lee ..... Albemarle
James T. McCray ..... Pageland, S. C.
Wilton McCullough ..... Wadesboro
Mary McManus ..... Monroe
J. C. Murphy, Jr. ..... Lancaster, S. C.
James A. Northington ..... Monroe
Mrs. Robert Outlaw ..... Monroe
Robert Outlaw ..... Monroe
John Elder Phifer ..... Fort Mill, S. C.
Ora Phillips ..... Kershaw, S. C.
Albert Plyer ..... Paegland, S. C.
Louise Pressley ..... Wingate
Clyde F. Price ..... Indian Trail
Paul E. Price ..... Monroe
K. W. Richardson ..... Monroe
Terry Rodgers ..... Fort Mill, S. C.
Melvin Rowell ..... Indian Trail
Leonard Simpson ..... Monroe
Paul Simpson ..... Indian Trail
Lytle Snipes ..... Lancaster, S. C.
Sidney Snipes ..... Lancaster, S. C.
Frances Stallings ..... Wingate
Cullie Tarleton ..... Marshville
James R. Taylor ..... Pageland, S. C.
Mrs. Earl Underwood ..... Wingate
Roy Carson West ..... Pageland, S. C.
Ben Williams ..... Lancaster, S. C.
Kathleen Winchester ..... Waxhaw

ENROLLMENT BY COUNTY OF NORTH CAROLINA

Alamance	4
Anson	37
Brunswick	3
Burke	1
Cabarrus	11
Caswell	1
Catawba	1
Cleveland	1
Columbus	2
Davidson	15
Davie	2
Durham	2
Edgecombe	1
Forsyth	5
Franklin	1
Gaston	10
Granville	1
Guilford	3
Haywood	1
Jackson	1
Lincoln	2
Mecklenburg	26
Montgomery	3
Moore	2
New Hanover	4
Northampton	1
Orange	1
Randolph	1
Richmond	24
Rockingham	3
Rowan	1
Stanly	21
Surry	2
Union	157
Wake	1
Watauga	1
	353

ENROLLMENT BY COUNTIES OF SOUTH CAROLINA

Chesterfield	21
Darlington	2
Edgefield	1
Florence	7
Horry	1
Kershaw	21
Lancaster	31
Lee	2
Marion	2
Marlboro	2
Newberry	1
Sumter	3
Williamsburg	2
York	7
	103

ENROLLMENT BY STATES AND COUNTRIES

Brazil	2
China	1
Connecticut	1
Cuba	8
Florida	2
Georgia	1
Indonesia	1
Korea	1
Maryland	1
North Carolina	353
Ohio	2
South Carolina	103
Tennessee	2
Texas	1
Virginia	7
West Virginia	1

Application for Admission

WINGATE COLLEGE

Wingate, N. C.

Name in full _____
First Name Middle Name Last Name

Home Address _____

_____

_____

Birth: Date _____ Place _____ Race _____

Father's Name _____

Mother's Name _____

Parent's Address _____

_____

Parent's Occupation _____

If you have a guardian, state his name _____

Guardian's Address _____

_____

Are you a member of any church? _____ of what denomination? _____

When do you expect to enter college? _____

List below the high schools and colleges you have attended.

_____

_____

_____

What career, profession, or vocation do you plan to follow?

_____

List the extra curricular activities in which you participated while in high school. Underline the activities in which you would like to participate while in college.

_____

_____

_____

To whom should reports and statements of accounts be sent?

_____

(Over)

Will it be necessary for you to earn a part of your expenses while in school?_____

Will you want a room in the dormitory?_____Do you have a preference as to a roommate?_____

What directed your attention to Wingate College?_____

_____

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.

_____

_____

Signature _____

Date _____

IMPORTANT

The health blanks furnished by the college must be filled out by a physician and sent to the college before the opening of school.

The application should be accompanied with an advanced registration fee of $10.00.

Certificates showing graduation from, or credits earned in other High Schools should be sent to this office.

Wingate College

1957-1958

Annual Catalogue

Wingate College

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

Accredited by Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, North Carolina College Conference and the North Carolina Association of Church Related Colleges.

Annual Catalogue 1957-1958

BULLETIN OF WINGATE COLLEGE

Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 15 | January, 1957 | No. 1

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CALENDAR OF EVENTS

1957

May 24_____Friday, Trustee Meeting; Alumni Banquet.
May 25_____Saturday, Class Day Exercises.
May 26_____Sunday, Baccalaureate Sermon.
May 27_____Monday, 11:00 A. M., Graduation Exercises.
June 10_____Monday, Registration for Summer School.
June 11_____Tuesday, 7:00 A. M., Classes begin.
July 17_____Wednesday, Second Session of Summer School begins.
August 23_____Friday, 10:00 A. M., Summer School Commencement.
September 6-8___Friday-Sunday, Faculty Workshop.
September 9_____Monday, 2:00 P. M., First General Meeting of all New Students.
September 9-11__Monday-Wednesday, Orientation for New Students.
September 12____Thursday, Registration; Faculty-Student Reception.
September 13-14_Friday-Saturday, Classes begin.
October 4_____Friday, Trustee Meeting; Faculty-Trustee Dinner.
October 14_____Monday, Last Day of Registration Fall Semester.
November 8_____Friday, End of First Quarter.
November 20____Thanksgiving Holidays begin.
November 25____Monday, 8:00 A. M., Classes resumed.
December 20____Friday, Christmas Holidays begin following last class.

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January 6_____Monday, 8:00 A. M., Classes resumed.
January 17_____Friday, Trustee Meeting.
January 20-24___Monday-Friday, First Semester Examinations.
January 27_____Monday, Registration for Second Semester.
January 28_____Tuesday, Classes begin.
March 21_____Friday, End Quarter; Spring Recess begins following last class..
March 26_____Wednesday, 8:00 A. M., Classes resumed.
May 23_____Friday, Trustee Meeting; Alumni Banquet.
May 24_____Saturday, Class Day Exercises.
May 25_____Sunday, Baccalaureate Service, 8 P. M. Wingate Baptist Church.
May 26_____Monday, 11:00 A. M., Graduation Exercises.
June 9_____Monday, Registration for Summer School.
June 10_____Tuesday, 7:00 A. M., Classes begin.
July 16_____Wednesday, Second Session of Summer School begins.
August 22_____Friday, 10:00 A. M., Summer School Commencement.

Introduction To Wingate

PURPOSE

The one great purpose of Wingate College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area. The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate attempts to develop its students in all four phases—spiritually, mentally, socially and physically. On the athletic field and in physical education classes, in the classroom under Christian teachers, in the church and in religious activities on our campus, and in all our social activities, we make every effort to be worthy of our name—A Christian College.

ACCREDITATION

Wingate College is accredited by the North Carolina Department of Education and the North Carolina College Conference, and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school. Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith and a lady of fine Christian character, took charge of the work in the fall of 1918. In the fall of 1919, C. M. Beach became principal of the school.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy

Muckle was in 1930 elected president and served until 1936.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations, comprising some of the larger and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of cooperation and loyalty which is one of the essential elements of success was manifested under his administration.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds derived from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. One of the most important events in the history of Wingate College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the College.

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith ---------- President
Albert L. Meiburg ---------- Academic Dean
John Cox ---------- Public Relations
Mrs. M. L. Braun ---------- Dean of Women
Robert Isner ---------- Dean of Men
Richard C. Henderson ---------- Registrar
Mrs. Robert Isner ---------- Bursar
Joan Tarlton ---------- Secretary to the President

OFFICE AND GENERAL STAFF

Ralph Gambrel, M. D. ---------- College Physician
Mrs. Virginia Meiburg, R. N. ---------- College Nurse
Jack Perry ---------- Maintenance Manager
Mrs. Letha Watkins ---------- Manager of Dining Room
Mrs. D. H. Wall ---------- Assistant Librarian
Fronie Perry ---------- Housemother
J. B. Spittle ---------- Maintenance
Mrs. J. B. Spittle ---------- Nurse
Janet Braswell ---------- Bookkeeper
J. D. Deese ---------- Maintenance

1957—FACULTY—1958

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B., University of North Carolina, 1931; M.A., *Ibid.;* 1934; Ph.D., *Ibid.;* 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S.C.; 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N.C., 1951-53; President of Wingate College, 1953-.

C. C. Burris, B.A., M.A.
President Emeritus
English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Wingate College, 1923; M.A. Wake Forest College, 1928; Wingate College, 1929; President of Wingate College, 1937-1953; President Emeritus, 1953-.

Albert L. Meiburg, B.S., B.D., Th.D.
Dean, Bible

B.S., Clemson College, 1947; U. S. Navy, 1944-46; B.D., Southern Baptist Theological Seminary, 1951; Th.D., Southern Baptist Theological Seminary, 1955; Instructor, Clemson College, 1947-48; Instructor, Southern Baptist Theological Seminary, 1954-55; Wingate College, 1955-.

Dewey Hobbs, B.A., B.D.
Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Semnary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S.C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-1927; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate College, 1929-1954; Emeritue, 1954-.

Ruth Davis Horton, B.S.
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced Study at University of North Carolina, 1955; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Maggie Burgess Williams, B.S.
Home Economics

B.S., Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; South Carolina public schools; Wingate College, 1947-.

Bessie Gaddy, B.S., M.A.
Mathematics, Education

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-.

Robert Isner, B.S., M.A.
Biology

B.S., Davis-Elkin College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; M.A., Appalachian State Teachers College, 1955; Wingate College, 1952-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City School, 1952-1953; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

Connie Horne, B.A., M.A.
English and Modern Language

A.B., Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. North Carolina Public Schools, 1912-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian State Teachers College; Wingate College, 1954-.

John Cox, B.S.
Public Relations and Student Recruitment

Wingate College, 1946; Appalachian State Teachers College, 1950; B. S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-1955; Wingate College, 1955-.

Richard C. Henderson, B.A., B.D.
Registrar, Religion

B.A., Wheaton College, 1952; U. S. Naval Service, 1946-48; Director of Youth, 1951-52; B.D., Central Baptist Seminary, 1955; Pastor, Alta Vista, Kansas, 1952-55; Wingate College, 1955-.

Pattie Mangum Turner, A.B., M.A.
Librarian

A.B., Woman's College, University of North Carolina, 1925; M.A., Columbia University, 1926; English Instructor, Coker College, 1926-1927; Graduate work, Sorbonne, Paris, France, and Madrid, Spain, 1927-1929; Head, Foreign Language Department, Great Barrington, Mass. High School, 1929-1930; Associate Professor of Modern Languages, Georgia State College of Women, 1930-1955; Studied Library Science, Georgia State College for Women, 1951-1953; Wingate College, 1955-.

David Gillard, B.S., M.A.
Voice

Diploma in Voice, College of Music, Cincinnati, 1947; Bachelor of Music, *Ibid.*, 1948; Master Music Education, University of Cincinnati, 1955; Studied under the following: Carl Mann, Otto Semper, Madam Brittain, Madam Roger, Norma Richter, Italo Picchi, Milor Petrovic, Lino Mattioli, Arth. Steurbaut, Dr. Frank LaForge and Madam Pellegrini; Wingate College, 1955-.

Edwin R. Cheek, B.A., M.A.
English

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Instructor, University of Idaho, Summer, 1956; Wingate College, 1955-.

Wesley Alexander, B.S., M.A.
Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-1954; Mathematics Teacher, West Yadkin High School, 1954-1955; Wingate College, 1955-.

James T. Toney, B.S., M.A.
Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-1954; Social Studies Teacher, Lowell High School, 1954-1955; Wingate College, 1955-.

George M. Tucker, B.S.
Coach

North Carolina State College, 1950-52; B.S., East Carolina College, 1952-54; graduate study at East Carolina College.

Ralph C. Williams, B.A., M.A.
English, Psychology

Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; graduate assistant, 1955-56; Wingate College, 1956-.

Ruth Ann Hess Williams, B.M., M.M.
Music

B.M., Cincinnati Conservatory, 1949; M.M., *Ibid.*, 1950; Wingate College, 1950-53; Public schools, 1953-55; Appalachian State Teachers College, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Science

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Wingate College, 1956-.

Winifred M. Thomas
Music

Glascow Academy of Music six years; L.R.A.M.; Royal Academy of Music, London; Studied two years with Moiseivitsch; Soloist with Chicago, Detroit, National, Minneapolis, Syracuse, N. C., and Charlotte Symphony Orchestras; Head of Piano Department Catawba College, 1943-52; Wingate College, 1956-.

Bob Myers, B.S.
Business Administration

B.S., Appalachian State Teachers College, 1956; graduate work University of Kentucky, summer, 1956; Wingate College, 1956-.

Mary Young Braun
Dean of Women

Missionary Training College, Nyack, N.Y. Diploma and post-graduate study, 1915; Teaching missionary in China, 1918-1927; Additional work University of North Carolina, 1923; Catawba College, 1930-31; New Orleans Baptist Seminary, 1956; Wingate College, 1956-.

Kathryn Stough Henderson, B.A.
English and Religious Education

B.A., Wheaton College, 1950; Teacher, Dysartsville, N.C., 1951-52; Appalachian State Teachers College, 1956; Wingate College, 1956-.

Virginia McDougald Meiburg, R.N., B.S.
Nurse

R.N., Presbyterian Hospital School of Nursing, 1945; Infirmary nurse, Limestone College, 1945-47; B.A., *Ibid.*, 1947; Instructor, Presbyterian Hospital School of Nursing, 1947-50; Additional work at Duke University and Carver School of Missions and Social Work, Louisville, Ky.; Instructor, Kentucky Baptist Hospital School of Nursing, 1950-53; Wingate College, 1956-.

Frances Crigger, B.S.
Coach

B.S., Radford College, Woman's Division of Virginia Polytechnic Institute, 1956; Wingate College, 1956-.

FACULTY COMMITTEES

A. Executive Committee:

President, Dean, Dean of Men, Dean of Women, C. Gaddy, Burris, Horton.

B. Academic:
(Included on all academic committees the President and Dean)

1. Absences:
Meiburg, Henderson, R. Isner, Braun, R. Williams, Toney.

2. Admissions and Credits:
Meiburg, Burris, Cox, B. Gaddy, Tucker, Henderson.

3. Curriculum:
Meiburg, Henderson, Johnson, C. Gaddy, Alexander, Gillard, Horton, Burris, Cowsert.

4. Honors:
E. Smith, Cheek, Myers, Horton, A. Williams.

C. Student Affairs:
(Included on all committees are President, Dean, Dean of Women, Dean of Men)
1. Student Health:
V. Meiburg, Crigger, Tucker, Gambrel.
2. Social:
Braun, L. Isner, Tucker, Wall, F. Perry, Watkins, B. Gaddy, M. Williams.
3. Recreation:
Crigger, R. Williams, Myers, Alexander.
4. Student Government:
President and Deans.
5. Publications:
C. Gaddy, Cheek, R. Williams, E. Smith, Henderson.
6. Athletics:
Tucker, Crigger, Perry, Toney.
7. Guidance and Counseling:
R. Williams, Johnson, Myers, Alexander, A. Williams, Toney, Tucker.

D. General Administration:
President and Dean are *ex officio* members.
1. Chapel:
B. Gaddy, A. Williams, Braun, Horne, Cowsert.
2. Library:
E. Smith, Turner, Johnson, Thomas, Toney, Cowsert, Horne.
3. School Calendar:
Braun, R. Williams, Tucker, Alexander, Turner.
4. Lyceum:
Gillard, Turner, C. Gaddy, A. Williams, Thomas, E. Smith.
5. Public Relations:
Cox, Cheek, Gillard, Johnson, Horton, Tucker, R. Isner.
6. Commencement:
Horton, J. Perry, Watkins, A. Williams, Tarlton, Cowsert.
7. Buildings and Grounds:
J. Perry, R. Isner, Horne.

COMMITTEES OF TRUSTEES

Executive Committee:
Gaskins, *Chairman;* Holbert, *Secretary;* Hackney, Bennett, Crutchfield, Sanders, Tucker, Holbrook, Harris, Lowery.

Building and Grounds Committee:
R. O. Helms, *Chairman;* Buchanan, Rushing, Lowery, Douglas.

Finance:
Jarrett, *Chairman;* Noel, Harris, Holbrook.

Religious and Social Life of Campus:
Francis, *Chairman;* Price, Gardner, Baker.

Athletics:
Griffin, *Chairman;* Rowell.

Personnel:
F. Helms, *Chairman;* Steen, Rawley.

Advisory:
Parker, *Chairman;* F. Helms, Williams.

TRUSTEES

Term Expires in 1957

Herbert Bridges ..... Charlotte
Dr. Norfleet Gardner ..... Lawrenburg
Dr. Ralph Jarrett ..... Charlotte
Dr. George T. Noel, Jr. ..... Kannapolis
Walter C. Sanders ..... Monroe
Mrs. Kathleen Steen ..... Salisbury

Term Expires in 1958

Ed Gaskins ..... Monroe
Bryce Parker ..... Winston-Salem
Dr. William H. Williams ..... Charlotte
Ed Holbert ..... Albemarle
Robert Crutchfield ..... Kannapolis
V. J. Griffin ..... Fairmont

Term Expires in 1959

W. L. Bennett ..... Wadesboro
Fred Helms ..... Charlotte
J. P. Hackney, Jr. ..... Charlotte
Robert O. Helms ..... Monroe
Rev. C. A. Francis ..... Monroe
Dallas Buchanan ..... Rockingham

Term Expires in 1960

Roy L. Holbrook ..... Albemarle
Edwin L. Lowery ..... Wingate
T. B. Rushing ..... Marshville
W. T. Harris ..... Charlotte
Mrs. D. A. Rawley ..... High Point
Dr. E. W. Price, Jr. ..... Asheboro

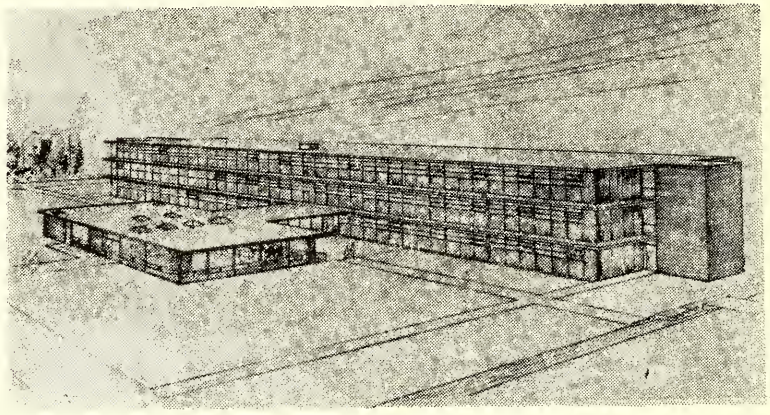
HONORARY TRUSTEES

C. M. Tucker ..... Pageland, S. C.
Gary Douglas ..... Chesterfield, S. C.
Dr. Smoot Baker ..... Lancaster, S. C.
Harold Rowell ..... Lancaster, S. C.

OFFICERS OF BOARD OF TRUSTEES

Secretary ..... Ed Holbert

President ..... J. Herbert Bridges
Vice President ..... Fred Helms



Girls Dormitory

THE COLLEGE PLANT

LOCATION AND ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the West. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The campus has about thirty-seven acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the

development of the campus. There are concrete walks and paved drives.

Burris Administration Building—The building contains the administrative offices, sixteen class rooms, science laboratories, two home economics class rooms, and an auditorium. Classroom chairs and desks are new and modern in every respect.

Efird Memorial Library—The building is fireproof and modern in every way. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—The sons and daughters of I. F. Plyler have financed the reworking of Meadow Branch Athletic Field in honor of their father.

SERVICE FACILITIES

Dormitory A—A three story building providing rooms for fifty-two young men. The first floor has offices and a lounge.

Stewart Home—This, the oldest of the dormitories, houses twenty-two young men. The first floor is given over to music studios and practice rooms.

Alumni Dormitory—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture.

Dormitory B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

Helms Home—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

Apartments—The college has nineteen, three and four room apartments for faculty and married students.

Dining Hall—A new dining hall, seating 350 persons and equipped with a modern kitchen was finished in 1956. A private dining room for faculty and small groups adds greatly to its use.

New Dormitory For Women—Through a challenge gift by Mr. Charles Cannon this modern and well equipped unit will house 144 young ladies. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

Infirmary—A modern infirmary made possible by the bankers of Union County has quarters for a nurse, examination rooms, four wards, kitchenette. This has become a great asset to the welfare of students, faculty, and community folk. Completed in June, 1956.

STUDENT LIFE AND ACTIVITIES

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

PUBLICATIONS

The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students. The Triangle is sent to Alumni.

The W Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1956. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are co-ordinated under one central organization, the Baptist Student Union. The Executive Council leads the group and membership in the union is extended to all students enlisted in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—College faculty members lead four well organized classes each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—The mission outreach of the campus is known as the Volunteer Band. It is composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—The Young Women's Auxiliary is an auxiliary of the Woman's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

CHORAL UNITS

The Glee Club—The Glee Club is composed of fifty members. The Club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow direction especially in attacks and releases. A Spring tour is made each year.

Men's Quartet—For some years the "Quartet from Wingate College" has been well known for its rendition of sacred music at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girl's Ensemble—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased in number, and the "Girls' Ensemble" has come to be representative of Wingate College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

HONORARY FRATERNITIES AND CLUBS

Alpha Beta Gamma is the national honorary scholastic fraternity for chemistry students.

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—The purpose of the Wingate College cast of Delta Psi Omega National Honorary Dramatic Fraternity is to stimulate interest in dramatic activities in Wingate College, to secure for the college all the advantage of a large national honorary fraternity, and by electing worthy students to membership, serve as a reward for their efforts in participating in the plays staged by the dramatic organizations of the college. This cast in no way aims to take the place of the regular college dramatic club.

Phi Rho Pi—Wingate College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

Phi Theta Kappa is the national junior college honorary scholastic fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Foreign Student Club is composed of all the international students on our campus.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its uses.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college. During the academic year 1956-57 the group has met weekly in connection with the course Religion 111, The Minister and His Work. Some deputation work is planned, and topics relevant to the minister's vocation are discussed.

The Future Business Leaders of America Club—This club formerly known as the Commercial Club is made up of students taking one or more commercial subjects. The purpose of this national organization is to stimulate a lively interest in the matters of the business world not found in books and to prepare young people for leadership as well as for employment. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

"W" CLUB—The first athletic club was organized at Wingate College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

In order to be in the "W" Club, one should have lettered in one of the three major sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a Block letter by earning 500 points in the intramural program.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Mrs. Ann Williams.
3. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. The Rev. Raymond DeArmand offers a medal for the ministerial student who shows the greatest improvement during the year.
7. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
8. A medal is offered to the best reader by Mr. Howard Williams.
9. A cup is offered by Mr. James Long to the student making the most improvement from the freshman to sophomore year.
10. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
11. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.

The following scholarships are available to our graduates:

One $150 scholarship to Wake Forest College.
One $150 scholarship to Meredith College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well-being of others and violate the traditions of the College will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden, and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID

EXPENSES (FOR A SEMESTER)

General Fees	$ 47.50
Tuition	60.00
Meals	165.00
Room	50.00
Activities Fee	10.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES

(Per Semester)

Organ (one hour of lessons per week)	40.00
Piano (one hour of lessons per week)	40.00
Voice (one hour of lessons per week)	40.00
Piano and Organ Practice	2.50
Diploma Fee (those graduating)	8.00
General Fee (Special Students)	2.50
Harmony	5.00
Art 102	5.00
Clothing 201-202	5.00
Foods 101-102	10.00
Engineering Graphics	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Typewriting	5.00
Office Practice	5.00
Linen Fee	7.60

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis*. The college does not operate a laundry.

Payments: All charges for fees, tuition, room and board, etc. are payable in advance. Any exceptions must be arranged with the President *prior to registration. Absolutely no fees are returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment.

Veterans who are approved for training under the G.I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $50 toward the charges for room and board. Seven additional payments beginning October 20th will be made monthly as the Veteran receives his check. One must be made each month.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed in students' rooms.

Changing Rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make deposit of $1.00 for keys. This will be refunded when the key is returned to the person in charge of rooms. All damages to rooms are charged to occupants and must be paid.

SCHOLARSHIPS

The following scholarships are available:

1. $100 to any valedictorian of an accredited high school.
2. $75 to any salutatorian of an accredited high school.
3. Ten duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Nemours, Delaware.
4. Wingate Lion's Club offers an annual award of $100.
5. Three WMU Scholarships to students of the Charlotte Region.
6. Union WMU Scholarships awarded to one student from Union Baptist Association.
7. Two $25.00 Scholarships are given in memory of Dr. Milton Lau Brahn. One is to be awarded in January to the best all-round sophomore physics student to be applied to spring tuition. The other is to be awarded in June to the best all-round freshman physics student to be applied to the sophomore tuition.
8. Redfearn Memorial Scholarship—Descendants of Nemrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been made available by friends of the college. The Masonic Fund, TEL Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend Baucom Fund for Ministerial Students. These funds are limited and are made at a low rate of interest on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately $250. This applies to the college and the high school departments.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made following the application for admission. For the resident student, tuition, general fees, room, and board is approximately $650 for the year. Similar cost for day students is $250.

MINISTERIAL AID

Amount of Concession. Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of $25 per semester.

Certificate for Concession. Students who apply for such a grant must file the request certification in one of these forms:

1. A certificate of ordination.
2. A certificate of license.
3. A statement from the applicant's home church approving his status as a student for one of the fields of church service named below. This statement should be embodied in dated and attested minutes of the church meeting granting approval.

These certification forms must be in the hands of the registrar by the time of matriculation. The evaluation of the certification will be undertaken by the faculty committee on ministerial aid.

Eligibility for Concession. All students who are properly certified in the manner prescribed above and who are committed to one of the following named church vocations may apply for concession provided they evince commendable attitudes and conduct, and provided the government is not sending money for the payment of school fees:

1. Pastoral Ministry.
2. Missionary Service.
3. Religious Education Ministry.

Execution of Note. All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

ADMISSION INFORMATION

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G. E. D. Test following refresher work.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week, exclusive of Physical Education and Health is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours.

When a college students drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the collge in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a college sophomore a student must have completed a minimum of 28 hours of standard college work.

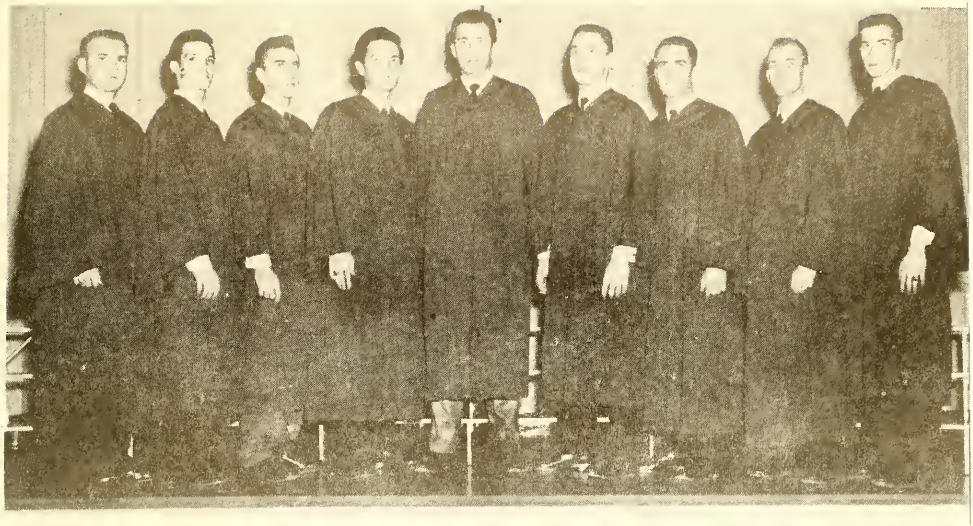
High School Students—For a high school student, courses are offered during the eleventh and twelfth years.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the college should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application. No room is reserved until this fee has been received.

GUIDANCE AND ORIENTATION

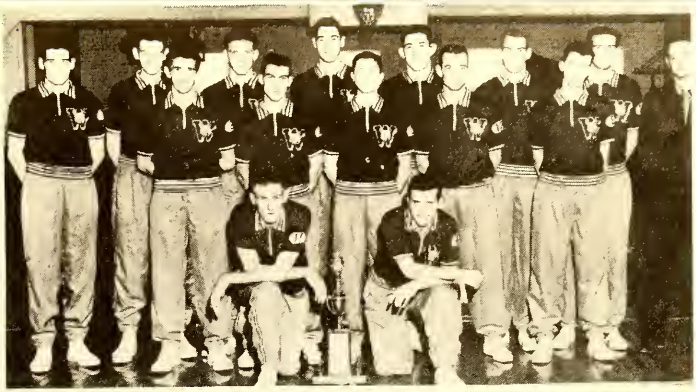
Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and Mathematics placement tests. Students are regis-



Boys Octette

Wingate Church

Campus Scene Football Team Basketba



ommencement Baseball Team Honor Fraternity

The Gate

tered and classified with the aid of these results. Records of tests, biographical information, and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, and drapes in the girls dormitory. Roommates should work together in the supplying of curtains, bed spreads, and rugs. It will not be necessary to bring bed linens and towels.

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis will be placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The first Thursday night of every month during the academic year, 1957-58, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theatre groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

ATHLETICS

Wingate College was founded as a Christian school, and the ultimate aim is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of $2.00 to the Bursar provided that his original grade was not below 60, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a 2.5 average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, and a "C" one point.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution, or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the business office. A student is entitled to one transcript. Additional transcripts will be one dollar each.

REGULATIONS REGARDING ABSENCES

1. In order to care for minor emergencies and for student convenience, one absence without excuse is allowed for each semester hour in the course during the semester.

2. The first excessive absence will result in the student's appearance before the Faculty Absence Committee, which has the responsibility of determining whether the absence is excused or not. If unexcused, it will result in automatic academic probation. Any succeeding unexcused absence will result in the student's dismissal from the course with the grade WF—(Withdrew Failing).

3. In no case, whether the absences are excused or unexcused, may credit be given for courses for which the student is absent from more than 20% of his classes.

4. All students are required to attend the chapel exercises. Chapel absences will be handled in the same manner as class absences. If a student who is placed upon academic probation because of chapel absences breaks such probation, the Absence Committee will recommend his dismissal from school.

5. Three tardies shall constitute one absence.

6. Absence from assigned test and before or after a holiday is a double cut.

7. Faculty members will file a report of the week's absences in their courses after their last class on Friday. Names of students who are to appear before the Absence Committee will be posted on Monday morning.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. Astuden t may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F". Should the student drop a course at any time without an official approval he wil lreceive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associates in Arts", a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.

2. Sixty of the sixty-four hours must be academic hours.

3. A total of sixty-four quality credits must be earned; these are determined on the following basis: For each semeter hour of D grade—0 quality credit; for each semester hour of C grade—1 quality credit; for each semester hour of B grade—2 quality credits; for each semester hour of A grade—3 quality credits.

PROGRAMS OF STUDY
BACHELOR OF ARTS

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or Elective	6
Mathematics 101-102	6	Science 101-102	8
History 101-102	6	Social Science	6
Bible 101-102	6	Electives	6
Physical Education	2		
Hygiene	2		
	34		32

BACHELOR OF SCIENCE

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202	6
Mathematics 101-102	6	History 101-102	6
Biology 101-102	8	Chemistry 101-102	8
Bible 101-102	6	Hygiene	2
Physical Education	2	Electives	3
	34		31

ELEMENTARY EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	History 202-202	6
Biology 101-102	6	Geography 201-202	6
Bible 101-102	6	Psychology 201-202	6
[2]Music 101-102	6	Art 101-102	6
Physical Education	2	Hygiene	2
	34		32

[1]Students who have two high school units in a language should enroll for the language course numbered 201-202 if they continue the same language in college.

SECONDARY EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	History 201-202	6
Mathematics 101-102	6	Psychology 201-202	6
Biology 101-102	8	Hygiene	2
Bible 101-102	6	[3]Electives	10
Physical Education	2		
	34		30

PRE-ENGINEERING

First Year		Second Year	
English 101-102	6	English 202 (Spring)	3
Mathematics 101E-102E	9	Mathematics 202 (Spring)	3
Chemistry 101-102	8	Mathematics 203-204	8
Graphics 101-102	4	Economics 201 (Fall)	3
Bible 102 (Fall)	3	Physics 201-202	10
History 102 (Spring)	3	Government 202 (Fall)	3
Physical Education	2	Hygiene	2
	35		32

PRE-AGRICULTURE (GENERAL)

First Year		Second Year	
English 101-102	6	English 202 (Spring)	3
Mathematics 101E-102E	9	Economics 201 (Fall)	3
Botany 101-102 or Zoology 101-102	8	Botany 101-102 or Zoology 101-102	8
Chemistry 101-102	8	Physics 201 (Fall)	5
Physical Education	2	History 202 (Spring)	3
Hygiene	2	Government 201 (Fall)	3
		Bible (Spring)	3
		Speech 101 (Spring)	3
	35		31

[2]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

[3]Anatomy 201 to be taken by majors in Physical Education. Foreign language for those transferring to the Unversity of North Carolina.

PRE-NURSING

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	[4]Foreign Language 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Bible 101-102	6	History 101-102	6
Mathematics 101 (Spring)	3	Psychology 201 (Fall)	3
Speech 101 (Fall)	3	Sociology 201 (Spring)	3
Physical Education	2		
	34		32

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]French or German 101-102 or 202-202	6	French or German 101-102 or 201-202 or elective	6
Mathematics 101-102	6	History 101-102	6
Biology 101-102	6	Chemistry 101-102	8
Bible 101-102	6	Anatomy 201 (Spring)	3
Physical Education	2	Hygiene (Fall)	2
	34		31

PRE-LAW

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]French or German 101-102 or 201-202	6	[5]French or German 201-202	6
Mathematics 101-102	6	Science	8
History 101-102	6	History 201-202	6
Bible 101-102	6	Economics 201-202	6
Physical Education	2		
Hygiene	2		
	34		32

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[4]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

[5]Government 201 and Philosophy 201 should be substituted if Language is completed during first year.

BUSINESS ADMINISTRATION

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 [6] or Elective	6
Mathematics 01-103	6	Science	8
History 101-102	6	Economics 201-202	6
Bible 101-102	6	Government 201	3
Physical Education	2	[6]Elective	3
Hygiene	2		
	34		32

BUSINESS EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or History 101-102	6
Typewriting	6	Accounting 101-102	6
Science	8	Shorthand	6
Bible 101-102	6	Economics 201-202	6
Physical Education	2	Hygiene	2
	34		32

ACCOUNTING (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Accounting 101-102	6	Accounting 201-202	6
Mathematics 101-103	6	Economics 201-202	6
Typewriting	6	Government 201 (Fall)	3
Introduction to Business 101	3	Office Practice 201 (Spring)	3
Bible 101 or 102	3	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2		
	34		30

[6]Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

HOMEMAKING AND BUSINESS (TERMINAL)

First Year		Second Year	
English 101-102	6	English 201-202	6
Home Economics 101-102	6	Home Economics 201-202	6
[7]Typewriting	6	[7]Shorthand	6
[7]Shorthand	6	Introduction to Business (Fall)	3
Bible 101-102	6	Psychology 201 (Fall)	3
Physical Education	2	Office Practice (Spring)	3
Hygiene	2	English 106 (Spring)	3
	34		30

PASTOR'S ASSISTANTS AND CHURCH SECRETARIES (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Bible 101-102	6	Religious Education 103-104	6
[7]Shorthand	6	[8]Shorthand 201 or Elective	6
[7]Typewriting	6	[8]Typewriting 201 or Elective	6
Accounting 191-192	6	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2		
	34		30

SECRETARIAL SCIENCE (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
[7]Shorthand	6	[9]Shorthand 201 or Elective	6
[7]Typewriting	6	[9]Typewriting 201 or Elective	6
Accounting 101-102	6	Accounting 201-202	6
Mathematics 101-103	6	Introduction to Business 101 (Fall)	3
Physical Education	2	Office Practice 201 (Spring)	3
Hygiene	2		
	34		30

[7]Electives may be substituted if Shorthand requirements are met in freshman year. The level of the course is to be determined by placement examination.

[8]Electives chosen in Art, Music, or Commerce if Typewriting and Shorthand requirements completed during first year.

[9]Electives chosen in Bible, Economics, and English 102 if Typewriting and Shorthand requirements completed during first year.

MEDICAL SECRETARY (TERMINAL)

First Year		Second Year	
English 101-102	6	English 201-202	6
Biology 101-102	8	English 106 (Spring)	3
[7]Typewriting	6	Chemistry 101-102	8
[7]Shorthand	6	Accounting 101-102	6
Bible 101 or 102	3	Medical Shorthand	6
Physical Education	2	Speech 101 (Fall)	3
Hygiene	2		
	33		32

ACCOUNTING—ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 10-102	6
[7]Typewriting	6
Introduction to Business 101 (Fall)	3
Office Practice 201 (Spring)	3
Economics 201-202	6
Physical Education	2
Hygiene	2
	34

SECRETARIAL SCIENCE ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 101-102	6
[7]Typewriting	6
[7]Shorthand	6
Introduction to Business 101 (Fall)	3
Office Practice 201 (Spring	3
Physical Education	2
Hygiene	2
	34

Required Courses Leading to B. M. in Music

First Year

*Major Instrument	4
Harmony 101-102	6
Keyboard Harmony 101-102	4
Sight Singing 101-102	2
Dictation 101-102	2
Music Survey 101-102	2
English 101-102	6
Chorus	2
Bible	3
Physical Ed. and Hygiene	4
Total	35

Second Year

*Major Instrument	6
**Minor Instrument or Voice	2
Harmony 201-202	6
Keyboard Harmony 201-202	4
Sight Singing 201-202	2
Dictation 201-202	2
Conducting 101-102	2
English 201-202	6
Chorus	2
Total	32

*Voice Majors are required to take all these courses. Instead of Major Instrument the first year, Voice is required.

**Voice Majors will take piano as a minor the second year. Piano may also be taken as a minor the first year as well.

Required Courses Leading to B. B. Mu. Ed.

First Year

Applied Music Major	4
Applied Music Minor	2
Dictation 101-102	2
Sight Singing 101-102	2
Harmony 101-102	6
Keyboard Harmony 101-102	4
Music Survey 101-102	2
English 101-102	6
Chorus, Band or Orchestra	1
Bible	6
Physical Ed. and Hygiene	2
Total	38

Second Year

Applied Music Major	4
Applied Music Minor	2
Dictation 201-202	2
Sight Singing 201-202	2
Harmony 201-202	6
Keyboard Harmony 201-202	4
Conducting 101-102	2
Methods 101-102	4
English 201-202	6
Psychology, Gen. (Ed.)	3
Chorus, Band or Orchestra	2
Total	38

Piano must be either the Major or Minor study in this progam.

Music Appreciation will be offered as an elective course and will be open to all students at Wingate.

Courses Of Instruction

BUSINESS

Horton, Myers

ACCOUNTING 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

ACCOUNTING 201-202. This course deals with accounting problems on a more advanced level: Several practice sets are worked to provide for the application of theory. Credit: six hours.

BUSINESS LAW 101. This course is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Credit: three hours.

INTRODUCTION TO BUSINESS 101. This course is intended to give the student a specific understanding of our capitalistic system, and the underlying principles supplied in modern business. Credit: three hours.

OFFICE PRACTICE 201. This course gives a comprehensive treatment of secretarial duties that are performed in modern business offices. Efficiency is also developed on the various business machines. Laboratory fee of $5.00. Credit: three hours.

COMMERCIAL ALGEBRA 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three hours.

ACCOUNTING 110-111. Secretarial accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

BEGINNING SHORTHAND 101. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

INTERMEDIATE SHORTHAND 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

ADVANCED SHORTHAND 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

TYPEWRITING 101-102. Elementary Typewriting. Development of basic typewriting skills. Records are used to obtain rhythm. Laboratory fee, $10.00 per year. Speed 45 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Laboratory fee, $10.00 per year. Speed 50 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typewriting 101-102, or Typewriting 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Laboratory fee, $10.00 per year. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

R. Williams

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

AN INTRODUCTION TO EDUCATION 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, and evaluation; emotional learning. Credit: three hours.

ENGLISH

Burris, Smith, Horne, Cheek, R. Williams

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with type of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: six hours.

BUSINESS CORRESPONDENCE 106. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ART

ART 101-102. A basic course in learning how to appreciate good art and good artists; fundamental principles in teaching art to students in the elementary grades. Simple drawings of still life, animals, and flowers are done in class. Fee of $5.00 second semester. Use is made of water colors, temperd paints, crayons, and finger paints. Credit: six hours.

LANGUAGES

Burris, Cowsert, Horne

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A reading course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

GREEK 201-202. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament.*

LATIN 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

SPANISH 201-202. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A reading course in Spanish literature. Credit: six hours.

MATHEMATICS

Alexander, B. Gaddy, Meiburg

MATHEMATICS 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

MATHEMATICS 101E. Engineering Mathematics. An integrated course of Math 101-102-201. It is intended for those students who plan to go into engineering. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: five hours.

MATHEMATICS 102E. Engineering Mathematics. A continuation of Math 101E. Prerequisite: Math 101E. Credit: four hours.

MATHEMATICS 201. Analytic Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytic geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves and introduction to geometry of space. Prerequisite: Math 101-102. Credit three hours.

MATHEMATICS 202. Elements of Surveying. Elements of plane surveying: taping, transit, level, stadiament; elementary astronomical surveying. Prerequisite: Math 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: For non-engineering students, Math 101-102, and co-requisite Math 201 for engineering students, Math 101E-102E. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Math 203. Credit: four hours.

DRAWING 101. Engineering Graphics. An introduction to the language of the engineer with an emphasis on communication. Major areas include instrument practice, geometric constructions, projections, sections, auxiliary views, pictorial drawing and technical sketching, dimensioning, graphs, and detail and assembly drawing. Laboratory fee of $5.00. Credit: two hours.

DRAWING 102. Engineering Graphics. Problems in descriptive geometry involving the relation of points, lines, and planes. Revolution, development of surfaces, intersection of solids are covered. Laboratory fee of $5.00. Credit: two hours.

MUSIC

Gillard, A. Williams

The certificates will be conferred upon students who have completed the following courses which are constant requirements for all certificates:

Harmony 101-102, 201-202

Keyboard Harmony 101-102

Sight Singing 101-102

Dictation 101-102

One year's service in the College Chorus

The ability to read at sight (at the Board Examination)

Candidates must perform before the Board of Examiners at the end of each semester of the second year. At the final examination they must perform a composition assigned two weeks in advance and prepared by the candidate without assistance. At the same time they must present a complete list of music studied, with the expectation of performing six of the compositions listed upon request of the Examiners. Additional requirements for the respective certificates are also set down.

Certificate as Pianist—Bach, Inventions (three-voice), French Suites, English Suites, Partitas (complete). *Beethoven,* Sonatas, Op. 2, No. 1; Op. 10, No. 1; Op. 14, Nos. 1 and 2; Op. 22; Rondo, G major. *Clementi,* Sonatas, B minor and G minor. *Haydn,* Sonatas and Fantasia, D minor, C minor and Fantasia and Sonata in C minor. Compositions of foreign and American writers. Other pieces of equal difficulty of the best classic, romantic, and modern composers may be substituted, but at least one movement of a Beethoven Sonata and one composition by Bach are required.

Certificate as Vocalist—Selections from the older Italian, German, French, and English classics (obligatory); songs and arias from the operas and oratorios of the classic, romantic and modern schools.

All candidates must present a personal, formal recital sometime during the early spring of their second year at Wingate.

APPLIED MUSIC

PIANO 101-102. Freshman Piano. Bach Two-Part Inventions, Chopin preludes, and simpler Haydn and Mozart Sonatas. Technique: Major and Minor Scales in parallel and contrary motion, broken chords and arpeggios. Credit: 2 hours each Semester for two 30 minute lessons a week; 1 hour for one lesson.

PIANO 201-202. Sophomore Piano. Studies of compositions equal to Bach Three-part Inventions, Betthoven Sonatas, Chopin Polonaise in C Sharp Minor. Continuation of technique. Credit: 2 hours, each Semester, etc. as above.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: 2 hours each Semester, etc., as above.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Credit: 2 hours each Semester, etc., as above.

THEORY

HARMONY 101-102. Terminology, Intervals, Tonality, Scales, Diatonic triads and their connection in root position and inversion, and the dominant seventh chord. The remaining seventh chords and their inversions. Irregular resolutions. Chromatic alteration and altered chords. Modulation, suspension and non-harmonic tones. Laboratory fee of $5.00. Credit: six hours.

HARMONY 201-202. Harmonization of melodies and free basses. The dominant ninth chord and higher structures. Further study of altered chords. Chromatic modulation. Advanced work in suspensions and non-harmonic tones. Pedal point. Florid melodies and basses. Modal harmony. Analysis. Laboratory fee of $5.00. Credit: six hours.

KEYBOARD HARMONY 101-102. Playing intervals, scales, triads. Authentic and Plagal cadences, various positions, in all major and minor keys. Expanded cadence-progressions in all keys. Connecting principal triads and their inversions. Secondary triads. Sequences. The dominant seventh chord. The remaining seventh chords. Figured-basses and easy melodies. Credit: four hours.

DICTATION 101-102. The study of tonal relations as found in the major and minor modes. Vocal analysis of all scales, and the intensive study of the singing of all intervals. The cultivation of the ability to sing and write groups containing the various tonal and rhythmic problems. Credit: two hours.

DICTATION 201-202. Harmonic dictation in two, three, and four parts. Credit: two hours.

SIGHT SINGING 101-102. The sigh reading of material of moderate difficulty. Learning the tonic solfeggio—do, re, mi, fa, sol, la, ti, do's. Sight reading in two and three parts. Credit: two hours.

SIGHT SINGING 201-202. The sight reading of advanced material in two, three, and four parts. Credit: two hours.

MUSIC SURVEY 101-102. An all-encompassing course designed for the non-musician who is interested in broadening his musical experience. Especially helpful for the prospective public school teacher. A course in music literature, both vocal and instrumental. Credit: two hours.

CONDUCTING 101-102. Fundamentals of the technique; simple choral material. Prerequisite to all courses in conducting. Second semester, materials from standard opera and oratoric. Credit: two hours.

SCHOOL MUSIC

METHODS 101-102. Principles, objectives, methods and materials adapted to the teaching of music in the kindergarten and first three grades, vocal and instrumental. A minimum of six observations. Credit: four hours.

CHURCH MUSIC

CHURCH MUSIC 101-102. Study of the fundamentals of music. Choral conducting applicable to any phase of church music. Credit: six hours.

PHYSICAL EDUCATION

Tucker, Crigger, Toney

HYGIENE 101-102. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Two hours a week, one semester. Required of all students. Co-requisite: Physical Education 101-102. Credit: two hours.

HYGIENE 103-104. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. Credit: six hours.

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of sophomores. Credit: two hours.

PHYSICAL EDUCATION 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

PHYSICAL EDUCATION 201-202. Men. An advanced course in Physical Education. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, golf and recreation may be offered, for elective credit for men planning to major in Physical Education, subject to demand.

RELIGION AND PHILOSOPHY

Meiburg, R. Henderson, K. Henderson

BIBLE 101. Introduction to the Old Testament. The purpose of this course is to acquaint the student with the content of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Credit: three hours.

RELIGIOUS EDUCATION 101-102. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principles basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Three hours a week, both semesters. Credit: six hours.

RELIGION 111-112. The Minister and His Work. A course planned for those just entering the ministry. Qualifications of the minister as described in the New Testament are outlined. Emphasis is placed on the guiding principles of Christian ethics as they relate to the minister's work with individuals, churches and other ministers. One hour a week both semesters. Credit: two hours. Required of ministerial students.

RELIGION 201-202. Church Administration. A study of the New Testament doctrine of the church and its expression in the church covenant, ordinances, and officers. Practical matters of planning and guiding the church program of worship, stewardship, and missions are stressed. Three hours a week both semesters. Credit: six hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

SCIENCE

B. Smith, Isner, Johnson

CHEMISTRY 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compound mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases salts, structure of the atom. This course includes three lecture hours and one three-hour laboratory period per week. Laboratory fee of $5.00. Credit: four hours.

CHEMISTRY 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and nonmetals; introduction to organic and nuclear chemistry. Three one-hour lectures and one three-hour laboratory period per week. Laboratory work stresses qualitative analysis. Laboratory fee of $5.00. Prerequisite: Chemistry 101. Credit: four hours.

GENERAL BIOLOGY 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide llustrations of important biological principles. Three hours lecture, four hours laboratory. Laboratory fee of $5.00. Credit: eight hours.

GENERAL BOTANY 101-102. An introductory course in the study of structure, physiology, ecology reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

PHYSICS 201. General Physics. A study of mechanics, heat, and sound. An analytical approach to the principles of physics. Vector problems, dynamics of particles, conditions for equilibrium, translatory and rotary motion, prejectiles, evidences of molecular motions and forces, calorimetry, physical basis of sound. Emphasis is placed on problem solving. Three lecture hours and two two-hour laboratory periods per week. prerequisites for engineers: Math 101E, Math 102E. Corequisite for engineers: Math 203. Prerequisites for non-engineers: Math 101, Math 102. Laboratory fee of $5.00. Credit: five hours.

PHYSICS 202. General Physics. A study of electricity and magnetism, light, and a survey of modern physics. Magnetism and its relation to electrical phenomena, and geometric optics, engineering applications. Emphasis is placed on problem solving. Three one-hour lectures and two two-hour laboratory periods per week. Prerequisite: Physics 201. Laboratory fee of $5.00. Credit: five hours.

PHYSIOLOGY 201. Human Anatomy and Physiology. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, B. Gaddy, Toney

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

SOCIOLOGY 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

GEOGRAPHY 101-102. Principles of Geography. Emphasis is given to place geography, geographical vocabulary, the earth and sun relations, and world regions. Credit: six hours.

SPEECH

SPEECH 101. Public Speaking. A course dealing with the preparation and presentation of short speeches to inform, convince, actuate and entertain. Training in organizing, outlining and wording the speech; use of recording machine. Credit: three hours.

SPEECH 102. Play Directing. A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater. Through participation in productions, training is given in selecting scripts, casting, rehearsals, and staging from the point of view of the director. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand:
History of Music 101-102.
English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History of North Carolina.
Zoology 101-102
Home Planning.
Journalism 201-202.
Elementary Science 101-102. For elementary teachers.
Secretarial Accounting.
Clothing 201-202.
Foods 101-102.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is comparable to courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar
English IV. Literature and Grammar

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry
Solid Geometry

HISTORY

History III. World History
History IV. American History

FRENCH

French I.
French II.

SCIENCE

Biology
Chemistry
Physics

TYPEWRITING

Typewriting I.
Typewriting II.

BIBLE
PIANO
ORGAN
VOICE
HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those aplying for admission.

THE DIVISIONS OF WINGATE COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are these normally offered in the last two years of high school. Each high school course meets five hours per week.

SUMMER SCHOOL

(10 weeks)

Tuition and Fees	$ 80.00
Room Rent	30.00
Board	100.00

Laboratory and special fees are the same as for regular session. All other items are sold at the book store for *cash*.

REGISTER OF STUDENTS

REGULAR STUDENTS

Sandra J. Abernethy — Charlotte
Thomas Joel Absher — Sparta
Bruce Adams — Winston-Salem
Kenneth Dean Adams — Kershaw, S. C.
Maggie Lou Adams — Waxhaw
Elsa De Vera Aldao — Johnsonville, S. C.
Carl Ard — Charlotte
Sam G. Armstrong — Charlotte
Wade Arnette — Lakeview, S. C.
Pete Athanaelos — Kannapolis
Thomas J. Atnip — Asheboro
Henry L. Austin, Jr. — Deland, Fla.
Horace G. Austin — Marshville
Beverly Ann Bailes — Whiteville
Benny Fredrick Baker — Wadesboro
James E. Baker — Lancaster, S. C.
James L. Baker — Lancaster, S. C.
Pete Baker — Gastonia
Lloyd Ray Barefoot — Dunn
William L. Barnes — Hamlet
David Baskin — Heath Springs
Arlie K. Baucom — Monroe
Al Beam — Dallas
Joyce Faye Beasley — Benson
George A. Belk — Greensboro
Margaret P. Benton — Monroe
Jack C. Berkut — Chapel Hill
Watt McKee Biggers — Indian Trail
Anna S. Black — Rock Hill, S. C.
Jimmy Black — Charlotte
Zack Black — Pulaski, Va.
Joseph A. Blackburn — Elkin
James Blakney — Matthews
Billy Bledsoe, Jr. — Dobson
Norman C. Blowers — Coral Gables
Charles Boatright — Kingstree, S. C.
Clarence Bonds — Florence, S. C.
Melvin J. Bonner — Castle Hayne
Andrew J. Booth — Monroe
Edward S. Booth — Sumter, S. C.
Edward W. Boyd — Lancaster, S. C.
Jack Boyd, Jr. — Candor
Gary D. Brackett — Gastonia
Larry G. Branch — Albemarle
George A. Bratsos — Pageland, S. C.
Fred J. Braswell — Albemarle
James B. Braswell, Jr. — Monroe
Janet Joan T. Braswell — Wingate
Thomas R. Brazier — Vest Asheville
Edward B. Bristow — Rockingham
Harold L. Brooks — Lilesville
Jack Brooks — Charlotte
Jay L. Brooks — Monroe
Max Brooks — Wingate
Donald O. Broome — Monroe
Dwight D. Brown — Asheboro
William L. Brown — Wadesboro
Chesley J. Browne, Jr. — Asheboro
Carol Bumgarner — Wilmington
Jo Ann Burgess — Huntersville
Jerry M. Burkhead — Candor
Donald D. Burr — Wadesboro
Kenneth Burton — Wilmington
Margaret B. Byrd — Society Hill, S. C.
Ronald O. Cabaniss — Whitmire, S. C.
Joyce Callender — Valdese
Barnie Campbell — Charlotte
Carolina Campbell — Mullins, S. C.
Hazel I. Campbell — Eastover, S. C.
Maria Magdalena A. V. de Cardenas — Cuba
Jerry D. Carpenter — Gastonia
Rachel E. Carr — Matthews
Fred Carriker — Concord
Elwyn Carter — Wadesboro
George J. Castanas — Charlotte
Sui Kay Chan — Hong Kong
Joe Chandler — Yanceyville
Joel D. Chapman — Hartsville
Charles V. Cheney — Charlotte
David Chewning — Wadesboro
William J. Coble — Wadesboro
Richard G. Cocklereece — Greensboro
Jackie R. Cockman — Wadesboro
Larry Coleman — Rockingham
James Collins — Cassatt, S. C.
Loren Collins — Cassatt, S. C.
Richard E. Collins — Abbeville
Frances Connell — Monroe
Paul Connell — Camden, S. C.
Jim Cook — Kannapolis
Juanita Courville — Albemarle
Charles N. Cranford — New London
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Charles Davis — Peachland
Mona D. Davis — Greensboro
Vicky Davis — Chester, S. C.
Charles Allen Deal — Waxhaw
Frances Deese — Marshville
Lucille Deese — Stanville
Donald Dennis — Troy
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Bill Dunlap — Belmont
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William Harold Eddins — Wadesboro
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James B. Edwards — Marshville
Jesse Samuel Edwards — Monroe
Jim Edwards — Elkin
Walter Edwards — Marshville
Alvin Elliott — Cassatt, S. C.
Eldridge Emory, Jr. — Lancaster, S. C.
John Enloe — Gastonia
David Entzminger — Chesterfield, S. C.
Alpheus Evans — Lancaster, S. C.
Robert L. Faile — Lancaster, S. C.
Donald Farmer — Winston-Salem
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William L. Fullbright — Lowell
Martha Fuller — Monroe
Billy Funderburk — Monroe
Eugenia Funderburk — Matthews
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Rowland Billy Garner — Denton
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Harold Griffin — Marshville
Louise Griffin — Pageland, S. C.

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Sherrill Hamilton ..... Marshville
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Gary Helms ..... Monroe
J. B. Helms ..... Waxhaw
Joe Rodney Helms ..... Marshville
Mary Bernard Helms ..... Monroe
Peggy Helms ..... Monroe
Sara Lee Helms ..... Waxhaw
Darrell Henderson ..... Troy
Dania Hernandez ..... Stgo de Cuba
Bill Hester ..... Florence, S. C.
Virginia C. High ..... Durham
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Robert Hildreth ..... Ansonville
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Jessie Elaine Hill ..... Oakboro
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Johnson Theo Hinson ..... Albemarle
Bill Hitchcock ..... Charlotte
Phillip Ho ..... Java, Indonesia
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Patricia E. Holt ..... Albemarle
Ella Joan Horne ..... Peachland
William A. Howie ..... Monroe
Walter R. Hoyle ..... Ernul
Joyce Hubbard ..... Wilmington
Fred Hughes ..... E. Rockingham
Newton Honeycutt ..... Indian Trail
Larry Hunnicutt ..... Monroe
Garv Hunsucker ..... McAdenville
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Julius E. Hunter ..... Kershaw, S. C.
William J. Hunter ..... Lancaster, S. C.
A. J. Hutchinson ..... Norwood
Sirlester Isenhour ..... Lancaster, S. C.
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Joyce James ..... Wingate
Mack James ..... Albemarle
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Randolph Jewett ..... Heath Springs
Robert Jewett ..... Kershaw, S. C.
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Johnnie W. Jones ..... Camden, S. C.
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Kyun Kim ..... Seoul, Korea
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Leon Levine ..... Rockingham
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Merley B. Neal ..... Winston-Salem
Ronald G. Neal ..... Salisbury
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Ralph D. Newman — Pulaski, Va.
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German Orozco — Columbia, S. A.
Jesse D. Osborne — Wilkesboro
Floyd Parker — Rockingham
Robert Parker — Marshville
Mitchell Parks — Kannapolis
Eric Parra — Cuba
Wade H. Parsons — Wilkesboro
Carlos Pearce — Asheboro
Emil Pfister — Waxhaw
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Hubert Poindexter — Winston-Salem
Hal Polk — Midland
Sunel Polk — Midland
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Harold Presson — Monroe
Johnny Presson — Monroe
Don Price — Monroe
Willard Worth Pruett — Wingate
Joe Pryor — Marshville
William Queen — Concord
Peggy Joyce Ragan — Thomasville
Eleanor R. Ramsey — Jacksonville
Ted Mars Rape — Monroe
Paul Readling — Concord
Gwen D. Reaves — Charlotte
David Reel — Mt. Holly
Harold Reeves — Kershaw, S. C.
Margaret A. Reid — Pilot Mt.
Mary F. Reynolds — Wadesboro
William H. Richards — Lancaster, S. C.
Sylvia D. Riddle — Kannapolis
Sarah E. Robbins — Blowing Rock
Deanna S. Robinson — Lancaster, S. C.
Jack B. Roddey — Lancaster, S. C.
Maxie Roddey — Lancaster, S. C.
Phyllis E. Rollins — Marshville
Grace E. Ross — Valdese
Lee Ross — Ansonville
Melvin Ross — Charlotte
Malan B. Rushing — Monroe
Lily Sanchez — Bayamo, Cuba
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Ed Segars — Wingate
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Ward B. Shaw — Monroe
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Billy Short — Wadesboro
Bobby Short — Charlotte
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Billy Ray Simpson — Monroe
Marjorie Simpson — Indian Trail
Benny Sims — Waxhaw
Samuel E. Sims — Burlington
Wade Small — Lancaster, S. C.
LaRue Crumpler Smith — Monroe
Lester Smith — Thomasville
Linda L. Smith — Charlotte
Mary A. Smith — New London
Ronald Smith — Gastonia
Stanley Smith — Stillwater, Minn.
Stuart H. Smith — Monroe
Terrell O. D. Smth — Charlotte
Virginia Yvonne Smith — Mt. Gilead
William D. Smith — Norwood
Margie Spencer — Granite Falls
Jimmy L. Spillman — White Lake
Aaron Spry — Cooleemee
Jo Ellen Stallings — Albemarle
Doris Jane Staton — Marshville

Phyllis J. Stegall — Wingate
Stanley Steinberger — Oakland Height
Joe Stepp — Pageland, S. C.
Richard L. Stewart — Wingate
Douglas J. Stirk — Bennettsville, S. C.
Louis Stoakley — Winston-Salem
Ralph D. Stogner — Fort Mill, S. C.
George B. Stokes — Florence, S. C.
John H. Stokes — Charlotte
Deloris Stone — Johnsonville, S. C.
J. K. Stone — Johnsonville, S. C.
Marvin Stone — Johnsonville, S. C.
Robert L. Stone, Jr. — Charlotte
Carol Lee Strider — New London
Billy Ray Stuckey — Monroe
Jerry L. Surratt — Denton
Yoko Tanetani — Tokyo, Japan
Elaine Tanner — Hemingway, S. C.
Jean Tanner — Hemingway, S. C.
Lyndia P. Tart — Benson
Barbara Tatum — Miami Beach, Fla.
Susan Carolyn Taylor — Lancaster, S. C.
Leslie E. Taylor — Charlotte
William Terrell — Monroe
Aline Terry — Monroe
Leo Thacker — Mt. Holly
Dave Thomas — Drexel
Fletcher E. Thomas — Asheboro
James A. Thomas — Waxhaw
Maurice Thomas — Monroe
Haskell Thompson — Charlotte
Janelle Thompson — Rockingham
Phillip Tice — Monroe
Charles Tickle — Pulaski, Va.
Shirley A. Tindal — Albemarle
Billy L. Traywick — Peachland
Bobby J. Traywick — Peachland
Richard F. Treadaway — Wadesboro
Merle A. Troutman — Albemarle
Shirley L. Truesdale — Kershaw, S. C.
John E. Truesdale — Kershaw, S. C.
Carroll Trull — Belmont
D. C. Trull — Wingate
James M. Tuggle — Charlotte
James Turner, Jr. — Wadesboro
Jesse Turner — Wadesboro
Marie J. Turner — Tarboro
Charles J. Tyson — Waxhaw
Harold Tyson — Monroe
Grace Y. Underwood — Wingate
Sarah L. Underwood — Wingate
Tom Usrey — Lilesville
James E. Vandiver — Charlotte
Tony Vuncannon — Asheboro
Arthur R. Waisner — Albemarle
William James Wall — Spray
Paul Walters — Lancaster, S. C.
Tom Walters — Wingate
Douglas Walton — Rockingham
Charles H. Jr. Warner — Rockingham
Katherine L. Watkins — Kannapolis
Laura Watkins — Wingate
Richard B. Watkins — Kannapolis
Hubert E. Watson — Charlotte
James R. Watterson — Waxhaw
Larry Welch — Charlotte
Joyce L. Wenchstern — Ohio
Earl Wentz — Charlotte
Richard Wheless — Wadesboro
Milton White — Cheraw
Vivian White — East Rockingham
Don Wiggins — Rockingham
Forrest Wiggins — Louisburg
Johnny D. Wilke — Fort Mill, S. C.
Joseph M. Wilkins — Asheboro
Billy L. Williams — Monroe
Bruce Williams — Monroe
Elsie L. Williams — Lancaster, S. C.
George A. Williams — Wingate
Jean L. Williams — Pulaski, Va.
Jessica L. Williams — Marshville
Jimmy Ray Williams — Monroe

Joel Keith Williams—Gastonia
John R. Williams, Jr.—Albemarle
Oscar M. Williams—Concord
Perry Jearl Williams—Ash
Wanda A. Williams—Monroe
Elwin Wilson—Rock Hill, S. C.
Franklin Winfree—Tampa, Fla.
Joe Thomas Winslow—Asheboro
Cleveland O. Withers—Charlotte
William G. Witmore—Wingate
Robert W. Wolfe—Monroe
Janice L. Wood—New Orleans, La.
William J. Wood—Patrick, S. C.
Richard Woodside—Monroe
Guy Woolridge—Lynchburg, Va.
Priscilla Wooley—Fort White, Fla.
Wade Wright—Gastonia
Jack Yearty—Augusta, Ga.
Charles E. Yokley—Thomasville
Philip H. Yount—Bolivia
Bill Youmans—St. Petersburg, Fla.
Herbert Young—Draper

SPECIAL STUDENTS

Ann Calvert—Monroe
Mrs. J. J. Griffin—Marshville
Judy Griffin—Marshville
Patricia A. Griffin—Monroe
Patricia Hargatte—Wingate
Delores Helms—Wingate
Mrs. Neill G. Huggins—Monroe
Rebecca Huntley—Monroe
Donna Laney—Monroe
Lyndon Milton—Monroe
Mrs. Lou Pfister—Monroe
Jean Pfister—Monroe
Janet Pressley—Monroe
Beverly Pressley—Monroe
Sara Lou Richardson—Monroe
W. R. Sellers—Lilesville
Delanie Sullivan—Monroe
Kathy Thomas—Marshville
Shirley Tice—Marshville
Jane Walters—Monroe
Sharon Walters—Monroe
Mrs. Henry H. Wilson, Jr.—Monroe

NIGHT SCHOOL STUDENTS

James V. Alford—Lancaster, S. C.
Mrs. Rebecca Allen—Wadesboro
Margaret L. Alston—Marshville
Hampton B. Autrey—Monroe
Philip J. Baucom—Monroe
W. C. Blackmon—Lancaster, S. C.
Robert L. Blakeney—Pageland, S. C.
Henry Bright—Wingate
Charles Brock—Monroe
Mrs. Pat Brock—Monroe
Curtis Brooks—Marshville
Clyde Bundy—Lancaster, S. C.
Mrs. Clyde Bundy—Lancaster, S. C.
Grady Byrum—Indian Trail
Norman Caldwell—Pageland, S. C.
Clark E. Smith—Lancaster, S. C.
Dwight Courtney—Pageland, S. C.
Harry W. Deese—Pageland, S. C.
Claude R. Demby—Pageland, S. C.
James Eury—Concord
S. L. Faulkenberry—Heath Springs, S. C.
Marvin Fowler—Waxhaw
Irene Gaddy—Polktown
David Garris—Charlotte
Erwin B. Gordon—Monroe
J. C. Griffin—Marshville
Mrs. Joe Griffin—Waxhaw
Elouise Harrington—Wadesboro
Donald M. Helms—Waxhaw
John F. Hendley, Jr.—Ansonville
Charles J. Horne—Wadesboro
Dalmas Horton—Lancaster, S. C.
Arthur G. Hunter—Lancaster, S. C.
Mrs. Dewey Johnson—Wadesboro
Fred O. Lau—Monroe
Ann Lee—Wadesboro
Daphne Lee—Wadesboro
Mrs. Kenneth Miller—Marshville
James L. McLaurin—Wadesboro
Marian McManus—Lancaster, S. C.
Donna Moore—Marshville
Mrs. Lawrence Moore—Marshville
Wyatt Parker—Hamlet
Ora Phillips—Kershaw, S. C.
E. C. Pittman—Wadesboro
David Pope—Wadesboro
Bobby E. Price—Pageland, S. C.
Clyde Price—Indian Trail
Henry C. Rape—Monroe
Mrs. J. B. Riggins—Marshville
Harold Rivers—Pageland, S. C.
Billy Ray Roberts—Lancaster, S. C.
Melvin Rowell—Indian Trail
Dot Segars—Wingate
Greer B. Simpson—Monroe
Paul Simpson—Monroe
Mrs. Margaret Smith—Marshville
Lonnie Ervin Sneed—Monroe
Lytle Snipes—Lancaster, S. C.
Sidney Snipes—Lancaster, S. C.
Earl Sossamon—Indian Trail
Earlene Sossamon—Indian Trail
Bob Steele—Lancaster, S. C.
John Sunntek—Pageland, S. C.
James C. Talbert—Norwood
Mrs. Eugene Taylor—Pageland, S. C.
Frank D. Terry—Wadesboro
Arlene Thomas—Wingate
Johnny Trull—Marshville
Mrs. Bessie Turner—Marshville
John K. Tyson—Wadesboro
Kelly Walters—Lancaster, S. C.
Roy C. West—Pageland, S. C.

ENROLLMENT BY COUNTY OF NORTH CAROLINA

Union	139
Mecklenburg	47
Anson	47
Stanly	21
Cabarrus	20
Richmond	19
Gaston	18
Davidson	11
Randolph	11
Montgomery	8
Forsyth	7
New Hanover	7
Surry	7
Burke	6
Moore	6
Johnston	4
Guilford	4
Brunswick	3
Iredell	2
Rockingham	2
Rowan	2
Wilkes	3
Cleveland	2
Alleghany	1
Alamance	1
Buncombe	1
Bladen	1
Caldwell	1
Caswell	1
Catawba	1
Columbus	1
Craven	1
Davie	1
Durham	1
Edgecombe	1
Franklin	1
Harnett	1
Jackson	1
Lincoln	1
Onslow	1
Orange	1
Transylvania	1
Valdese	1
Wake	1
Watauga	1
Yadkin	1
	419

ENROLLMENT BY COUNTIES OF SOUTH CAROLINA

Lancaster	43
Kershaw	14
Chesterfield	20
York	6
Darlington	6
Florence	4
Williamsburg	4
Chester	2
Dillon	2
Marion	2
Newberry	2
Richland	2
Sumter	2
Abbeville	1
Beaufort	1
Marlboro	1
Greenville	1
	113

ENROLLMENT BY STATES AND COUNTRIES

North Carolina	420
South Carolina	113
Virginia	10
Florida	8
Cuba	6
Korea	2
China	1
Georgia	1
Indonesia	1
Japan	1
Kentucky	1
Louisiana	1
Minnesota	1
New Jersey	1
Ohio	1
West Virginia	1

Appilcation for Admission

WINGATE COLLEGE

Wingate, N. C.

Home Address_____

_____

_____

Birth: Date_____ Place_____ Race_____

Father's Name_____

Mother's Name_____

Parent's Address_____

_____

Parent's Occupation_____

If you have a guardian, state his name_____

Guardian's Address_____

_____

Are you a church member?_____ Of what denomination?_____

Give name and address of your pastor_____

_____

When do you expect to enter college?_____

List below the high schools and colleges you have attended_____

_____

_____

_____

What course of study do you plan to follow?_____

List the extra curricular activities in which you participated while in high school. Underline the activities in which you would like to participate while in college.

_____

_____

_____

To whom should reports be sent?_____

To whom should statements of accounts be sent?_____

_____

Check the class in which you plan to enter: High School Junior ( )
High School Senior ( ) College Freshman ( ) College Sophomore ( )

Will you want a room in the dormitory?_____ Do you have a preference as to a roommate?_____

What directed you attention to Wingate College?_____

_____

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.

_____

_____

Signature_____

Date_____

Name in full_____

IMPORTANT

This application should be accompanied by a processing fee of $10.00 which is not returnable after 48 hours and is not applicable on college fees.

Two additional forms should be filed thirty days prior to the opening of school.

A. A health certificate executed by a physician on the form furnished by the college.

B. A certificate of recommendation from high school principal or college registrar showing credits earned in high school or college.

Place Photo Here

1958-1959

Wingate College

ANNUAL CATALOGUE

Accredited by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina Conference, and the North Carolina Association of Church Related Colleges.

WINGATE COLLEGE
BULLETIN

A Standard College for Young Men and Women

"In the Heart of the Piedmont Carolinas"

CATALOGUE ISSUE

Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 16 | January, 1958 | No. 1

CALENDAR FOR 1958-59, 1959-60

1958

May 25 — Sunday, Graduation.
June 9 — Monday, Registration for Summer School.
June 10 — Tuesday, 7:00 a.m., Classes begin.
July 16 — Wednesday, Second Session of Summer School begins.
August 22 — Friday, 10:00 a.m., Summer School Commencement.
September 9 — Tuesday, College family dinner.
September 9-14 — Tuesday-Friday, Faculty Workshop.
September 15 — Monday, Arrival of New Students 2:00 p.m.
September 15-16 — Monday-Tuesday, Orientation of New Students.
September 17 — Wednesday, Registration.
September 18 — Thursday, Fall Classes begin.
September 21 — Sunday, Wingate Day at Church.
October 3 — Friday, Fall Meeting of Trustees; Faculty-Trustee Dinner.
November 14 — Friday, End of first quarter.
November 27 — Thanksgiving Dinner.
December 18 — Friday, Christmas Recess begins.

1959

January 5 — Monday, Classes resumed at 8:00 a.m.
January 16 — Friday, Trustee Meeting; Faculty-Trustee Dinner.
January 19-23 — Monday-Friday, First Semester exams.
January 26 — Monday, Registration for second semester.
January 27 — Tuesday, Classes begin at 8:00 a.m.
March 20 — Friday, End of quarter; Spring Recess begins.
March 31 — Tuesday, Classes resumed at 8:00 a.m.
May 2 — Saturday, May Day.
May 22 — Friday, Trustee Meeting; Faculty-Trustee Dinner.
May 23 — Saturday, Class Day Exercises and Alumni Day.
May 24 — Sunday, Baccalaureate and Graduation Day.
June 8 — Monday, Registration for Summer School.
August 21 — Friday, Summer School Commencement.
September 8 — Tuesday, College family dinner.
September 8-13 — Tuesday-Sunday, Faculty Workshop.
September 14 — Monday, Arrival of new students for orientation.
September 16 — Wednesday, Registration for fall semester.
September 17 — Thursday, Fall Classes begin.
September 20 — Sunday, Wingate Day at Church.
October 2 — Friday, Fall meeting of Trustees.
November 13 — Friday, End of quarter.
November 26 — Thanksgiving Dinner.
December 17 — Christmas Recess begins.

1960

January 4 — Monday, Classes resumed.
January 18-22 — Monday-Friday, Semester Examinations.
January 25 — Monday, Registration for Spring Semester.
March 25 — Friday, End of quarter.
April 8-19 — Spring Recess.
May 7 — Saturday, May Day.
May 23-26 — Final Examinations.
May 27 — Trustee Meeting.
May 28 — Senior Class Day, Alumni Banquet.
May 29 — Sunday, Baccalaureate and Graduation Day.

INTRODUCTION TO WINGATE

PURPOSE

The one great purpose of Wingate College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all people in this particular geographical area. The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate attempts to develop its students in all four phases—spiritually, mentally, socially, and physically. On the athletic field and in the physical education classes, in the classroom under Christian teachers, in the church and in religious activities on our campus, and in all our social activities, we make every effort to be worthy of our name—A Christian College.

ON THE FOLLOWING FEW PAGES SOME OF OUR TYPICAL STUDENTS HAVE WRITTEN THEIR IMPRESSIONS OF COLLEGE LIFE AS IT IS PURSUED AT WINGATE COLLEGE . . .

Dear Prospective Student:

Although the academic standard of each individual student is emphasized, there is another phase of a person's life that is held uppermost in the minds and hearts of both the faculty and the student body of Wingate College. Prevailing among the members of our large "family" is the sense of belonging to something worthwhile and the feeling of being needed. We are constantly busy with the hustle and rush of the modern age; however, permeating our campus is that atmosphere which directs our thoughts to the greater goals in life.

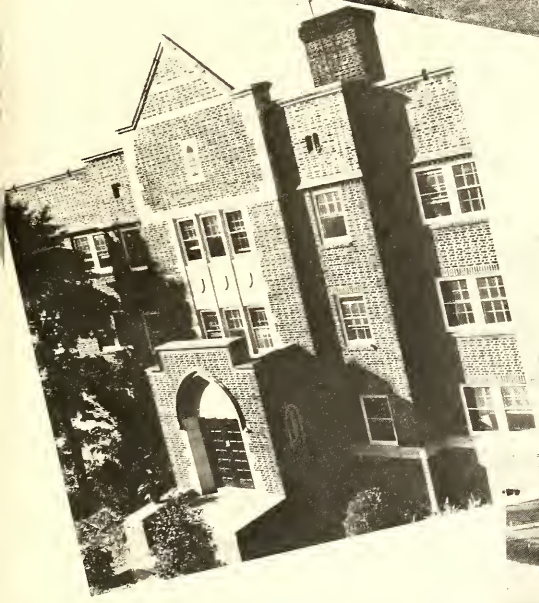
At Wingate you will not be content to remain complacent and let others carry the load. Rather the ambition of reaching higher and higher challenges you until you realize that you are SOMEBODY. There is that plan for your life which was revealed to you slowly, but positively, through the influences on Wingate campus.

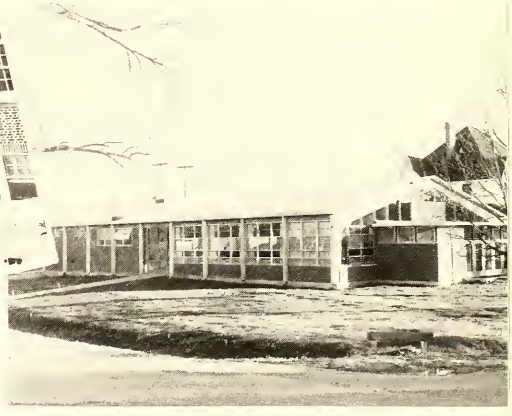
If you make Wingate your choice you will leave here to go out in the world equipped not only with an educational background enabling you to take your place in society, but also instilled with the principles and teachings of the greatest teacher of all ages, Jesus Christ. Since I know that you are seeking the best for your life, a fact which will cause you to choose Wingate College, I am saying in advance, "Welcome to Wingate as the students of 1958-60".

Sincerely,

Jeanette McDonald
Class of 1958

THIS IS OUR CAMPUS . . .





THESE ARE A FEW OF OUR CLASSES . . .

. . . AND OUR LIBRARY

Dear Future Collegiates:

Soon you will be making a decision which will play a great role in your life...the decision of choosing a college which can make you a well-rounded individual. I feel that Wingate can offer you a variety of activities which can help mature you physically as well as mentally. We are proud of our Alma Mater in that we have accomplished incredible records in the field of sports.

We are very boastful about our Regional and State Championships in football. We have also maintained outstanding records in baseball, being State and Conference Champions for three consecutive years. Our excellent basketball team has promoted the name of Wingate College among the top in junior colleges. We also have a top-flight girls basketball team in our school. Plus these major inter-scholastic sports, we also offer tennis, golf, track, and swimming.

All students attending Wingate have the opportunity of participating in sports.

Our physical education department, under the supervision of coaches, offers all these sports under intra-mural competition. All freshmen are required to take two semesters of physical education.

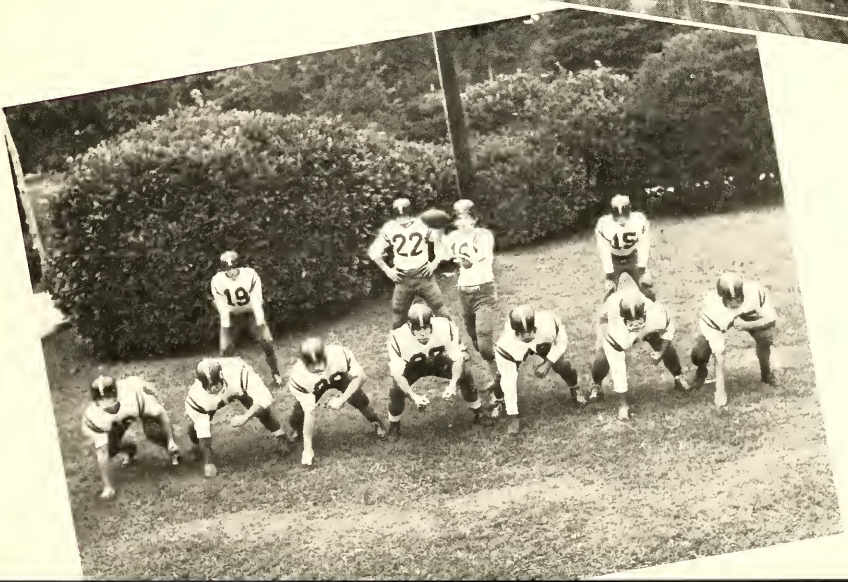
We are proud of our sports department, and the love of it by our students has made it a major factor in the life of a Wingate student.

Collegiately yours,

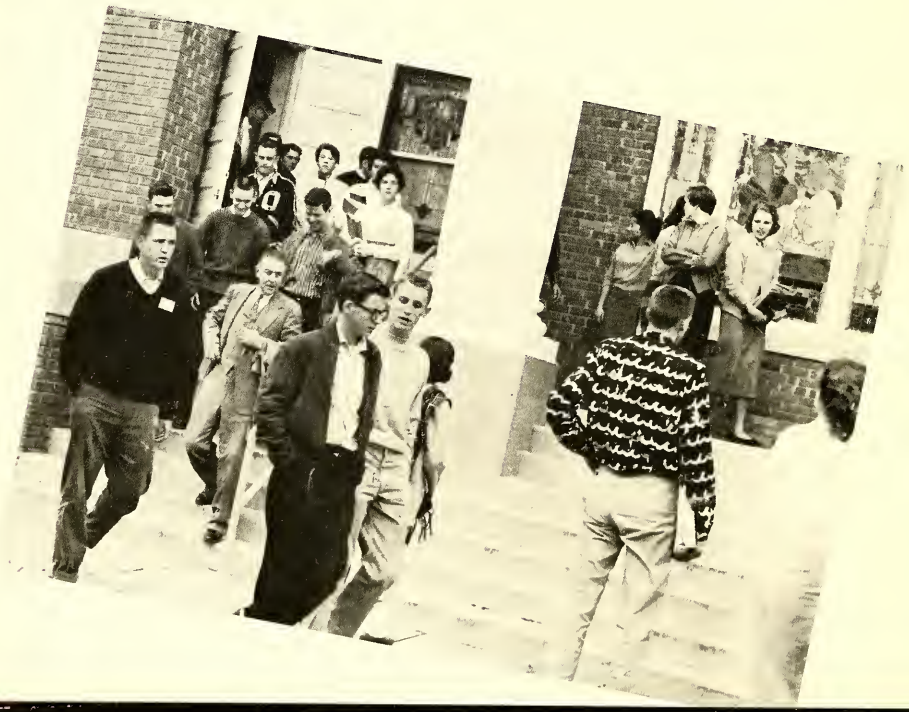
C. J. Browne
Class of 1958

ABOUT OU

THLETIC PROGRAM



. . . OUR RELIGIOUS PROGRAM PROPERLY EMPHASIZED



Dear Prospective Student:

Having never been on campus at Wingate College, I was not sure just what to expect when I arrived on September 9, 1957. Filled with quite a bit of excitement and a little fear, we stopped in front of the Cannon Dormitory. My first opinion of Wingate was formed at that minute because as I got out of the car, two girls whom I had never seen before spoke to me. As I entered the dormitory and told my name, I was immediately greeted by two more new people, my sophomore counselor and my roommate, who have meant much to me during the weeks I have been here.

During the first week at school there were parties and meetings planned for the new students so they could get acquainted. I had the wonderful experience of meeting many new people and making new friends. After several days we felt as one big family because we had learned to love Wingate.

Many students come to Wingate every year, just as I did, make new friends in the place of their old ones, become a part of the community as well as the college, and establish a new home that means much to them.

The Christian atmosphere, giving full emphasis to God and His plan for young people, and the friendly atmosphere at Wingate make it a school which is loved by everyone who attends. Wingate is a fine school and one that becomes a home for you, offering all those things to which you were accustomed at home.

These and many more are the reasons why I like Wingate college, and we believe that you would love it too.

Sincerely,

Faye Lee
Class of 1959

WHOLESOME ACTIVIT

ROVIDED FOR EVERYONE . . .

AND NOW A MESSAGE FROM OUR PRESIDENT . . .

Dr. Budd E. Smith

Wingate College
"Our Business - Christian Education"
WINGATE, NORTH CAROLINA

BUDD E. SMITH, PH.D.
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith

Budd E. Smith
President

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner in 1908 and during his administration a spacious building was erected. From 1912 to 1918 J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919. Wingate was fortunate during these early years in having leaders of sterling character who placed it on a sound foundation.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds derived from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendents of the late J. E. Efird, having been erected in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the College. During his administration the student body has increased from 192 to 659 in the fall of 1957. The value of buildings and equipment has increased from $325,000 to $1,323,846. A new dining hall, kitchen, infirmary, and girls dormitory have been added. The architects are now making plans for a new library, physical education plant, and chapel. The future of Wingate College is indeed a bright one.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

THE CAMPUS has about forty-eight acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete walks and paved drives.

BURRIS ADMINISTRATION BUILDING contains the administrative offices, twenty-five class rooms, science laboratories, and faculty offices. Classroom chairs and desks are new and modern in every respect.

EFIRD MEMORIAL LIBRARY is fireproof and modern in every way. It is open both day and night for the use of the students.

THE GYMNASIUM has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

PLYLER ATHLETIC FIELD—The sons and daughters of I. F. Plyler have financed the reworking of Meadow Branch Athletic Field in honor of their father.

THE SWIMMING POOL was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation as well as for instruction.

SERVICE FACILITIES

BIVENS-PERRY—A three story building provides rooms for fifty-two young men. The first floor has offices and a lounge.

STEWART—This, the oldest of the dormitories, houses fifty-two young men, and was completely renovated in 1957.

ALUMNI DORMITORY—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture.

DORMITORY B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

HELMS HOME—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

APARTMENTS—The college has seventeen three- and four-room apartments for faculty and married students.

DINING HALL—A new dining hall, seating 350 persons and equipped with a modern kitchen was finished in 1956. A private dining room for faculty and small groups adds greatly to its use.

RUTH COLTRANE CANNON RESIDENCE HALL FOR WOMEN—Made possible through a challenge gift by Mr. Charles Cannon this modern unit houses 144 young ladies. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

N. K. DICKERSON INFIRMARY—A modern infirmary made possible by the bankers of Union County has quarters for a nurse, examination rooms, four wards, kitchenette. This has become a great asset to the welfare of students, faculty, and community folk. Completed in June, 1956.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year, 1958-59, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theater groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out.

The girls are under the personal supervision of the Dean of Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

PUBLICATIONS

The Catalogue is issued once each two years. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The W Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

ATHLETICS

In an effort to help the students develop a sound and strong body, the College sponsors a well balanced program which offers every student the opportunity to enjoy a healthful, organized, and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities. The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body.

Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1956. Training in student government activities and responsibiiities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students enlisted in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—Composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—An auxiliary of the Woman's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—National Honorary Dramatic Fraternity open to students who have met specific requirements in dramatics.

Phi Rho Pi—National Junior College Forensic Society open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Future Business Leaders of America Club—This Club is composed of students active in the field of business. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play

writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college.

"W" Club—A club composed of male students who have lettered in one or more sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a Block letter by earning 500 points in the intramural program.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Mrs. Ann Williams.
3. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. The Rev. Raymond DeArmand offers a medal for the ministerial student who shows the greatest improvement during the year.
7. A citizenship medal is given in the High School Department by the Fine Arts Department of the Wingate Woman's Club.
8. Mr. Howard Williams offers a medal to the best reader from the Speech Department.
9. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.
10. A cup is offered by Mr. James Long to the student making the most improvement from the freshman to sophomore year.
11. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
12. A deluxe edition of *The Handbook of Chemistry and Physics* is given by the Chemical Rubber Publishing Company to the best chemistry student.

The following scholarships are available to our graduates:

One $150 scholarship to Wake Forest College.

One $150 scholarship to Meredith College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well-being of others and violate the traditions of the College will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.

Drinking intoxicating liquor is forbidden, and any student violating this rule will be suspended.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited.

Students living on the campus are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed in students' rooms.

No one can change rooms without permission of the person in charge of room assignments. Each student must make deposit of $1 for each key. This will be refunded when the key is returned to the superintendent of maintenance. All damages to rooms are charged to occupants and must be paid.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID

EXPENSES FOR A SEMESTER

Tuition	$150.00
Meals	165.00
Room	50.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES*

Applied Music (Piano, Organ, and Voice)

Two half hour lessons per week	50.00
One half hour lesson per week	30.00
Use of Piano, one hour per day	5.00
Use of Organ, one hour per day	8.00
Graduation Fee (required of all sophomores)	10.00
Art	10.00
Engineering Graphics	5.00
Surveying	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Typewriting	5.00
Office Practice	5.00
Linen	8.00

Cost of books is estimated at $50 for the year. These are available at the Book Store for purchase on a *cash basis.* The college does not operate a laundry.

**No special or laboratory fees are returnable after the first three weeks of any semester.*

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office *prior to registration.* Absolutely *no* tuition *is returnable after 48 hours.* Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made *following* the application for admission. For the resident student, tuition, general fees, room, and board is approximately $730 for the year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at the minimum of expense. In the last three years, the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately $300 for tuition and fees.

MINISTERIAL AID

Students in the following fields of service—Ministry, Mission Volunteers and Religious Education, *and* approved by their church may file a request with the President for assistance on tuition. All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

VETERANS

Veterans who are approved for training under the G.I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of $100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month, and a final payment not later than May 15.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

SCHOLARSHIPS

The following scholarships are available:

1. $100 to any valedictorian of an accredited high school.
2. $75 to any salutatorian of an accredited high school.
3. Ten duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Nemours, Delaware.
4. Wingate Lions Club offers an annual award of $100.
5. Three WMU Scholarships to students of the Charlotte Region.
6. Union WMU Scholarship awarded to a student from Union Baptist Association.
7. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year.
8. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial Students.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, TEL Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

1. Applicants for admission to the college should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of $10.00 must be mailed with application. No room is reserved until this fee has been received. This fee is not returnable. Applicants are admitted by either of the following methods: by diploma from an accredited high school with a transcript made out on prescribed forms obtainable from the College and sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G.E.D. Test following refresher work of one Semester.

High school students coming with approved credits from accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week, exclusive of Physical Education and Health is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours and these are exceptional.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester and must pass at least twelve semester hours to be permitted to represent the college in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra. Deficiencies in geometry and one-half unit of algebra may be completed while enrolled during the summer immediately preceding and during the freshman year.

College Sophomores—To be rated as a college sophomore a student must have completed a minimum of 28 hours of standard college work.

High School Students—For a high school student, courses are offered during the eleventh and twelfth years.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. Instruction is given about the location of

various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, English, and mathematics placement tests. Students are registered and classified with the aid of these results. Records of tests, biographical information, and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Every student meets with his adviser once a week. At this time problems of a personal, social religious or vocational nature are discussed and advice and help are given. Since these groups are small in number each student is assured of close personal interest by the Faculty.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls dormitories but are not furnished in the boys dormitories. It is not necessary to bring bed linens and towels. These items are furnished by the College. Listed below is a suggested list of what to bring:

One pillow	Drinking glass for bedroom
Two blankets	Study lamps
Four bath cloths	Dictionary
Soap and toilet articles	Bible

Students may bring items they desire such as radios, study lamps, scatter rugs, bed spreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $5.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of $2.00 must be paid before the examination is given.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a 2.3 average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, and a "C" one point.

REGULATIONS REGARDING ABSENCES

1. In order to care for minor emergencies and for student convenience, one absence without excuse is allowed for each semester hour in the course during the semester.
2. The first excessive absence will result in the student's appearance before the Faculty Absence Committee, which has the responsibility of determining

whether the absence is excused or not. If unexcused, it will result in automatic academic probation. Any succeeding unexcused absence will result in the student's dismissal from the course with the grade WF—(Withdrew Failing).

3. In no case, whether the absences are excused or unexcused, may credit be given for courses for which the student is absent from more than 20% of his classes.
4. All students are required to attend the chapel exercises. Chapel absences will be handled in the same manner as class absences. If a student who is placed upon academic probation because of chapel absences breaks such probation, the Absence Committee will recommend his dismissal from school.
5. Three tardies shall constitute one absence.
6. Absence from assigned test and before or after a holiday is a double cut.
7. Faculty members will file a report of the week's absences in their courses after their last class on Friday. Names of students who are to appear before the Absence Committee will be posted on Monday morning.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F". Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. This student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officials listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. Under this bill, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects.

Veterans should consult the Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associate in Arts," a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of sixty-four quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—0 quality credit; for each semester hour of C grade—1 quality credit; for each semester hour of B grade—2 quality credits; for each semester hour of A grade—3 quality credits.
4. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.

PROGRAMS OF STUDY

BACHELOR OF ARTS

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or 203-204	6
Mathematics 101-102	6	Science 101-102	8
History 101-102	6	Social Science	6
Bible 101-102	6	Electives	6
Physical Education	2		
Hygiene	2		
	34		32

BACHELOR OF SCIENCE

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202	6
Mathematics 101-102	6	History 101-102	6
Biology 101-102	8	Chemistry 101-102	8
Bible 101-102	6	Hygiene	2
Physical Education	2	Electives	3
	34		31

ELEMENTARY EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	History 201-202	6
Biology 101-102	6	*Geography 201-202	6
Bible 101-102	6	Psychology 201-202	6
Math 101-102 or General Math 99-100	6	*Art 101-102	6
Physical Education	2	Hygiene	2
		*[2]Music 101-102	6
	32		32

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[1]Students who have two high school units in a language should enroll for the language course numbered 201-202 if they continue the same language in college.

[2]Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two out of three, Art, Music, Geography.

SECONDARY EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
History 101-102	6	History 201-202	6
Mathematics 101-102	6	Psychology 201-202	6
Biology 101-102	8	Hygiene	2
Bible 101-102	6	[3]Major Electives	10
Physical Education	2		
	34		30

ENGINEERING

First Year		Second Year	
[4]Engineering Mathematics 101-102	9	Surveying 201-202	6
English 101-102	6	[5]Or Surveying 203	3
Engineering Graphics 101-102	4	Calculus 203-204	8
Introduction to Engineering 103-104	2	Engineering Physics 205-206	10
Engineering Chemistry 101-102	8	Engineering Mechanics 208	3
Bible 102	3	Economics 201 (elective)	3
History 102	3	English 208	3
Physical Education 101-102	2	Physical Education 201-202	2
	37		38

PRE-AGRICULTURAL (GENERAL)

First Year		Second Year	
English 101-102	6	English 202 (Spring)	3
Mathematics 101E-102E	9	Economics 201 (Fall)	3
Botany 101-102 or Zoology 101-102	8	Botany 101-102 or Zoology 101-102	8
Chemistry 101-102	8	Physics 201 (Fall)	5
Physical Education	2	History 202 (Spring)	3
Hygiene	2	Government 201 (Fall)	3
		Bible (Spring)	3
		Speech 101 (Spring)	3
	35		31

[3]Anatomy 201 to be taken by majors in Physical Education. Foreign language for those transferring to the University of North Carolina.

[4]Students having a high school algebra deficiency not removed during the summer prior to the fall semester of their freshman year will complete Math 101, 102, and 201 while removing these deficiencies.

[5]Students in electrical engineering will enroll in Elementary Circuits and Fields, when offered.

PRE-NURSING

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	[6]Foreign Language 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Bible	6	History 101-102	6
Mathematics 101 (Spring)	3	Psychology 201 (Fall)	3
Speech 101 (Fall)	3	Sociology 201 (Spring)	3
Physical Education	2		
	34		32

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or elective	6
Mathematics 101-102	6	History 101-102	6
Biology 101-102	6	Chemistry 101-102	8
Bible 101-102	6	[3]Anatomy 201 (Spring)	3
Physical Education	2	Hygiene (Fall)	2
	32		31

PRE-LAW

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	[7]Foreign Language 201-202	6
Mathematics 101-102	6	Science	8
History 101-102	6	History 201-202	6
Bible 101-102	6	Economics 201-202	6
Physical Education	2		
Hygiene	2		
	34		32

[6]Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

[7]Government 201 and Philosophy 201 should be substituted if language is completed during first year.

BUSINESS ADMINISTRATION

First Year		Second Year	
English 101-102	6	English 201-202	6
Foreign Language 101-102 or 201-202	6	[8]Foreign Language 201-202 or Elective	6
Mathematics 101-103	6	Science	8
History 101-102	6	Economics 201-202	6
Bible 101-102	6	Government 201	3
Physical Education	2	[8]Elective	3
Hygiene	2		
	34		32

BUSINESS EDUCATION

First Year		Second Year	
English 101-102	6	English 201-202	6
[1]Foreign Language 101-102 or 201-202	6	Foreign Language 201-202 or History 101-102	6
Typewriting	6	Accounting 101-102	6
Science	8	Shorthand	6
Bible 101-102	6	Economics 201-202	6
Physical Education	2	Hygiene	2
	34		32

ACCOUNTING (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Accounting 101-102	6	Accounting 201-202	6
Mathematics 101-103	6	Economics 201-202	6
Typewriting	6	Government 201 (Fall)	3
Introduction to Business 101	3	Office Practice 201 (Spring)	3
Bible 101 or 102	3	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2		
	34		30

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[8]Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

PASTOR'S ASSISTANTS AND CHURCH SECRETARIES (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Bible 101-102	6	Religious Education 101-102	6
[9]Shorthand	6	[11]Shorthand 201 or Elective	6
[10]Typewriting	6	[11]Typewriting 201 or Elective	6
Accounting 101-102	6	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2		
	34		30

SECRETARIAL SCIENCE (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
[9]Shorthand	6	[11]Shorthand 201 or Elective	6
[9]Typewriting	6	[11]Typewriting 201 or Elective	6
Accounting 101-102	6	Accounting 201-202	6
Mathematics 101-103	6	Introduction to Business 101 (Fall)	3
Physical Education	2	Office Practice 201 (Spring)	3
Hygiene	2		
	34		30

MEDICAL SECRETARY (TERMINAL)

First Year		Second Year	
English 101-102	6	English 201-202	6
Biology 101-102	8	English 106 (Spring)	3
[9]Typewriting	6	Chemistry 101-102	8
[9]Shorthand	6	Accounting 101-102	6
Bible 101 or 102	3	Medical Shorthand	6
Physical Education	2	Speech 101 (Fall)	3
Hygiene	2		
	33		32

ACCOUNTING—ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 101-102	6
[9]Typewriting	6
Introduction to Business 101 (Fall)	3
Office Practice 201 (Spring)	3
Economics 201-202	6
Physical Education	2
Hygiene	2
	34

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[9]Electives may be substituted if Shorthand requirements are met in freshman year. The level of the course is to be determined by placement examination.

[10]Electives chosen in Art, Music, or Commerce if Typewriting and Shorthand requirements completed during first year.

[11]Electives chosen in Bible, Economics, and English 102 if Typewriting and Shorthand requirements completed during first year.

SECRETARIAL SCIENCE ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 101-102	6
[9]Typewriting	6
[9]Shorthand	6
Introduction to Business 101 (Fall)	3
Office Practice 201 (Spring)	3
Physical Education	2
Hygiene	2
	34

RECOMMENDED 18 MONTH TERMINAL BUSINESS ADMINISTRATION CURRICULA

First Year		Second Year	
English 101-102	6	Psychology 201	3
Economics 201-202	6	Speech 101	3
Accounting 101-102	6	Bible	3
Math 101-103	6	Business Law	3
Science	8	Money and Banking	3
Physical Education	2	Marketing	3
Hygiene	2	Retailing	3
		Salesmanship	3
		Advertising	3
		Management	3
		Accounting 201-202	6
	36		36

RECOMMENDED 21 MONTH TERMINAL BUSINESS ADMINISTRATION CURRICULA

First and second years as above. Established summer session between years to include:

Government 201—History 102
Sociology 201—English 202

MUSIC—B.M.
(Bachelor of Music)

First Year		Second Year	
English 101-102	6	English 201-202	6
Applied Music 101-102 (Major 4, Minor 2) (Piano, Voice, or Organ)	6	Applied Music 201-202 (Major 4, Minor 2) (Piano, Voice, or Organ)	6
Elementary Music Theory 101-102	6	Music Theory 201-202	6
Bible 101-102	6	History of Music 201-202 (Offered 1959-60 and alternate years)	6
[12]Approved Elective	6	[13]Approved Elective	6
Chorus	2	Chorus	2
Physical Education	2	Hygiene	2
	34		34

[12]Voice Majors must take two years of a foreign language.

[13]Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

Courses of Instruction

ART DEPARTMENT

Ives

ART INTRODUCTION 101-102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work on various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher training requirements. Credit: three hours.

ARTS AND CRAFTS 201-202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher training and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Glenn, Nash, Hough

ACCOUNTING 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

ACCOUNTING 201-202. This course deals with accounting problems on a more advanced level. Several practice sets are worked to provide for the application of theory. Credit: six hours.

BUSINESS LAW 101. This courses is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Credit: three hours.

INTRODUCTION TO BUSINESS 101. This course is intended to give the student a specific understanding of our capitalistic system and the underlying principals of modern business. Credit: three hours.

OFFICE PRACTICE 201. This course gives a comprehensive treatment of the secretarial duties that are performed in modern business offices. Efficiency is also developed on the various business machines. Credit: three hours.

COMMERCIAL ALGEBRA 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three hours.

ACCOUNTING 110-111. Secretarial accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

COST ACCOUNTING 203. A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Credit: three hours.

INCOME TAX 204. A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Department; also includes the preparation of individual, partnership, and corporation income tax returns. Credit: three hours.

BEGINNING SHORTHAND 101-102. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

INTERMEDIATE SHORTHAND 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

ADVANCED SHORTHAND 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Speed 50 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typewriting 101-102, or Typewriting 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

R. Williams

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, evaluation, and emotional learning. Credit: three hours.

ELEMENTARY ART EDUCATION 103. See Art Courses.

ENGINEERING

Glenn

ENGINEERING 101-102. Engineering Graphics. Students are trained in the methods and procedures of communicating by the graphical approach. Emphasis is upon instrument practice, geometrical construction, completing prepared worksheets, freehand technical sketching, orthographic and pictorial projections, sections, revolution, fasteners, intersections and development, details and assemblies, geometrical magnitudes represented by points, lines, planes, and solids, stressing visualization. Four hours laboratory per week. Credit: four hours.

ENGINEERING 103-104. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: two hours.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-concurrent, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Co-requisite Math 204. Credit: three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Four hours lecture and problem drill per week. Co-requisite Math 203, 204. Credit: six hours.

ENGLISH

Burris, Smith, Cheek, R. Williams, Binkley, J. Alexander

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 106. Business Correspondence. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. Required of Sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: six hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Credit: three hours.

LANGUAGES

Burris, Cowsert, Binkley, Stover

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A reading course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester, selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

GREEK 201-202. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A reading course in Spanish literature. Credit: six hours.

MATHEMATICS

W. Alexander, B. Gaddy, Tucker.

MATHEMATICS 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

MATHEMATICS 101E. Engineering Mathematics. An integrated course of Math 101-102-201. It is intended for those students who plan to go into engineering. Prerequisite: 1½ units of high school algebra and 1 unit of plane geometry. Credit: five hours.

MATHEMATICS 102E. Engineering Mathematics. A continuation of Math 101E. Prerequisite: Math 101E. Credit: four hours.

MATHEMATICS 201. Analytic Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied

are: fundamentals of analytic geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space. Prerequisite: Math 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: For non-engineering students, Math 101-102, and co-requisite Math 201; for engineering students, Math 101E-102E. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Math 203. Credit: four hours.

MUSIC

Woodruff, A. Williams, Thomas

Recitals and Concerts. The proximity of Charlotte and the David Ovens Auditorium (less than 30 miles from Wingate) offers outstanding cultural opportunities to our students. The Charlotte Music Club, the Charlotte Opera Association, the Charlotte Symphony, the Charlotte Community Concert Association, the Orotorio Singers of Charlotte, the Charlotte Choral Society, the Symphonette, the Charlotte Chapter of the American Guild of Organists, all these and more combine in making available musical presentations of unusual scope and calibre. Transportation is provided for groups attending these functions. The Wingate College Lyceum Series also brings artists and groups of national stature for performances on the campus. Other concerts include faculty recitals, local guest appearances, concerts by the Wingate College Choir, and exchange programs arranged with visiting musical organizations.

Choral Units

The Choir—The Wingate College Choir of fifty voices enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir of forty makes an extended tour of churches and high schools in the spring. Membership is by audition only. Two rehearsals per week. Credit: 1 hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Associational meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. No credit.

Music Theory

MUSIC THEORY 101-102. Ear training, sight-singing, solfegge, basic harmony, melodic, rhythmic and simple harmonic dictation: the hearing, singing, playing and writing of fundamental musical material. Required of freshman music majors and open as an elective to other students with suitable preparation. Credit: six hours.

MUSIC THEORY 201-202. Continuation of Music Theory 101-102. Advanced sight-singing and ear training, study and analysis of Bach chorales, harmonic dictation, harmonization of given melodies, modulation, chromatic alterations, keyboard application. Prerequisite: Music Theory 101-102. Credit: six hours.

RUDIMENTS OF MUSIC 101 (First Semester only). Remedial theory. Intended primarily for Applied Music students who need "basic training" in such fundamentals as notation, key and meter signatures, scales, essential terminology, etc. Required of music majors who have been accepted on probation; recommended for all who wish to learn to read music. Credit: for music majors, none; non-music majors, two hours.

History and Literature of Music

MUSIC APPRECIATION 101-102. An introductory survey of our musical heritage, open to all students who wish to enhance their discrimination and enjoyment in the art of listening. Illustration is largely through selected recordings with assignment of parallel readings, but every attempt is made to correlate this course with current "live" offerings of the finest musical presentation available to the student. (101 in this course is not a prerequisite for 102.) Credit: four hours.

HISTORY OF MUSIC 201-202. (1959-60 and alternate years.) A survey of the evolution of our western music from the earliest times to the present. Extensive illustration with emphasis on understanding of various forms and styles of composition and performance in historical perspective. Collateral reading. Credit: six hours.

Music Education

MUSIC EDUCATION IN THE ELEMENTARY GRADES 202. Principles, objectives, methods and materials at the elementary school level. Designed for the prospective classroom teacher. The child voice, use of rote songs, selection of suitable repertoire, integration with other activities, classroom observation. Credit: three hours.

CHORAL CONDUCTING 201. Techniques of choral conducting with emphasis on the needs of the director in church and school. Prerequisite: Music Theory 101-102, Vocal Workshop 101-102, one year of Choir, ability to play simple hymns and accompaniments acceptably at the piano. Credit: three hours.

Church Music

ADMINISTRATION OF CHURCH MUSIC 202. A definition of the ministry of music; survey of methods and materials pertaining to adult and graded choirs; group organization and training; rehearsal procedures; problems of the developing voice; elements of the worship service; sources of repertoire; planning the church year; practical psychology of harmonious relationships in church work. Prerequisite: Choral Conduction 201. Credit: three hours.

CHURCH MUSIC WORKSHOP (Tuesday evenings 7:30-9:00). A workshop in the basic elements of applied church music, designed to help the practising church choir director or organist to a more effective ministry. Over-all aims are defined, procedural techniques discussed, immediate problems of general interest scrutinized, and if possible clarified. Instruction in conducting, suggestions on repertoire, exchange of ideas and information. Highly recommended for the student director or prospective minister of music. Credit: one hour for students working toward a degree in sacred music.

Applied Music

Credit. Students will be admitted to credit courses in Applied Music upon passing an entrance examination in musical aptitude and performance before the faculty of the Music Department. Credit for Applied Music courses will be given as indicated provided the student passes his or her semester examination before the Music Faculty.

Total credit in Applied Music under individual instruction shall be three hours per semester with nine hours' weekly practice. Music majors taking two courses in Applied Music must take two half-hour lessons weekly in the major course and one half-hour lesson weekly in the minor course. At least three hours of practice per week are required for each semester hour of credit in Applied Music. Work for credit must be accompanied by a course in Music Theory or Music History. Students not desiring credit may take Applied Music only with the approval of the Department.

To become a candidate for a major in music, a student must satisfy the Department concerning his or her ability to carry college level work. Voice majors must have or develop a practical, working knowledge of piano, and before graduation will be expected to demonstrate ability to play acceptably hymns, simple accompaniments and pieces. Voice majors must also meet a minimum piano requirement at the beginning of the Sophomore year.

Additional fees are charged for all work in Applied Music, whether taken for credit or not.

Admission on Probation. Applicants who exhibit superior potential but who lack adequate preparatory training may be accepted for admission on probation. Probationary status must be removed within one year after admission by satisfactory demonstration of progress before the Music Faculty.

Students who fail to complete the requirements in their Applied Music major may be placed on probation for the following semester, with completion of the semester dependent upon their removal of this condition.

Extension Students. Children and adults not otherwise enrolled in the College may register for special instruction in Applied Music courses with the consent of the head of the Department of Music. Since a limited time is available for such instruction, the Department of Music will accommodate extension students in the order of their registration, reserving the right to close the lists whenever necessary.

Examinations and Student Recitals. Examinations in Applied Music are held at the close of each semester. The Music Faculty, in committee, will determine the readiness of the student to continue in his assigned Applied Music course at the close of the first semester.

Students have opportunity for public performance in student recitals, in chapel programs, and in radio and television appearances. Student recital presentations are generally limited to single solos or groups during the freshman year, but with the permission of the Music Faculty an assigned recital may be presented before graduation by an Applied Music major of superior ability.

PIANO 101-102. Major and minor scales in parallel and contrary motion, and arpeggios. Czerny Op. 299, Book 1; Bach Two-Part Inventions; Sonatinas; easier Mozart, Haydn, and Beethoven Sonatas, Grieg lyric pieces; Mendelssohn Songs Without Words. Credit: two hours each semester for two 30 minute lessons per week; one hour for one lesson.

PIANO 201-202. Major and minor scales in thirds, sixths and tenths. Arpeggios, Dominant Sevenths and Diminished Sevenths, Czerny Op. 299, Book 2; Bach Three-Part Inventions. More difficult Haydn, Mozart, and Beethoven Sonatas; Chopin Waltzes and Nocturnes; Schubert Impromptus; Debussy Arabesques, and easier pieces of modern composers. Credit: two hours each semester.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: two hours each semester, etc. as above.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Bach Little Preludes and Fugues; easier works of Mendelssohn, Guilmant, and modern composers. Credit: two hours each semester.

VOICE 101-102. Basic techniques in the use of the voice: breathing, stance, vitalization of tone, vocalises, elements of diction, simple songs in English and Italian. Freedom of production and the development of a vital concept of tone are cardinal aims. The student is also expected to demonstrate progress in sight-singing and basic theory, and if necessary in facility at the piano keyboard. Credit: two hours each semester for two half-hour lessons per week.

VOICE 201-202. More advanced vocal methods. Exploration of standard classics in English and Italian, with study of songs in either French or German. By the end of the sophomore year the student should have mastered the basic elements of vocal technique and should understand and apply the essential of interpretation in singing. He should know from memory a repertoire of standard songs, including some of the simpler recitatives and arias from opera and oratorio. Credit: two hours each semester for two half-hour lessons per week.

VOCAL WORKSHOP 101-102. A laboratory workshop in the fundamentals of voice production and basic principles of singing. Class study and performance of vocalises and solo repertoire. Required of all beginning voice students and all members of the Choir. One hour per week. No credit.

PHYSICAL EDUCATION

Tucker, Crigger, Essic

HYGIENE 101. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Two hours a week, one semester. Required of all students. Co-requisite: Physical education 101-102. Credit: two hours.

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. This course is required of sophomores. Credit: two hours.

PHYSICAL EDUCATION 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

PHYSICAL EDUCATION 201-202. Men. An advanced course in Physical Education. Credit: two hours.

ELECTIVE COURSES. Courses in tennis, archery, officiating, tumbling, golf, and recreation may be offered for elective credit for men planning to major in Physical Education, subject to demand.

RELIGION AND PHILOSOPHY

Wetmore, Stover, Ives

BIBLE 101. Introduction to the Old Testament. The purpose of this course is to acquaint the students with the contents of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Credit: three hours.

RELIGIOUS EDUCATION 101. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principles basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

SCIENCE

B. Smith, R. Isner, Johnson, Crigger

CHEMISTRY 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compounds, mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases, salts, structure of the atom. This course includes three lecture hours and one three-hour laboratory period per week. Credit: four hours.

CHEMISTRY 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and nonmetals; introduction to organic and nuclear chemistry. Three one-hour lectures and one three-hour laboratory period per week. Laboratory work stresses qualitative analysis. Prerequisite: Chemistry 101. Credit: four hours.

GENERAL BIOLOGY 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Three hours lecture, four hours laboratory. Credit: eight hours.

GENERAL BOTANY 101-102. An introductory course in the study of structure, physiology, ecology, reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, optics, and a brief survey of modern physics. Practical applications and problem solving are especially emphasized. Lecture three hours and laboratory three hours a week throughout the year. Prerequisites: Math 101-102. Credit: eight hours.

PHYSIOLOGY 201. Human Anatomy and Physiology. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, Toney, McGee, Essic, J. Alexander

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

SOCIOLOGY 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

GEOGRAPHY 101-102. Principles of Geography. Emphasis is given to place geography, geographical vocabulary, the earth and sun relations, and world regions. Credit: six hours.

SPEECH

R. Williams

SPEECH 101. Public speaking. A course dealing with the preparation and presentation of short speeches to inform, convince, actuate, and entertain. Training in organizing, outlining, and wording the speech; use of recording machine. Credit: three hours.

SPEECH 102. Play Directing. A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater. Through participation in productions, training is given in selecting scripts, casting, rehearsals, and staging from the point of view of the director. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand:

History of Music 101-102.
English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History or North Carolina.
Zoology 101-102.

Journalism 201-202.
Elementary Science 101-102. For elementary teachers.
Income Tax.
Cost Accounting.
Hygiene 103-104.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is comparable to courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History.
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics.

TYPEWRITING

Typewriting I.
Typewriting II.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

THE DIVISIONS OF WINGATE COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith	President
John Cox	Public Relations
Frances Crigger	Dean of Women
Francis Essic	Dean of Men
Ralph Williams	Registrar
Joel Herren	Manager of Business Office and Purchasing Agent
Mrs. Jean B. Little	Bookkeeper
Mrs. Joan T. Baker	Secretary to the President

OFFICE AND GENERAL STAFF

Dr. E. F. Hamer	College Physician
Brucie Barnes, R.N.	College Nurse
Jack Perry	Maintenance Manager
Mrs. Letha Watkins	Manager of Dining Hall
Mrs. Maude Belk	Assistant Manager of Dining Hall
Mrs. D. H. Wall	Assistant Librarian
Fronie Perry	Housemother
Mrs. Minnie M. Walker	Housemother
Mrs. J. B. Spittle	Nurse
J. B. Spittle	Maintenance

1958—FACULTY—1959

Budd E. Smith, B.A., M.A., Ph.D.
President

Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

C. C. Burris, B.A., M.A.
President Emeritus

English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-; President of Wingate College, 1937-53; President Emeritus, 1953-.

Dewey Hobbs, B.A., B.D.
Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.
Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southwestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

***Ruth Davis Horton, B.S.**
Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching Fellowship, Turkey, 1957-58; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.
Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Bessie Gaddy, B.S., M.A.
Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-.

Robert Isner, B.S., M.A.
Biology

B.S., Davis-Elkin College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-46; M.A., Appalachian State Teachers College, 1955; Wingate College, 1952-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City School, 1952-53; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

*Leave of Absence 1957-58.

John Cox, B.S.
Public Relations and Student Recruitment

Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Wingate College, 1955-.

***Richard C. Henderson, B.A., B.D.**
Religion

B.A., Wheaton College, 1952; U.S. Naval Service, 1946-48; Director of Youth, 1951-52; B.D., Central Baptist Seminary, 1955; Pastor, Alta Vista, Kansas, 1952-55; Wingate College, 1955-.

Pattie Mangum Turner, A.B., M.A.
Librarian

A.B., Woman's College, University of North Carolina, 1925; M.A., Columbia University, 1926; English Instructor, Coker College, 1926-27; Graduate work, Sorbonne, Paris, France, and Madrid, Spain, 1927-29; Head, Foreign Language Department, Great Barrington, Mass. High School, 1929-30; Associate Professor of Modern Languages, Georgia State College for Women, 1930-55; Studied Library Science, Georgia State College for Women, 1951-53; Graduate study, University of North Carolina School of Library Science, Summer, 1956, 1957; Wingate College, 1955-.

Edwin R. Cheek, B.A., M.A.
English

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Instructor, University of Idaho, Summer, 1956; Wingate College, 1955-.

Wesley Alexander, B.S., M.A.
Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-54; Mathematics Teacher, West Yadkin High School, 1954-55; Wingate College, 1955-.

James T. Toney, B.S., M.A.
Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-54; Social Studies Teacher, Lowell High School, 1954-55; Wingate College, 1955-.

George M. Tucker, B.S.
Coach

North Carolina State College, 1950-52; B.S., East Carolina College, 1952-54; Graduate study at East Carolina College, Summers, 1955, 1956, 1957; Wingate College 1956-.

*Leave of absence.

Ralph C. Williams, B.A., M.A.
Registrar, English, Psychology

Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Ruth Ann Hess Williams, B.M., M.M.
Music

B.M., Cincinnati Conservatory, 1949; M.M., *Ibid.*, 1950; Wingate College, 1950-53; Public schools, 1953-55; Appalachian State Teachers College, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Science

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Wingate College, 1956-.

Winifred M. Thomas
Music

Glascow Academy of Music six years; L.R.A.M.; Royal Academy of Music, London; Studied two years with Moiseivitsch; Soloist with Chicago, Detroit, National, Minneapolis, Syracuse, N. C., and Charlotte Symphony Orchestras; Head of Piano Department Catawba College, 1943-52; Wingate College, 1956-.

Frances Crigger, B.S.
Coach, Dean of Women

B.S., Radford College, Woman's Division of Virginia Polytechnic Institute, 1956; Wingate College, 1956-.

Betsy Brooks McGee, A.B., M.A.
Social Studies

A.B., Meredith College, 1953; M.A., Duke University, 1957; Public schools, 1953-57; Wingate College, 1957-.

George R. Glenn, B.C.E., B.D., M.S., R.P.E.
Engineering

B.C.E., Clemson College, 1943; Commissioned Officer, U. S. Army Corps of Engineers, 1943-46; Professional Engineering experience in construction and design, 1946-51; Instructor, Speed Scientific School, University of Louisville, 1951-55; B.D., Southern Baptist Theological Seminary, Louisville, Kentucky, 1955; Professor and Head of Department of Engineering, Bluefield College, Bluefield, Virginia, 1955-57; M.S. in Civil Engineering, Clemson College, 1957; Wingate College, 1957-.

Virginia Henderson Glenn, B.S.
Commercial

B.S. in Commerce, University of Louisville, 1954; Commercial Teacher, Graham High School, Bluefield, Virginia, 1955; Instructor, Bluefield College, 1956; Wingate College, 1957-.

Francis Essic, B.S., M.A.
History, Physical Education, Dean of Men

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1950; East Bend High School, 1948-49; Welcome High School, 1950-52; North Davidson High School, 1952-57; Wingate College, 1957-.

Harvey L. Woodruff, B.Sc., M.A.
Music

B.Sc., New York University, 1934; M.A., Columbia University Teachers College, 1944; Supervisor Public School Music, Fairfield, Connecticut, 1940-43; Director High School Music, Princeton, N. J., 1944-49; Graduate study, Juilliard Institute of Musical Art, Rutgers University, Westminster Choir College; Director Rollins College Conservatory of Music and Winter Park Bach Festival, Winter Park, Florida, 1949-52; Minister of Music, Myers Park Baptist Church, Charlotte, N. C., 1952-57; Wingate College 1957-.

Pauline Edith Binkley, B.A., M.A.
English

B.A., Wake Forest College, 1956; M.A., Duke University, 1957; Wingate Col-1957.

John Whitcomb Wetmore, B.A., M.A.
Religion, Psychology

A.B., Baylor University, 1951; M.A., *Ibid.*, 1952; Graduate study, Summer, 1953 and 1955, *Ibid.;* U. S. Army, Finance, 1946-48; Instructor of Bible, Waco Academy, 1950-52; Head of Academic Department, Clear Creek Bible School, 1952-53; Distributive Education Coordinator, Conway High School, 1953-55; Academic Dean and Registrar, Brewton-Parker College, 1955-57; Wingate College, 1957-.

William L. Stover, B.A., B.D., Th.M.
Bible, Philosophy, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.
Art, Bible

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

Jane H. Alexander, B.S.
High School

B.S., Appalachian State Teachers College, 1956; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.
Accounting

B.A., University of North Carolina, 1944; Graduate Student, U.N.C., 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant, 1955; Wingate College, 1957-.

Edith W. Hough, B.A.
Commercial

A.A., Virginia Intermont College, 1923; Sylva Collegiate Institute, 1923-25; Wake Forest Summer School, 1926; Moss Hill School, 1926-28; Kennedy Home, 1928-41; Norwood High School, 1943-46; Troy High School, 1947-52; B.A., High Point College, 1951; Seagrove High School, 1953-55; Star High School, 1955-57; Wingate College, 1957-.

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Cespedes, Jorge—H. S. ..... Havana, Cuba
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Decker, Edward Freddy—F. ..... Elizabeth City
Deese, Arthur—F. ..... Matthews
Deese, Frances Sarah—S. ..... Marshville
Dellinger, Jim—F. ..... Charlotte
Dennis, Phillip Donald—S. ..... Troy
Dennis, Peggy Anne—F. ..... Lilesville
Dickey, Sandra—H. S. ..... Blacksburg, S. C.
Doares, Dorothy Louise—S. ..... Charlotte
Dunagan, John Robert—S. ..... Louisville, Ky.
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Goins, Ronald L.—S. Asheboro
Gonzalez, Helldona—F. Oriente, Cuba
Gonzalez, Nilda—F. Oriente, Cuba
Goodman, Frank—S. Charlotte
Gordon, James Grant (Smoky)—S. Gastonia
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Peeples, Van—F. ..... Estill, S. C.
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(e) If you are a "drive in" student, deduct $430.

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(j) The college furnishes linen. You need to bring blankets and pillow.

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